

Annual Report
for
Outreach Activity
Session 2023-24



Introduction

Woxsen University stands as a beacon of academic excellence and social responsibility, with a strong commitment to empowering communities and addressing societal challenges. Through its robust outreach initiatives, the university integrates the principles of **Ethics, Responsibility, and Sustainability (ERS)** into actionable programs that benefit underprivileged populations, promote environmental sustainability, and foster educational development.

The **Outreach Activity Report 2023-2024** encapsulates the collective efforts of students, faculty, and community partners in creating meaningful impact across diverse domains, including education, health, technology, and sustainability. These initiatives are aligned with the **United Nations Sustainable Development Goals (SDGs)**, ensuring that Woxsen's actions contribute to global progress. This report serves as a testament to the university's dedication to building a brighter, more inclusive future.

Objectives

1. **Promote Community Engagement**

Encourage active participation of students, faculty, and staff in initiatives that address societal challenges and foster long-term community relationships.

2. **Empower Marginalized Groups**

Provide access to education, healthcare, and skill development for rural and underprivileged communities, enhancing their quality of life and opportunities.

3. **Advance Sustainable Development**

Integrate sustainable practices in outreach programs, promoting environmental conservation, clean energy use, and responsible resource management.

4. **Enhance Educational and Professional Skills**

Bridge gaps in education and technical skills by conducting workshops, career counselling sessions, and training programs for students and teachers in underserved areas.

5. **Inculcate Social Responsibility in Students**

Instil a sense of accountability and empathy in students by involving them in real-world social challenges and solutions.

6. **Strengthen Community Partnerships**

Collaborate with local organizations, government bodies, and NGOs to amplify the impact of outreach initiatives.

Date: 07/07/2023

Ref: WoU/SOL/ORP/ 2023-2024/July/02

**Report of Outreach Program in Aanganwadi Centre to Self-Helped Group Sangareddy
District, Hyderabad.**

School of Law, Woxsen University organised one session on July 06, 2023 in Aanganwadi Centre to Self-Helped Group in Kamkole Village, Sangareddy District, Hyderabad.

These Self-Helped Groups are funded by the Government to build up the Entrepreneurship and self-employment among the rural women in India to make them financially independent. The objective of this session is to give an awareness to the members of Self-Help group regarding the product that they manufacture and what type of legal challenges that they can face as a manufacturer/vendor.

Our members informed that whenever they are selling their products that they should give proper receipt and also check the quality under the concept of Caveat Venditor which means “let the sellers beware” what they are selling. With this they can reduce the possibility of any legal dispute.

A person should know about their rights whether it’s a consumer or sellers. The session was very informative to the members and they appreciated us.

Members

- 1. Dr. A. Sreelatha**
(Acting Dean School of Law, Woxsen University)
- 2. Mr. Sudhan Guru**
(ERS Coordinator, Woxsen University)

Glimpses of an Event





**Report Prepared by
Mr. Yatish pachauri
Assistant Professor School of Law**

**Dean School of law
Dr. A. Sreelatha
Professor School of
Law**

Date: 07/07/2023

Ref: WoU/SOL/ORP/ 2023-2024/July/01

**Report of Outreach Program in Kamkole Government School, Kamkole Sangareddy District
Hyderabad.**

School of Law, Woxsen University organised one session July 07, 2023 in Kamkole Government School, Kamkole to teach the Students of Kamkole Government School, Kamkole Hyderabad. The objective of this session is because of in previous Legal aid session in the school it was informed to us that the school is lacking in English teacher for the students. Principal of the school informed us that they are in short of English teacher for the students. Our Head Dr. Sreelatha took the session and interact with the students. Principal of the School is very happy with the gesture of our head and appreciate our Act. It was assured by our member that any problem if they face in primary education of children's then they can reach out to us and we will be happy to help and provide the best solutions.

Members/

- 1. Dr. A. Sreelatha**
(Acting Dean School of Law, Woxsen University)
- 2. Mr. Sudhan Guru**
(ERS Coordinator, Woxsen University)
- 3. Dr. Santoshamma and her staff members**

Glimpses of an Event





**Report Prepared by
Mr. Yatish pachauri
Assistant Professor School of Law**

**Dean School of law
Dr. A. Sreelatha
Professor School of
Law**

SOT-ERS Event Report for the Month of July

“Cyber Suraksha in Rural India”

Initiated by the Computer Society of India (CSI) in collaboration with the G20 countries forum

Village: Aroor and Sangareddy

Date: 20. 07. 2023 (Thursday)

Time: 10.00 AM -12:00 AM in Aroor; 2:30 PM-4:30 PM in Sangareddy

Resource Persons:

1. Ms. Rama S Patnaik- CSI Member
2. Wing Commander Srinvasu G(Retd.)- CSI Member

Members:

1. Dr. Ravilisetty Revathi
2. Dr. S Bhanu Prakash
3. Dr. Sarah Mariam Joy
4. Mr. Sudhan Guru (Project Manager, ERS)

Student Volunteers:

1. Sure Nichith
2. Kavya Bandla
3. Jeerreddy Mani chenna kesav reddy
4. Sreeshanth Sangem
5. Sathwika Chandra

The event was attended by around 50+ residents (mostly the decision makers of the households) of the village along with the Sarpanch in Aroor and around 150+ students along with the teachers and principal of Karuna High School, Sangareddy.

The focus areas of the awareness program were:

- Basic Cybersecurity Knowledge
- Online Safety Practices
- Secure Usage of Government Apps
- Responding to Cybercrime Incidents
- Threat Awareness and Prevention
- Ethical and Responsible Social Platform Behavior

Cyber Suraksha in Rural India Workshops were conducted for villagers at Aroor and Girls students at Karuna High school, Sangareddy district to educate them about the importance of cybersecurity and how to protect themselves from online threats. These workshops were organized by WOXSEN University in collaboration with the Computer Society of India (CSI),

G20 forum under the guidance of the Ministry of Electronics and Information Technology(MeitY), with the aim of empowering the villagers, girls, and women with knowledge to safely navigate the digital world.

