Half Yearly Report on SDG Engagement through ERS Activities
Year: 2026 (January – July)

1. Executive Summary

Between January and July 2026, Woxsen University carried out 49 Ethics, Responsibility and Sustainability (ERS) activities linked to the United Nations Sustainable Development Goals (SDGs). Of these, 48 are documented in completed event reports and one (Smile Drive) is an announced outreach programme for which only the event poster was available. Activities were led by seven schools, the School of Liberal Arts & Humanities, School of Sciences, School of Technology, School of Architecture & Planning, School of Arts & Design, School of Law and School of Business, together with one student club.

The activities recorded 4,486 participants in total (recurring sessions with the same group are counted each time they were held). 29 activities took place off campus in schools, hostels, anganwadi centres, villages and partner institutions, 17 took place on campus and 3 were held virtually. All 17 SDGs are addressed. 41 of the 49 activities were mapped to more than one SDG, giving 129 SDG links in all. SDG 4 (Quality Education) has the most activities (28), followed by SDG 10 (18), SDG 5 (15), SDG 11 (11) and SDG 3 (10). SDGs 2, 7 and 14 each have a single activity.

This report summarises the objectives, activity framework, participation data, timetable, findings, recommendations and follow-up plans for the period, using the monthly ERS reports submitted by the schools. It is intended to support planning of the next ERS cycle and to strengthen how activities are recorded and reported.

2. Objectives

- To document the ERS activities carried out by schools and map each one to the relevant UN SDGs.
- To record the reach of the programme, including participants, schools and communities engaged.
- To identify SDGs that are well covered and those with limited coverage.
- To consolidate the follow-up plans reported by schools for continuing community engagement.
- To identify gaps in reporting and propose improvements, and to relate the findings to the 2024–25 Student Literacy Assessment.

3. Activity Framework

Key Areas Covered

1. **Education and skills (SDG 4, 8, 9):** career guidance, spoken English and digital literacy for school and hostel students, design and STEM outreach, craft and material electives, and digital training for police personnel.
2. **Health and well-being (SDG 3, 5, 6):** menstrual and women's health sessions, a gynaecology consultation, vision awareness, safe drinking water awareness and the Sadhana Institute visit.
3. **Equality and inclusion (SDG 1, 5, 10):** play kits for anganwadi children, a clothes distribution drive, a financial literacy session for women support staff, a livelihood study in a slum community and a Social Justice Day session.
4. **Environment and climate (SDG 6, 12–15):** Earth Day, Plant-Mitra 3.0, seed ball reforestation, the Global Goals Jam, the TerraLab portable science laboratory and a campus biodiversity booklet.
5. **Cities, innovation and livelihoods (SDG 9, 11, 14):** road safety audits and the Arrive Alive campaign, the Hyderabad Heritage Run, the PestVscan pest-detection app and the HydroGuardian 2.0 aquaculture system.

6. **Justice and partnerships (SDG 16, 17):** expert talks on access to justice, human rights and nuclear liability, and partnerships with the SP Office Sangareddy and school hostels.

Activity Formats Used

- **Community & school outreach (22):** visits to government schools, hostels, anganwadi centres and villages with awareness sessions, mentoring and distributions.
- **Campus events & celebrations (9):** Gyan-Deep, Rang Tarang, She Shakti, Earth Day, Plant-Mitra, the gynaecology session and similar events.
- **Hands-on workshops & electives (9):** design, craft, road safety and material electives, summer school, seed ball making and the Global Goals Jam.
- **Expert lectures (3):** virtual talks by invited experts for law students.
- **Research & innovation projects (3):** student and faculty projects in agriculture, aquaculture and campus biodiversity.
- **Welfare & donation drives (3):** clothes distribution, hostel donation drive and the announced Smile Drive.

