SUSTAINABLE DEVELOPMENT GOAL 1

# No Poverty

Woxsen University | Ethics, Responsibility & Sustainability (ERS) Activity Report | January – July 2026

This report presents 7 ERS activities carried out between January and July 2026 that contribute to SDG 1 (No Poverty). Activities that address several goals are reported under each relevant SDG, so some entries also appear in other SDG reports. Related recurring sessions have been grouped into a single entry.

## SOW, Grow and GLOW – Kamkole School Programme

Dates: 30 Jan 2026, 10 Feb 2026 | Anganwadi Centre, Zilla Parishad High School, Kamkole; Zilla Parishad High School, Kamkole | School of Liberal Arts and Humanities (SOLH)

*Reported SDG alignment: SDG 1, SDG 4, SDG 5, SDG 10, SDG 16*

SOLH's ongoing programme at the Kamkole government school combines play-based support for the youngest children with career guidance for older students.

**Anganwadi toys & play kits** (30 Jan 2026; participants: 50). SOLH faculty, who have been running ERS activities at the Kamkole government high school for over a year, extended the programme to children enrolled at the Anganwadi Centre by distributing toys, play kits and soft mats to support early learning and play. Earlier ERS work at the school covered gender sensitisation, child rights, human rights, critical thinking, communication skills, drawing and public speaking.

**Career awareness session** (10 Feb 2026; participants: 30). Dr. Madhu led a career awareness session on academic streams, higher education options and skill development, helping students identify their interests and strengths and clear up common misconceptions about careers. Some students were initially unsure about voicing their ambitions, but the supportive setting encouraged open dialogue. The session stressed confidence, goal-setting and resilience, and the team plans continued mentoring of these students.









## Clothes Distribution Drive for Campus Workers

January 2026 | Woxsen University Campus | School of Law – ERS Wing | Participants: 50+ workers, 7 students, 3 faculty

*Reported SDG alignment: SDG 1, SDG 10, SDG 12*

The ERS Wing of the School of Law collected clean, usable clothes and distributed them to the NCC urban workers employed at Woxsen University. The distribution was organised respectfully, promoting social inclusion, reuse of clothing and empathy among students.







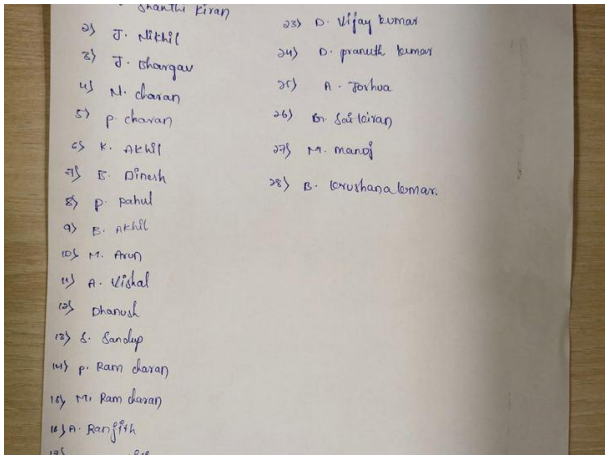
## World Day of Social Justice – 'Justice Begins with Opportunity'

20 Feb 2026, 10:00 am – 12:00 pm | TSWR Junior College, Digwal | SOLH in collaboration with the ERS Team | Participants: 28

*Reported SDG alignment: SDG 1, SDG 4, SDG 5, SDG 10*

Students of classes 11 and 12 explored social justice as equal access to opportunity. The two-hour programme included a guided discussion, parallel workshops on communication, career and financial awareness and digital literacy, and creative work such as posters, slogans and skits.

The session also covered rights and responsibilities and gender sensitisation, and closed with a resources and Q&A segment.










## Livelihood Opportunities among Slum Dwellers

5 Mar 2026 | Mudfort, Secunderabad, Hyderabad | Field visit (Woxsen faculty and students) | Participants: 20

*Reported SDG alignment: SDG 1, SDG 10*

A field visit to a slum community of about 300 families to understand livelihoods, living conditions, occupations and community health, and how residents deal with these challenges collectively or individually.









## Kamkole Boys Hostel Mentoring Series

Dates: 24 Mar 2026, 15 Apr 2026 | Telangana Social Welfare Boys Hostel, Kamkole; Government Junior College, Budhera | SOLH

*Reported SDG alignment: SDG 1, SDG 4, SDG 5*

SOLH faculty ran a series of motivational and guidance sessions for more than 100 students of the Telangana Social Welfare Boys Hostel, Kamkole, many of them first-generation learners. Sessions used real-life stories, myth-versus-fact quizzes, discussions and speaking exercises, and hostel supervisors agreed to continue regular engagement.

**Real-life stories for academic motivation (24 Mar)** (24 Mar 2026; participants: 104). Faculty shared their own stories of growing up with limited resources to motivate hostel students to pursue education with resilience, self-belief and clear career goals.

**Finding the right information (15 Apr)** (15 Apr 2026; participants: 104). A session on breaking myths about higher education, using myth-versus-fact quizzes, discussions and reflective activities to help students find reliable information.









## Summary of activities

| Date | Activity | Participants |
|---|---|---|
| 30 Jan 2026 | SOW, Grow and GLOW – Anganwadi Centre | 50 |
| January 2026 | Clothes Distribution Drive for Campus Workers | 50+ workers, 7 students, 3 faculty |
| 10 Feb 2026 | SOW, Grow and GLOW – Career Awareness | 30 |
| 20 Feb 2026 | World Day of Social Justice – 'Justice Begins with Opportunity' | 28 |
| 5 Mar 2026 | Livelihood Opportunities among Slum Dwellers | 20 |
| 24 Mar 2026 | Academic Success Amid Structural and Personal Constraints | 104 |
| 15 Apr 2026 | Finding the Right Information: Sources, Tools and Guidance | 104 |