The workshop saw active participation from a diverse group of villagers and girls from the age group of 13-15 years along with their faculty. The village community and students of the school responded positively to the event, demonstrating their interest in understanding the risks associated with the digital realm.

Each workshop was a 120 minutes event that comprised an informative session and an interactive Q&A segment. The resource persons from the Computer Society of India Ms. Rama Patnaik and Wing Commander Srinivasu G conducted the sessions focussing on Common Cyber Threats, Protecting Personal Information, Password Management, Identifying Cyber Scams, Social Media Security, and reporting Cyber Incidents.

In the age of increasing digital penetration into all arenas of daily life, the significance of such an effort is paramount, especially in rural areas where exposure to digital technology might be nascent. The team aimed to ensure that the Internet's numerous benefits do not launch unwitting users into cyber threats and risks. The workshop did not merely address the potential dangers but also encouraged the secure usage of Government Apps. This approach caters to the government's push for digital India, ensuring that even rural communities can leverage internet platforms without falling prey to cyber threats.

Moreover, the workshop underlined the significance of ethical and responsible behavior on social media platforms. This interactive part of the workshop focused on how rural users could make the most out of these platforms while behaving responsibly and ethically.

Sister Deepa, Principal of Karuna high school, and Mr. Madhu, Sarpanch of Aroor village express gratitude to CSI and WOXSEN University for organizing such sessions which are the need of the hour.

The Cybersecurity Awareness Workshop received positive feedback from the participants. Many attendees expressed their gratitude to the organizers for the initiative and mentioned that they gained valuable insights into the potential risks of the digital world. Some attendees also shared personal experiences of encountering cyber threats and appreciated learning how to deal with such situations effectively.

Some photographs of the event:









Dr. Junuguru Srinivas presented a paper on "Growing Global inequalities in Post Covid-19 pandemic, implications, and solutions: A Study of India", at the International Conference on BRICS Conference on Governance and Public Administration Reform, School of Government, National School of Government, Republic of South Africa.

Growing Global inequalities, implications, and solutions: A Critical Study of India

Global society has been devastated due to the Covid-19 pandemic. Slowly the World is coming out from a great lockdown, but there is no sign of recovery soon. Because the pandemic hit the global economies severely, it takes nearly one to two years to restore normalcy worldwide. However, the pandemic hit hard on millions of people's livelihoods. The World Health Organization says, The economic and social disruption caused by the pandemic is devastating: tens of millions of people are at risk of falling into extreme poverty, while the number of undernourished people, currently estimated at nearly 690 million, could increase by up to 132 million by the end of the year. The Indian economy also suffered enormously from the pandemic. Since the start of the Covid-19 pandemic in India, more than 120 million people have been pushed into poverty. The worst pandemic will be felt by India's most vulnerable people's job loss, increasing poverty levels, and reduced per-capita income. Overall, it will lead to a steep decline in India's annual G.D.P. rate. The research project explores how the pandemic affected the global economy and the impact of the Covid-19 pandemic on India specifically. The research project expounds on the possible sustainable solutions to the damage caused to the livelihoods of India's population by the pandemic. It says we should use a top-down approach and a down-up approach for a sustainable solution to the inequalities. The research paper is qualitative.

Keywords: Covid-19, global inequalities, India, and international development

The screenshot displays a Zoom Webinar in progress. The central video feed shows a man speaking at a podium against a backdrop featuring the BRICS logo. The top of the interface includes a 'Zoom Webinar' title, a gallery of other participants, and a 'Media 1' tab. The bottom toolbar contains various controls: 'Mute My Audio (Alt+A)', 'Participants' (166), 'Q&A' (16), 'Chat', 'Share Screen', 'Raise Hand', 'Apps', 'More', and a red 'Leave' button. On the right, the sidebar shows 'Participants (166)', a list of panelists (Junuguru Srinivas, Kulsum Field NSG, NSG Audio, Tigran Zanko), and a 'Webinar Chat' section with a message from 'Me to Kulsum Field N...'.

Zoom Webinar

Participants (167)

Panelists (6) Attendees (161)

JS Junuguru Srinivas (Me) [Microphone icon] [Camera icon]

Kulsum Field NSG (Host) [Microphone icon] [Camera icon]

NA NSG Audio [Microphone icon] [Camera icon]

TZ Tigran Zanko [Microphone icon] [Camera icon]

... [Microphone icon] [Camera icon]

Invite Unmute Me

Webinar Chat

Me to Kulsu... (Direct Message) 03:40 PM

JS Okay

Thank you.

Who can see your messages? Recording On

To: Kulsum Fi... (Direct Message) [Microphone icon] [Camera icon]

Type message here...

Unmute Stop Video Participants Q&A Chat Share Screen Raise Hand Apps More Leave

24°C Cloudy

Search

BRICS

school of government

Department: National School of Government

REPUBLIC OF SOUTH AFRICA

Media 1

Media 2

Junuguru Srinivas

NSG Audio

Kulsum Field NSG

Media 1

Media 2

Tigran Zanko

Zoom Webinar

Participants (154)

Panelists (6) Attendees (148)

JS Junuguru Srinivas (Me) [Microphone icon] [Camera icon]

Kulsum Field NSG (Host) [Microphone icon] [Camera icon]

NA NSG Audio [Microphone icon] [Camera icon]

DL Dongli Li [Microphone icon] [Camera icon]

... [Microphone icon] [Camera icon]

Invite Unmute Me

Webinar Chat

We will commence shortly

Kulsum Field N... to Me (Direct Message)

You are goin to start now

Who can see your messages? Recording On

To: Kulsum Fi... (Direct Message) [Microphone icon] [Camera icon]

Type message here...