Participation Overview

- **Total Activities:** 49 (48 reported, 1 announced)
- **Total Participants Recorded:** 4,486
- **Schools and Units Involved:** School of Liberal Arts & Humanities, School of Sciences, School of Technology, School of Architecture & Planning, School of Arts & Design, School of Law, School of Business and one student club
- **Settings:** 29 off campus, 17 on campus, 3 virtual
- **External Communities and Institutions Engaged:** 16, including Kamkole, Moqdumpally, Pedda Gopularam, Zaheerabad, Digwal, Sangareddy, Sadashivapet and Budhera, the Mudfort slum community, the Sadhana Institute, the SP Office Sangareddy and Sri Venkateswara University, Tirupati
- **Reporting Period:** January – July 2026

4. Timetable of ERS Activities 2026

No.	Date	Day	Time	School	Activity and Venue
1	Jan–Mar 2026	—	—	SoAP	Natural Life at Woxsen booklet – Woxsen University Campus, Hyderabad
2	Jan 2026	—	—	SoL	Clothes distribution drive – Woxsen University Campus
3	2026-01-23	Friday	11:00 AM–1:30 PM	SoT	Community engagement, Moqdumpally village – Moqdumpally village, Telangana
4	2026-01-23	Friday	11:30 AM–12:30 PM	SoS	Gyan-Deep celebration – IoT Lab, Woxsen University
5	2026-01-27	Tuesday	9:00 AM–6:00 PM	SoS	Bio-Tech Nexus, Zaheerabad – Telangana Minorities Residential Junior College, Algole, Zaheerabad
6	2026-01-28	Wednesday	10:30 AM–12:30 PM	SoLH	Menstrual awareness & pad distribution, Govt. High School – Government High School, Kamkole village
7	2026-01-30	Friday	—	SoLH	Anganwadi toys & play kits – Anganwadi Centre, Zilla Parishad High School, Kamkole
8	2026-01-31 & 02-21	—	—	SoAD	Design literacy for school students – Bharatiya Vidya Bhavan's Public School and Radiant Tapovan School, Hyderabad
9	2026-02-03	Tuesday	10:30 AM–12:30 PM	SoLH	Women's health & hygiene, Anganwadi Centre – Anganwadi Centre, Kamkole village
10	2026-02-10	Tuesday	—	SoLH	Career awareness session – Zilla Parishad High School, Kamkole
11	2026-02-11	Wednesday	3:30–5:30 PM	SoS	Gynecology consultation session – Care & Cure Facility, Woxsen University
12	2026-02-17 to 03-06	—	—	SoAD	Craft Innovation (terracotta) – SoAD Studios, Woxsen University
13	2026-02-20	Friday	10:00 AM–12:00 PM	SoLH	World Day of Social Justice, Digwal – TSWR Junior College, Digwal
14	2026-02-22	Sunday	6:00 AM	SoAP	Hyderabad Heritage Run – Qutub Shahi Tombs, Hyderabad
15	2026-02-23 to 02-25	—	—	SoT	PestVscan pest-detection app – Sri Venkateswara University, Tirupati (DGSI International Geography Conference)
16	2026-02-23 to 03-02	—	—	SoAP	Traffic Awareness elective & road safety audit – Sangareddy District and Woxsen University
17	2026-02-25	Wednesday	—	SoT	TerraLab portable science lab – ZPHS, Kamkole
18	2026-03-05	Thursday	—	SoLH	Livelihoods in a slum community – Mudfort, Secunderabad, Hyderabad

No.	Date	Day	Time	School	Activity and Venue
19	2026-03-05	Thursday	2:30–5:00 PM	SoS	Rang Tarang cultural celebration – LT-4, Woxsen University
20	2026-03-11	Wednesday	11:00 AM–5:30 PM	SoS	She Shakti (International Women's Day) – LT-2, Woxsen University (online and offline sessions)
21	2026-03-24	Tuesday	4:30–5:30 PM	SoLH	Real-life stories for academic motivation (24 Mar) – Telangana Social Welfare Boys Hostel, Kamkole
22	2026-03-26	Thursday	4:10–5:10 PM	SoL	Nuclear liability in India (26 Mar) – Virtual
23	2026-04-01	Wednesday	4:00–5:30 PM	SoLH	Future education pathways (1 Apr) – Telangana Social Welfare Boys Hostel, Kamkole
24	2026-04-07	Tuesday	2:30–3:30 PM	SoL	Access to Justice (7 Apr) – Virtual
25	2026-04-08	Wednesday	10:30 AM–4:30 PM	SoLH	Sadhana Institute outreach visit – Sadhana Institute for the Mentally Challenged, Hyderabad
26	2026-04-09	Thursday	3:30–5:00 PM	SoLH	Financial literacy for women staff – LT-6, Woxsen University
27	2026-04-15	Wednesday	4:30–5:30 PM	SoLH	Finding the right information (15 Apr) – Telangana Social Welfare Boys Hostel, Kamkole
28	2026-04-15	Wednesday	11:00 AM	SoL	Human rights talk (15 Apr) – Virtual
29	2026-04-15	Wednesday	8:00 AM–1:00 PM	SoS	Bridge Learning, St. Peter's High School – St. Peter's High School, Sangareddy
30	2026-04-16	Thursday	4:00–5:30 PM	SoLH	Intermediate streams & careers (16 Apr) – Telangana Social Welfare Boys Hostel, Kamkole
31	2026-04-16	Thursday	—	SoAP	'Arrive Alive' campaign – Woxsen University Campus
32	2026-04-17	Friday	2:30–3:30 PM	SoLH	Spoken English (17 Apr) – Telangana Social Welfare Boys Hostel, Kamkole
33	2026-04-21	Tuesday	8:30–11:30 AM	SoS	Vision awareness, Genius School of Excellence – Genius School of Excellence, Sadashivapet
34	2026-04-22	Wednesday	3:00–5:00 PM	SoS	Earth Day event – LT-4, Woxsen University
35	2026-05-11	Monday	10:00 AM–1:00 PM	SoT	HydroGuardian 2.0 – Smartgreen Aquaculture Limited
36	2026-05-26, 29, 30	—	—	SoAP	Summer-school workshop on cities & green buildings – Woxsen University Campus
37	2026-06-11	Thursday	9:00 AM–1:00 PM	SoS	Safe drinking water awareness – Kamkole
38	2026-06-17	Wednesday	3:00–4:30 PM	SoLH	Needs-assessment visit (17 Jun) – ZPHS, Pedda Goppularam, Sangareddy District

No.	Date	Day	Time	School	Activity and Venue
39	2026-06-23	Tuesday	1:30–4:30 PM	SoAP	Seed ball making & reforestation – Woxsen University Campus
40	2026-06-29 to 06-30	—	—	SoAD	Global Goals Jam Hyderabad – SoAD, Woxsen University (focus site: Durgam Cheruvu)
41	2026-07-03	Friday	2:30–3:30 PM	SoLH	Overcoming educational barriers (3 Jul) – Government Junior College, Budhera (students of the Kamkole hostel)
42	2026-07-06	Monday	9:30 AM–2:00 PM	SoB	Design Thinking workshop – Admin Block, Woxsen University
43	By 2026-07-06	—	—	SoAP	Donation drive for Kamkole hostel – Kamkole Boys Hostel
44	2026-07-07 to 07-09	—	—	SoS	Digital Empowerment Programme (police personnel) – Xgen Lab and English Lab, Woxsen University
45	2026-07-10 to 07-22	—	—	SoAD	Bamboo & Leather electives – SoAD, Woxsen University
46	2026-07-14	Tuesday	1:30–3:30 PM	SoLH	Digital literacy & English orientation (14 Jul) – ZPHS, Pedda Goppularam, Sangareddy District
47	2026-07-22	Wednesday	—	Club	Smile Drive (planned outreach) – Off-campus – Community Outreach Centre
48	2026-07-28	Tuesday	11:00 AM–1:00 PM	SoS	Plant-Mitra 3.0 – Forest area opposite Care & Cure and LT-4, Woxsen University
49	2026-07-28	Tuesday	1:30–3:30 PM	SoLH	Hands-on computer training (28 Jul) – ZPHS, Pedda Goppularam, Sangareddy District