Unmute Stop Video Participants Q&A Chat Share Screen Raise Hand Apps More Leave

24°C Cloudy

Search

The National School of Government HOSTS the BRICS Conference on Governance and Public Administration Reform

BRICS

school of government

Department: National School of Government

REPUBLIC OF SOUTH AFRICA

Media 1

Media 2

Junuguru Srinivas

NSG Audio

Kulsum Field NSG

Media 1

Media 2

Dongli Li

GovInn

Centre for the Study of

SPOTLIGHT ON VILLAGE INITIATIVE



On 8th August 2023, three students from school of humanities visited Allapur for the initiative of spotlight on village. Sarpanch Ankarpalli Nagalakshmi administrates the local governing body, the gram panchayat, in the charming village of Allapur, that has a population of 650 inhabitants. As a tiny hamlet, central and state government

development resources are correspondingly severely restricted frequently coming up short of the community's true requirements. Despite these financial constraints, Sarpanch Nagalakshmi has shown exceptional dedication and keen leadership. Recognizing the challenges faced by a lack of funding, she has implemented inventive approaches to assure the growth and betterment of her village. Nagalakshmi has effectively turned the situation around through clever planning and an excellent grasp of community needs, calling attention to the possibilities that little villages like Allapur can accomplish when led by devoted individuals. The narrative of Allapur acts as a beacon of light for many other communities experiencing similar developmental issues.

Sarpanch Ankarpalli Nagalakshmi's dedication to the expansion of Allapur village is unrivaled. She has also provided monies from her own pay to help multiple developmental projects, demonstrating their devotion beyond just leadership. The village saw the building of CC roads, the addition of street lights, and the installation of a well-planned drainage system under her bright leadership. Nagalakshmi additionally served a key part in the implementation of a water tank





policy, which has resulted in the building numerous water tanks across the village, providing regular water supply. In 2018, she introduced a plantation scheme, investing in the expansion of mango trees and other plantings as part of an effort to save the environment and encourage sustainable development. Her devotion to

public service does not stop there. Nagalakshmi has also stated her desire to offer an acre of her own property for the construction of an old age home, proving her profound commitment to the welfare of Allapur residents.

We were also able to interact with the MPPS Allapur government school students. The school has classes from 1st to 5th grade with exact 47 children where 22 are girls and 25 are boys. Upon meeting them we were able to understand their study pattern and



educational abilities. There was a fun and delightful interactive session between us where we sung rhymes, played games and solved math together. The kids showed enthusiasm, discipline, and dedication during the meet.

The landscape unfolds, many plantations, temple, and concrete roads as well as semi-built houses. The locals, with their warm hospitality, share stories of their stories and daily life. The village panchayat has constructed mini water tanks all around the village to help with water scarcity. Conversations with the sarpanch offered insights into their challenges and aspirations. Allapur shines as a testament to the vibrancy and resilience of rural India.

In conclusion, the “Spotlight on Village” initiative’s visit to Allapur on August 8th, 2023, illuminated the exceptional leadership of Sarpanch Ankarpalli Nagalakshmi and the unwavering spirit of the village’s residents. Despite resource constraints, Nagalakshmi’s innovative approach and deep commitment have driven transformative changes, from infrastructure development to environmental initiatives and educational engagement. The interaction with MPPS Allapur students showcased their eagerness for learning and their potential for growth. Through this initiative, Allapur stands as an inspiring example of how dedicated individuals and resilient communities can create meaningful progress, serving as a guiding light for other similar villages facing developmental challenges in rural India.

SYNTAX SPOTLIGHT

Syntax Spotlight is an initiative launched by Woxsen University to provide English classes to students from the Municipally Government School (Telangana, India).

The project commenced on 25th July and is scheduled to run for a duration of two months. Through this program, the university aims to enhance the student's English language skills, enabling them to communicate effectively and confidently. By offering specialized instruction and educational support, Syntax Spotlight aims to contribute positively to the students' academic and personal growth.

Number of Government students benefited: 120

The project is being executed by Dr Antarleena Basu from the School of Liberal Arts and Humanities.

Few images from the event:





02.8.2023

REPORT: LEGAL AID VISIT TO TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGE

About School of Law

Vision

- The rich, and innovative accessible education Woxsen University, School of Law provides will empower our graduates to pursue flexible challenging futures in the global context.
- To be leaders in the legal profession and to serve the cause of justice, equality and the public good.

Mission

- By fostering excellence in legal education and scholarly research, Woxsen school of law respond to the priorities and embracing to diversity and committed to justice.

About Legal Aid

The preamble of the Indian constitution aims to secure to the people of India justice – socio economic and political. Article 38 and 39A of the Indian constitution are notable. Article 38(1) states- the State shall promote the welfare of the people by securing and protecting the social order including justice and Article 39-A of the constitution states that the state shall in particular, provide free legal aid, by suitable legislation or schemes, to ensure that opportunities for securing justice are not denied to any citizen.

School of Law, Woxsen University has launched legal aid activities at Budhera Village of Sanga Reddy District of Telangana State, in a par with to achieve SDG's Goal Number 16 with a view of bridging the gap and making legal services accessible to all segments of our society and core aim of our cell is to protect the rights and interests of people.

In this regard on **02nd August-2023 (Thursday)**, the members of Legal aid cell visited to Telangana social Welfare Residential Degree College for Women to educate the rural girl students regarding Domestic Violence. As it is one universal truth, applicable to all countries, cultures, and communities: violence against women is never acceptable, never excusable, never tolerable.

One woman in four will experience domestic violence, it can happen to anyone irrespective of race, religion, community, age, sexual orientation and effects people of all socio-economic backgrounds and education levels.

Outline of the awareness programme:

- The visit started with a discussion between Dr. Sreelatha Annamaneni, Dean School of law, Woxsen University; Dr. Arifa, Principal, Telangana social Welfare Residential Degree College for Women; Ms. Swapna Priya, HOD, Telangana social Welfare Residential Degree College for Women and Ms. Ummul Waraah, Assistant Professor, School of Law, Woxsen University, regarding plan and process of Legal Aid Awareness Programme.
- In the next phase a session was delivered by Dr. Sreelatha Annamaneni, Dean School of law, Woxsen University on the topic of Domestic Violence whereas the idea was to deliver a basic

idea of vulnerability, its causes and effects along with an emphasis on the different types of abuses.

- Around 150 students between the age group of 20-21 years witnessed the event, this filled confidence and courage among the girl students to stand firmly in worst situations as some of the students approached and reported cases of Domestic Violence in their families, neighborhood, Etc.
- The visit ended with an idea of creating legal awareness in the targeted space when and where required with the help of School of Law, Woxsen University for Telangana social Welfare Residential Degree College for Women.

IMAGES OF LEGAL AID AWARENESS:





END OF THE REPORT

02.8.2023

REPORT FOR THE OUTREACH PROGRAM - TO KAMKOLE GOVERNMENT SECONDARY SCHOOL FOR AWARENESS OF CYBERCRIME AND RELATED ISSUES

About School of Law

Vision

- The rich, and innovative accessible education Woxsen University, School of Law provides will empower our graduates to pursue flexible challenging futures in the global context.
- To be leaders in the legal profession and to serve the cause of justice, equality and the public good.

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About Legal Aid

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School of Law, Woxsen University has always encouraged activities in a par to achieve SDG's Goal Number 16 with a view of bridging the gap and making legal services accessible to all segments of our society and core aim of our cell is to protect the rights and interests of people which is embedded in the idea of Ethics, Responsibility and Sustainability (ERS).

In this regard on **23rd August-2023 (Wednesday)**, the members of Legal aid cell visited to Kamkole Government Secondary School in e to educate the students regarding Cybercrime and related issues.

Outline of the awareness programme:

- The visit started with a discussion between Dr. Sreelatha Annamaneni, Dean School of law, Woxsen University; Dr. Jayasudha, Principal, Kamkole Government Secondary School; Chandrakala Madam, Teacher, Kamkole Government Secondary School and Ms. Ummul Waraah, Assistant Professor, School of Law, Woxsen University, regarding plan and benefits of this subject Legal Aid Awareness Programm on cybercrimes,
- In the next phase a session was delivered by Dr. Sreelatha Annamaneni, Dean School of law, Woxsen University on the topic of Cyber Crimes and issues whereas the idea was to deliver a basic idea of effect of technology and its impact on young minds.

- Around 100 students between the age group of 12-14 years present in the event, whereas they shared their understanding and daily use of technology like they use mobile phones for playing games, watching videos and others.
- Technology has acted as a double edge sword where the impact has affected the society in a larger picture where young minds of the society need to be educated to use it righteously for a better future.
- This awareness is important as the age of adolescence is crucial for the righteous behaviors as this age group is curious and in haste which may lead them to a problem unknowingly.
- The lecture points out the issues and concerns which the young generation can be affected with, due to lack or absence of knowledge.
- They idea generated between them was to create an awareness for safe digital space and to understand the aspects and applicability of its violations.

IMAGES OF LEGAL AID AWARENESS:



SoL Woxsen University
Legal Aid Awareness on Cyber Issues
23.08.2023-12:12
1764756, 778101
JRW6+X3C, Kamkole, Telangana 502345, India



SoL Woxsen University
Legal Aid Awareness on Cyber Issues
23.08.2023 11:50
1765044, 7779795
Kamkole, beside Woxsen school of business and arts, Kamkole,
Telangana 502345, India



SoL Woxsen University
Legal Aid Awareness on Cyber Issues
23.08.2023 12:15
1764845, 7780852
JRX5+89V, Kamkole, Telangana 502345, India

END OF THE REPORT

Report Prepared BY: Ms. Ummul Waraah

ERS Report

Activity 1: To design facilities for the housekeeping staff at Woxsen.

Place: Woxsen University

Semester: III

Mentors: Prof. Ajay Simha, Prof. Rajdeep Routh, Prof. Piyush Pandya

Date conducted: 10th August 2023.

As mentioned in the proposal, after conducting interviews with the housekeeping staff to understand the challenges while they work and their preferences of amenities, storage, and comfort spaces, the students of Semester III proposed to design a facility to better support their well-being and enhance their working experience. With careful consideration to create a conducive and comfortable working environment for the housekeeping staff, each student came up with a design. For the final review, Sr. Manager Operations and Student Services, Mr. Bijaya Kumar Misra was invited to provide his inputs on each design. Following are few glimpses before and during the review.



Students discussing their respective designs with the housekeeping staff



Students discussing their respective designs with the housekeeping staff



Students discussing their respective designs during the final review of the project.
Jury Member: Mr. Bijaya Kumar Misra, Sr. Manager Operations and Student Services.

Activity 2: To design facilities for the housekeeping staff at Woxsen.

Place: Woxsen University

Semester: VII

Mentors: Dr. Ravikumar S., Shweta Prasad

Date conducted: 7th, 9th and 11th August 2023

Takeaways: In-depth exploration of arch behaviour and design intricacies.

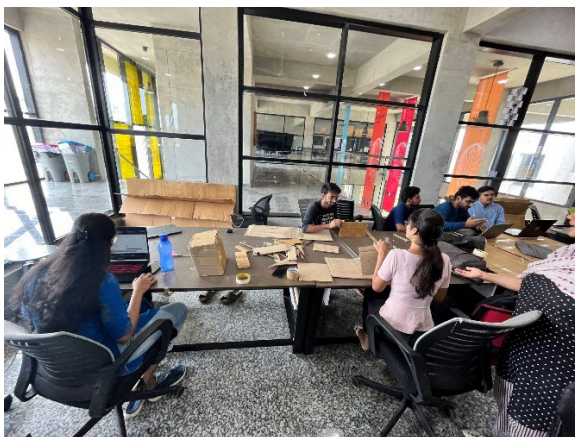
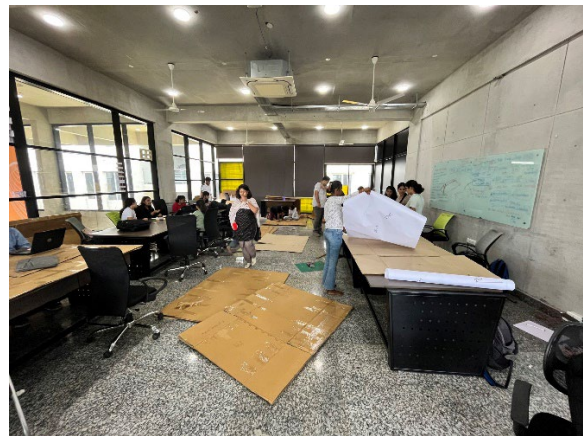
Dynamic workshop creating arch models from eco-friendly waste cardboard.