SoLH: Liberal Arts & Humanities; SoS: Sciences; SoT: Technology; SoAP: Architecture & Planning; SoAD: Arts & Design; SoL: Law; SoB: Business. Activity 47 (Smile Drive) is an announced programme; dates and times are as stated in the source reports.

5. Key Findings

Overall Activity Profile

Activity Format	Activities	Participants	Most-linked SDGs
Campus events & celebrations	9	1,311	SDG 11, 4, 3
Community & school outreach	22	1,655	SDG 4, 10, 5
Expert lectures	3	135	SDG 16, 10, 17
Hands-on workshops & electives	9	500	SDG 4, 11, 13
Research & innovation projects	3	814	SDG 4, 6, 9
Welfare & donation drives	3	71	SDG 10, 1, 3

SDG Coverage

SDG	Goal	Activities	Participants*	Coverage	Note
1	No Poverty	7	396	Moderate	
2	Zero Hunger	1	57	Limited	TerraLab only
3	Good Health and Well-being	10	707	Strong	
4	Quality Education	28	2,414	Strong	
5	Gender Equality	15	1,560	Strong	
6	Clean Water and Sanitation	3	78	Limited	TerraLab, HydroGuardian, hostel donation drive
7	Affordable and Clean Energy	1	45	Limited	Expert talk on nuclear liability only
8	Decent Work and Economic Growth	2	105	Limited	Craft Innovation, financial literacy session
9	Industry, Innovation and Infrastructure	6	265	Moderate	
10	Reduced Inequalities	18	1,057	Strong	
11	Sustainable Cities and Communities	11	1,079	Strong	
12	Responsible Consumption and Production	5	1,165	Moderate	
13	Climate Action	6	383	Moderate	
14	Life Below Water	1	10	Limited	HydroGuardian 2.0 only
15	Life on Land	6	365	Moderate	

SDG	Goal	Activities	Participants*	Coverage	Note
16	Peace, Justice and Strong Institutions	5	365	Moderate	
17	Partnerships for the Goals	4	146	Moderate	

*Participants are summed for every activity linked to the SDG, so the same participants appear under several SDGs. Coverage: Strong = 10 or more activities, Moderate = 4–9, Limited = 3 or fewer. SDG 4 includes the announced Smile Drive.