Hands-on experience to enhance architectural insight.

During the session, we explored into the intricacies of these arch forms while simultaneously supporting sustainability through the practical application of waste cardboard materials as part of ERS activity. The students learnt to construct trefoil, semi-circular, equilateral, lancet, three-centred, segmental arches, and ogee arches from the same.



Students collecting cardboard boxes.



Construction of arches in process



The Final Arches constructed from the (waste) cardboard boxes.

Report for the Workshop (ERS activity) Conducted on
**"Awareness and Appreciation of Artificial Intelligence &
Interactive Session on Collaboration and Leadership"**

at

Karuna High School, Sangareddy (September 22, 2023)

Resource Persons:

- Dr. Sarah Mariam Roy
- Dr. Debasish Mishra

Activity details:

- Date: September 22, 2023 (Friday)
- Place: Karuna High School, Sangareddy
- Time: 9 to 12 pm
- Session 1: Awareness and Appreciation of Artificial Intelligence
- Session 2: Interactive session on Collaboration and Leadership

Audience:

- School students (9th and 10th grade): ~200
- Teachers: ~10

Workshop Objectives:

- ☐ **Session – 1**
 - To educate both students and teachers about the current industrial transformation
 - To increase the practical knowhow of artificial intelligence
 - To showcase audience real-life industrial applications
- ☐ **Session – 2**
 - To educate the audience on the importance of collaboration and leadership, connecting real-life examples
 - To conduct an interactive session on collaboration, idea generation, and public speaking

Workshop Summary:

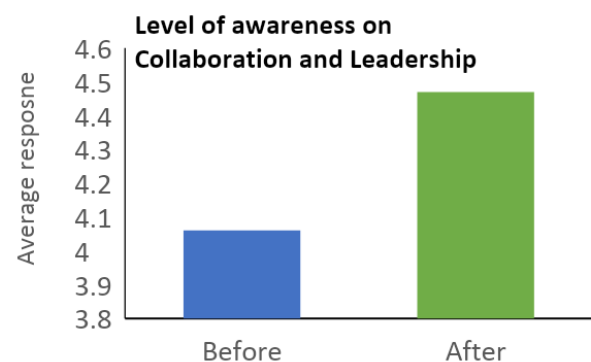
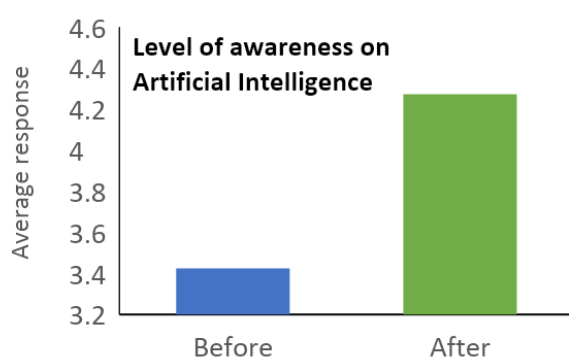
As a part of the '**Ethics, Responsibility, and Sustainability (ERS)**' initiative of Woxsen University, Dr. Debasish Mishra and Dr. Sarah Mariam of the School of Technology Roy organized a Workshop on "*Awareness and Appreciation of Artificial Intelligence*" along with an engaging and interactive session on "*Collaboration and Leadership*" at Karuna High School, Sangareddy on 22nd September 2023. The workshop was attended by 200 enthusiastic students of 9th and 10th standards.

The first session was dealt with by Dr. Debasish, where the students were transported into the fascinating world of artificial intelligence, exploring its history, applications across various domains, ethical considerations, and prospects. Real-life examples of successful collaborations and leadership in the context of artificial intelligence were shared, inspiring the participants to apply these learnings in their academic and professional endeavors.

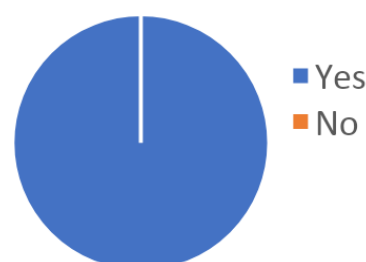
The second session, "*Collaboration and Leadership*", by Dr. Sarah Mariam Roy presented the vital role of teamwork and responsible leadership skills in a rapidly changing world. There was an activity round where students actively participated in the given topic in the form of skit, speech, and debate. Sister Deepa of Karuna High School expressed gratitude to the resource persons and Woxsen University as well as the participants for their active involvement.

Course outcomes:

The students were encouraged to fill up a feedback form, which comprised a few questions exploring the awareness of the students before and after the two sessions. They were also asked to share their willingness to conduct similar informative sessions in the future.



Williness of students to have more sessions conducted by Woxsen University



Additionally, the workshop and interactive session were met with enthusiasm and engagement from both students and teachers, resulting in the success of the sessions. The interactive nature of the workshop enabled a core understanding of artificial intelligence and its potential, while the collaboration and leadership session instilled essential soft skills crucial for future success. This workshop served as a stepping-stone towards a future where

artificial intelligence knowledge will be widespread and nurtured with collaboration and leadership. As evident from the feedback, the event successfully achieved the targeted objectives.