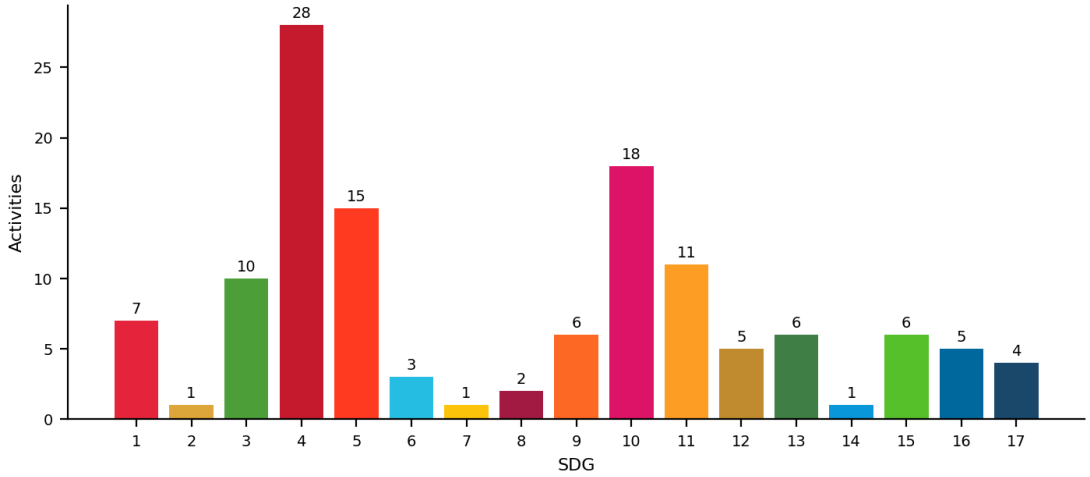


Figure 1: Number of ERS activities per SDG, January – July 2026.

Contribution by School

School	Activities	Participants	Top SDGs	Main Focus
School of Liberal Arts & Humanities	17	1,220	10, 4, 5	Kamkole and Pedda Gopularam schools and hostel, menstrual health, career guidance, English and digital literacy
School of Sciences	11	1,178	3, 4, 15	STEM and health outreach, women's health, Earth Day, Plant-Mitra, digital training for police
School of Technology	4	912	4, 6, 9	Technology projects: TerraLab, PestVscan, HydroGuardian 2.0, AI & ML outreach
School of Architecture & Planning	7	641	11, 4, 3	Road safety, heritage run, summer school, seed ball reforestation, hostel donation drive
School of Arts & Design	4	307	11, 4, 12	Design literacy, craft and material electives, Global Goals Jam
School of Law	4	195	10, 16, 17	Expert talks on justice, human rights and nuclear liability; clothes drive
School of Business	1	33	4	Design Thinking workshop for school students

Activities by Month

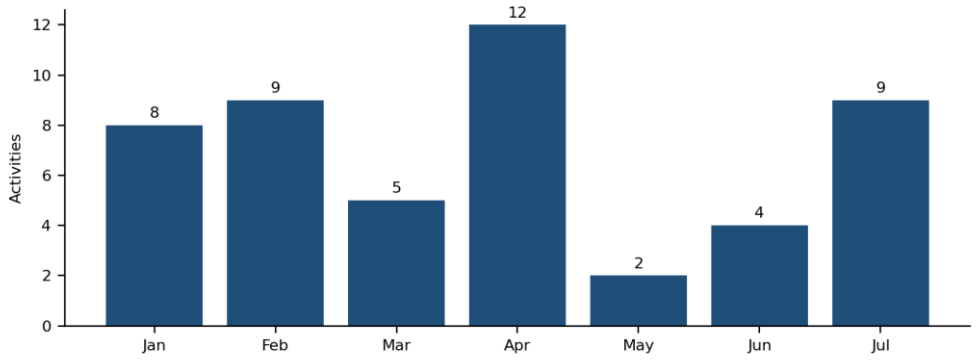


Figure 2: ERS activities by month of start date.

Month	Activities	Participants	Notable activities
January	8	659	Menstrual awareness camp, Moqdumpally outreach, Bio-Tech Nexus, Gyan-Deep
February	9	1,117	Social Justice Day, gynaecology session, Heritage Run, TerraLab
March	5	489	She Shakti, Rang Tarang, slum livelihood visit, nuclear liability talk
April	12	1,643	Kamkole hostel series, Sadhana visit, Arrive Alive, Earth Day, Shiksha Sankalp
May	2	70	HydroGuardian 2.0, summer school
June	4	111	Safe drinking water, seed balls, Global Goals Jam, Pedda Gopularam visit
July	9	397	Digital Empowerment Programme, Bamboo & Leather electives, Plant-Mitra 3.0

April had the most activities (12) and participants (1,643), driven by the Kamkole hostel series, the Arrive Alive campaign (500+) and Shiksha Sankalp (223). May and June were quieter (2 and 4 activities).

Link with the 2024–25 Student Literacy Assessment

The 2024–25 assessment found limited awareness of SDG 14 (Life Below Water) and SDG 15 (Life on Land). In the 2026 ERS activities, SDG 15 is covered by 6 activities (campus biodiversity booklet, Bio-Tech Nexus, Earth Day, Global Goals Jam, seed ball drive and Plant-Mitra 3.0), while SDG 14 has only one activity (HydroGuardian 2.0, 10 participants). The two reports are not directly comparable and no cause-and-effect is claimed, but SDG 14 remains the thinnest area in both.

6. Recommendations

1. Broaden SDG Coverage:

- Add activities for SDG 2 (Zero Hunger), SDG 7 (Affordable and Clean Energy) and SDG 14 (Life Below Water), which have one activity each, and strengthen SDG 6 and SDG 8 (three and two activities).
- Use existing strengths, such as the School of Technology's agriculture and water projects, as a base for new community-facing activities.

2. Deepen and Sustain Engagement:

- Continue recurring series that already work: six sessions with the Kamkole boys' hostel between March and July, and three sessions at ZPHS Pedda Gopularam between June and July.

- Build the structured follow-ups proposed in the reports, such as scholarship and entrance exam guidance, phased computer training and periodic health sessions.

3. Increase Student Participation:

- 17 activity reports record zero or "NA" Woxsen students, most of them off-campus outreach by faculty. Campus events such as She Shakti (150 students), Earth Day (60), Gyan-Deep (60) and the Care & Cure session (50) show that student participation is achievable.
- Encourage student volunteer teams and SDG clubs to join school and community outreach.

4. Measure Outcomes:

- Most reports record attendance and observations rather than outcomes. Short pre- and post-session questions, in the style of the Student Literacy Assessment, would show what participants learned.
- Record the number of unique participants separately from repeat attendance in recurring series.

7. Follow-up Plans Reported by Schools

Programme	School	Follow-up Actions Reported
Menstrual and women's health sessions, Kamkole	SoLH	Periodic awareness sessions and follow-up visits; regular access to sanitary products; sessions on adolescent health and nutrition; a peer-support group; partnerships with local health departments or NGOs.
Kamkole boys' hostel mentoring series	SoLH	Periodic mentoring and guidance sessions on scholarships, entrance exams and career mapping; spoken English practice, conversation clubs and peer learning; continued collaboration with hostel authorities.
SOW, Grow and GLOW, Kamkole school	SoLH	Smaller group sessions, regular mentoring and one-to-one guidance, age-appropriate career resources and professionals from different fields.
Pedda Gopularam school	SoLH	Phased digital learning: basic computer operations, MS PowerPoint and Excel, internet safety, English and soft skills workshops, career guidance.
Bio-Tech Nexus and Gyan-Deep	SoS	More regular interdisciplinary and value-based programmes with more visual demonstrations, models and hands-on activities.
Expert talks	SoL	Continue expert lectures and knowledge-sharing sessions on contemporary legal and social issues.
Clothes distribution drive	SoL	Continue welfare initiatives with campus communities.

8. Recommendations for Future Reports

- **Cover the full year:** extend the report to all months so that August – December activities are included.
- **Standardise the template:** use one format with fixed fields for date, venue, SDGs, unique participants, Woxsen students and faculty, and a LinkedIn link.
- **Track outcomes:** add one or two outcome indicators per activity and a short feedback summary.
- **Verify data before submission:** use the data notes in Annexure 3 to correct dates, counts and headings in the source reports.