Poster of the Workshop:

School of Technology
WOXXSEN UNIVERSITY

Organizing Workshop on

AWARENESS and APPRECIATION of ARTIFICIAL INTELLIGENCE & INTERACTIVE SESSION on COLLABORATION and LEADERSHIP

September 22, 2023, at
KARUNA HIGH SCHOOL

Resource Persons:
Dr. Debasish Mishra and Dr. Sarah M Roy

Supported by:
Dr. Kiran K Ravulakollu (Dean)
Dr. Ravi Gunupuru (Prog. Dir.)
Dr. Ravilsetty Revathi (ERS Coord.)

Accreditations: EFMD MBA, AACSB, AMBA, GRI, PRME, BAR COUNCIL OF INDIA, CQA

Rankings: All India Top 25 Pvt. Universities, All India Top 15 Schools, All India Top Engineering College, Global Pioneering School

Business | Technology | Design | Architecture | Liberal Arts | Law

Some pictures of the Workshop:



Submitted by:
Dr. Debasish Mishra and Dr. Sarah Mariam Roy

SoS-ERS Event Report for the Month of September-2023
“Community Service at Akshaya Patra Mega Centralized Kitchen”

Place: Akshaya Patra Mega Centralized Kitchen (Akshaya Patra Foundation), Kandi, Sangareddy-502285

Date: 28-9-2023 (Thursday)

Time: 10.30 AM to 4.30 PM

Resource Person:

1. Mr. Vibhishan Dasa-Head of Production Department, Akshaya Patra foundation, Kandi
2. Mr. Chakradhar Dasa-Operation Manager, Akshaya Patra foundation, Kandi

Members:

1. Dr. Daya Shankar, Dean- School of sciences
2. Dr. Beauty Pandey- ERS Committee member, SoS
3. Dr. Ramakrishna Madaka
4. Dr. Satish Mutyala-Event Co-Ordinator
5. Dr. Dipak Kumar Sahoo
6. Dr. Awanish Tiwari
7. Dr. Ajitkumar M. Pundge
8. Mr. Venkata Suresh Telu
9. Mr. Dinesh Peddina
10. Mr. Dhanunjaya Rao Tankala
11. Mr. Sagar Babar

Student Volunteer:

School of Sciences students

Executive Summary:

In response to educational challenges arising from school closures, the Government of India swiftly implemented remote learning policies, with digital instruction being the primary mode. However, the accessibility of remote learning remains a significant concern, as evidenced by UNICEF's report indicating that at least 463 million school children worldwide were unable to access remote learning in 2020. The quality of education and learning outcomes have been adversely affected, with health and nutrition playing a pivotal role. In India, food insecurity during childhood has been associated with reduced reading and numeracy skills, as well as diminished short-term memory.

One effective strategy to address these challenges and promote education is the implementation of mid-day meal programs. These programs not only incentivize children to attend school but also ensure their nutritional needs are met. Nutritious meals play a critical role in enhancing children's concentration in class and eliminating hunger, thereby improving the overall learning experience.

Our visit to the Akshaya Patra Foundation's Mega Kitchen in Kandi, Telangana, was a remarkable and enlightening experience that provided us with profound insights into the Foundation's operations and its significant impact on education and child nutrition. Our group, consisting of students, Laboratory instructors and faculty members from the School of Sciences at Woxsen University, was granted a unique opportunity to actively participate in various community service activities within the kitchen.

Active Participation in Food Preparation:

Upon arriving at the Mega Kitchen, we were warmly welcomed by the dedicated team of Akshaya Patra. Our day began with a briefing about the Foundation's mission and the importance of the mid-day meal program in addressing educational challenges and child nutrition. We were then given the opportunity to actively engage in the food preparation process.

Our involvement included tasks such as vegetable shifting, sorting, cutting, and pre-cleaning. These activities were integral to the preparation of nutritious meals for the mid-day meal program, which serves more than one lakh children in the region. As we worked alongside the kitchen staff, we gained a deep appreciation for the meticulous attention to detail and dedication required to ensure that each child receives a wholesome and nourishing meal.

Key takeaways and Insights:

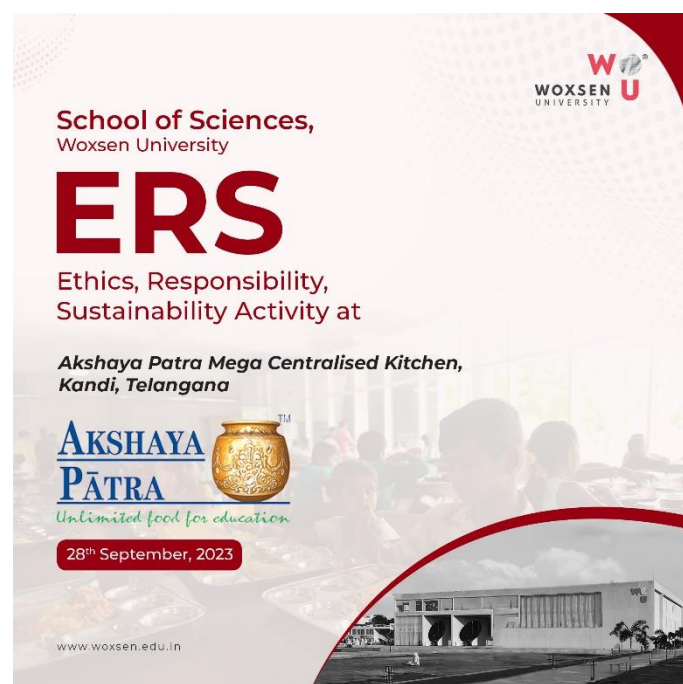
During our hands-on experience in the Mega Kitchen, several key observations and insights emerged:

We were impressed by the efficiency and precision with which the kitchen operations were conducted. The involvement of the local community in various kitchen activities was heartening. It became evident that the meals prepared at the Mega Kitchen were not only delicious but also nutritionally balanced. The links between nutrition and education became clearer as we learned about the positive impact of the mid-day meal program on school attendance, concentration, and learning outcomes. It reinforced the notion that access to proper nutrition is fundamental to a child's educational journey.

Conclusion:

Our visit to the Akshaya Patra Foundation's Mega Kitchen was a transformative experience that deepened our understanding of the vital role played by organizations like Akshaya Patra in promoting education and child nutrition. The hands-on participation in food preparation activities allowed us to witness firsthand the dedication and efficiency of the Akshaya Patra team in making a positive difference in the lives of children through nutrition and education. It is our hope that our experience will inspire others to join the cause and contribute to the betterment of children's lives through education and nutrition.

Some Photographs of the event:













NAME OF THE PROGRAM

REPORT SUMMARY:

1.	Program Name	<u>The Imperative of Sustainable Development</u>
2.	Date & Time	<u>25TH SEPTEMBER, 2:00 PM</u>
3.	School/Dept	School of Business
4.	Venue	LT 2
5.	UN SDG	4, 7
6.	Activity Type	Faculty Development Program
7.	Impact Group	Higher education faculty
8.	Total Participants	35

PROGRAM AGENDA:

<u>S.NO</u>	<u>DISCUSSION POINT</u>	<u>TIME</u>	<u>FACILITATION</u>
1	FDP	2:00 – 4:20 PM	

DETAILED REPORT OF THE MEETING:

Dr. Rajat Kumar IAS, Special Chief Secretary to the Government of Telangana spoke on the imperative for sustainable development with focus on green energy, agriculture and industries. He also highlighted the need for faculty to incorporate and engage with students and regional areas to collaborate a movement towards sustainability.

The session focussed on the three verticals of sustainable development and discussed in detail about the various solutions that would be required to achieve higher shares of renewable energies in India. The session ended with a Q and A session where faculty and the guest exchanged ideas and solutions. The faculty participation in the event was admirable.

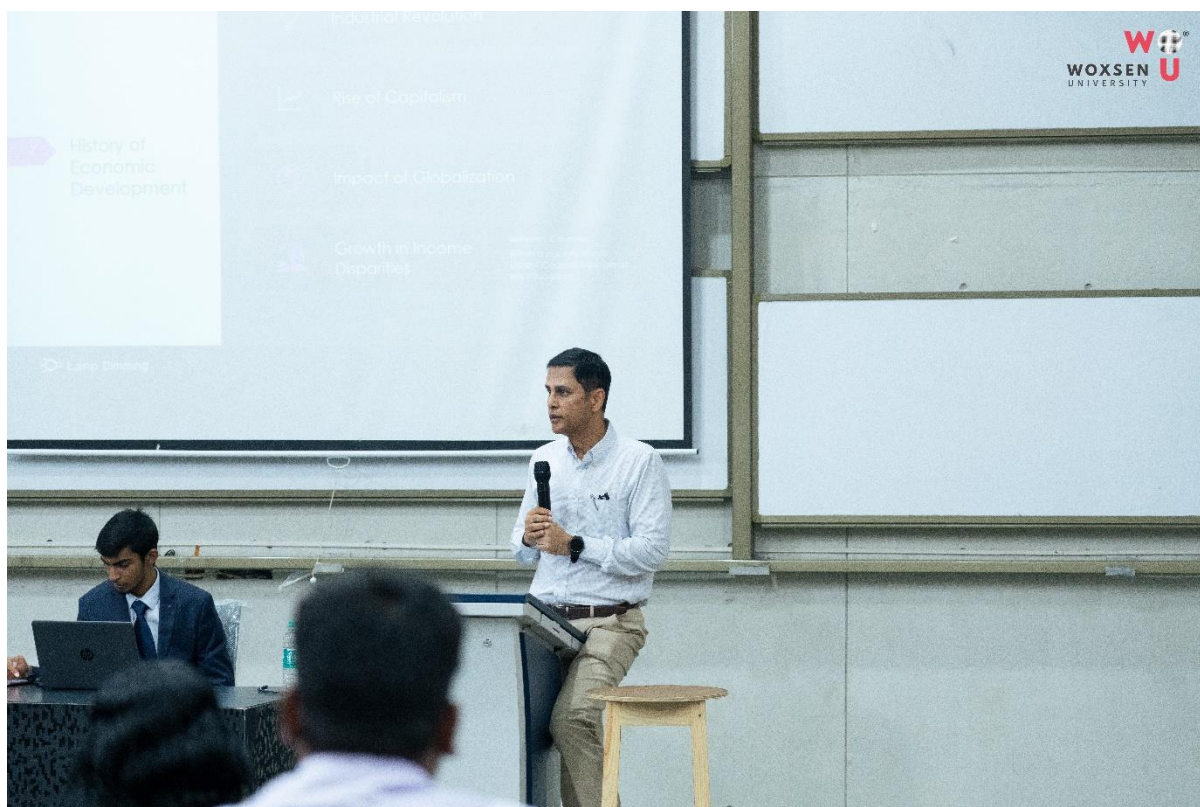
CONCLUSION AND FOLLOW-UP PLAN:

DR. RAJAT HAS AGREED TO TAKE A COURSE IN OUR SCHOOL AND CLOSELY ENGAGE IN ACTIVITIES RELATED TO SUSTAINABILITY ON CAMPUS.

PHOTOGRAPHS OF THE PROGRAM:

CREATIVES TEAM HAS COVERED THE PROGRAM.





Career Guidance for school students as part of Aspiration 2.0



A day-long career guidance programme was organised as part of Project Aspiration 2.0, run by the Centre for Diversity, Equity and Inclusion on 16 September 2023. Digvijay Singh, Assistant Professor, School of Liberal Arts and Humanities, delivered a talk on the career opportunities in social sciences as part of this programme. The audience comprised female 10th, 11th and 12th-grade students from a local school near Woxsen University. Digvijay Singh discussed in detail the career opportunities one can look forward to after choosing humanities and social science subjects like Economics, History, Political Science, Psychology, Journalism, English, Sociology and Anthropology. The students listened to the talk attentively and were allowed to put forward their questions at the end of the talk. This endeavour speaks about SOLH's commitment towards outreach and ERS activities. SOLH not only believes in successfully organising the ERS activities but also contributes to the best of its abilities to the events/activities organised by other schools or centres as well.