9. Annexures

Annexure 1: Activities and Participants by School

School	Activities	Participants	Off-campus	On-campus	Virtual
School of Liberal Arts & Humanities	17	1,220	16	1	0
School of Sciences	11	1,178	4	7	0
School of Technology	4	912	4	0	0
School of Architecture & Planning	7	641	3	4	0
School of Arts & Design	4	307	1	3	0
School of Law	4	195	0	1	3
School of Business	1	33	0	1	0
Student club (with A.A.C.E)	1	Not stated	1	0	0
Total	49	4,486	29	17	3

Annexure 2: SDG-wise Activity Mapping

SDG	Goal	Activity numbers (see Section 4)
1	No Poverty	2, 7, 10, 13, 18, 21, 27
2	Zero Hunger	17
3	Good Health and Well-being	5, 6, 9, 11, 14, 22, 25, 33, 37, 43
4	Quality Education	1, 3, 4, 5, 8, 10, 12, 13, 14, 16, 17, 21, 23, 25, 27, 28, 29, 30, 31, 32, 36, 38, 41, 42, 44, 46, 47, 49
5	Gender Equality	6, 9, 10, 13, 20, 21, 23, 25, 26, 27, 29, 30, 32, 41, 45
6	Clean Water and Sanitation	17, 35, 43
7	Affordable and Clean Energy	22
8	Decent Work and Economic Growth	12, 26
9	Industry, Innovation and Infrastructure	4, 17, 35, 38, 46, 49
10	Reduced Inequalities	2, 3, 7, 10, 13, 18, 23, 24, 25, 26, 28, 30, 32, 38, 41, 46, 47, 49
11	Sustainable Cities and Communities	4, 8, 12, 14, 16, 19, 31, 36, 39, 40, 43
12	Responsible Consumption and Production	2, 8, 12, 15, 34
13	Climate Action	17, 34, 39, 40, 45, 48
14	Life Below Water	35
15	Life on Land	1, 5, 34, 39, 40, 48
16	Peace, Justice and Strong Institutions	10, 22, 24, 25, 28
17	Partnerships for the Goals	3, 24, 28, 43

Annexure 3: Data Notes for Verification

- Participants: the totals use the figures stated in each report (the minimum where "+" is given). Two large events, PestVscan at the Tirupati conference (800+) and Arrive Alive (500+), account for 1,300 of the 4,486; without them the total is 3,186.
- Spoken English session (17 April): the summary table gives 17 April, but the body text refers to 16 April.
- Rang Tarang (5 March): the report heading is left over from another event ("Be the Lifeline: First Responders in Action", August 2025).
- Anganwadi play kits (30 January): the document heading reads "Regarding Installation of Water Plant", but the content describes toys and play kits.
- HydroGuardian 2.0 (11 May): total participants is given as 4 but Woxsen students as 10; 10 is used here.
- Clothes distribution drive (January): no exact date is given; 50+ workers, 7 students and 3 faculty are counted as 60.
- Smile Drive (22 July): only the poster was provided. SDG tags are inferred from it and no participant figure is available, so it is excluded from participant totals.
- Hostel donation drive: collection date is written as "6rd July 2026"; the amount raised was Rs 30,000, used for a water purifier and toilet repairs.

10. Conclusion

The January – July 2026 ERS programme reached communities across school, hostel, village and institutional settings and addressed all 17 SDGs, with the strongest focus on education, equality and health. The main gaps are the thin coverage of SDG 2, 7 and 14, low student participation in outreach activities and limited outcome data.

Going forward, the university will gain most by sustaining the recurring partnerships already begun, widening the range of SDGs addressed, involving more students in outreach and recording outcomes in a consistent format.

11. Photographs



Community engagement, Moqdumpally village



Bio-Tech Nexus, Zaheerabad



Play kits for the Anganwadi Centre, Kamkole



Women's health and hygiene session, Kamkole



She Shakti, International Women's Day



Livelihood visit to the Mudfort community



Mentoring session, Kamkole boys' hostel



Earth Day, School of Sciences



Design literacy session for school students



Seed ball making and reforestation drive



Global Goals Jam, Hyderabad



Design Thinking workshop for school students



Bamboo and Leather material electives



Digital literacy session, ZPHS Pedda Gopularam



Arrive Alive road safety campaign



HydroGuardian 2.0 aquaculture project