Plantation Drive on 15 September 2023



On 15 September 2023, students of Batch BA_Hons2026 of the School of Liberal Arts and Humanities and Batch BA_LL2028 of the School of Law took part in the plantation drive organised by the School of Liberal Arts and Humanities on the sidelines of the joint orientation programme for incoming batches of SOLH and SOL. The plantation drive was organised as an ERS activity by Prof. Antarleena Basu and Prof. Digvijay Singh to inculcate in students from the beginning a sense of responsibility towards society and the environment. As environmental protection is a necessary component of the well-being of society, the students of social sciences must be able to fulfil this requirement expected of them as social scientists and citizens of this country. Students enthusiastically participated in the event and expressed their desire to have more of such events in the future.

COE - Ethics, Responsibility, and Sustainability (ERS)

Mural Project: Kamkole Primary School

January to March 2023

Project - 01_23





“Children are great imitators. So give them something great to imitate.”

- Joy D. Jones





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Forward

Celebrating Creativity, Community, and Color

It is with great pleasure and excitement that I introduce this remarkable mural project, brought to life by our talented first-year bachelor's in design students in collaboration with their dedicated faculty mentors. This endeavor not only reflects the immense artistic talent within our Design school, but also showcases the incredible power of art and design to inspire, unite, and transform lives around us.

Through this project, our students have embarked on a journey to unleash their creative potential, while simultaneously leaving an indelible mark on the local government school and its surrounding community. This project not only showcases the students' technical skills and artistic prowess but also highlights their commitment to creating a positive impact in our society. Moreover, this mural project is a testament to the power of collaboration and teamwork. Our students have come together, pooling their unique perspectives, talents, and ideas, to create something that transcends individual creativity.

I am deeply proud of our first-year design students for their unwavering dedication, enthusiasm, and the remarkable talent they have poured into this social project. I would also like to extend my heartfelt gratitude to the faculty mentors, and the government school staff members who have supported and guided them throughout this creative journey.

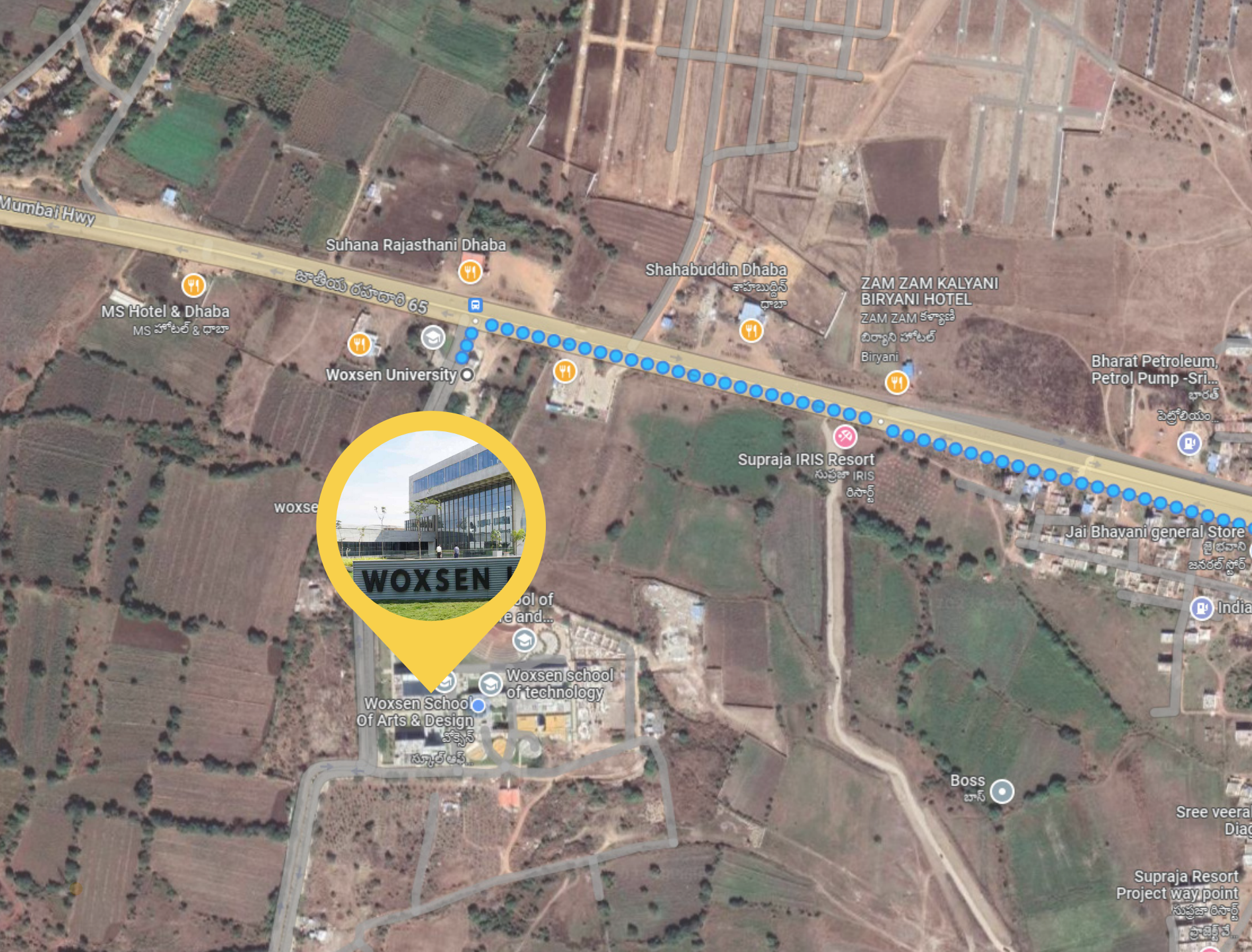
Warm regards,

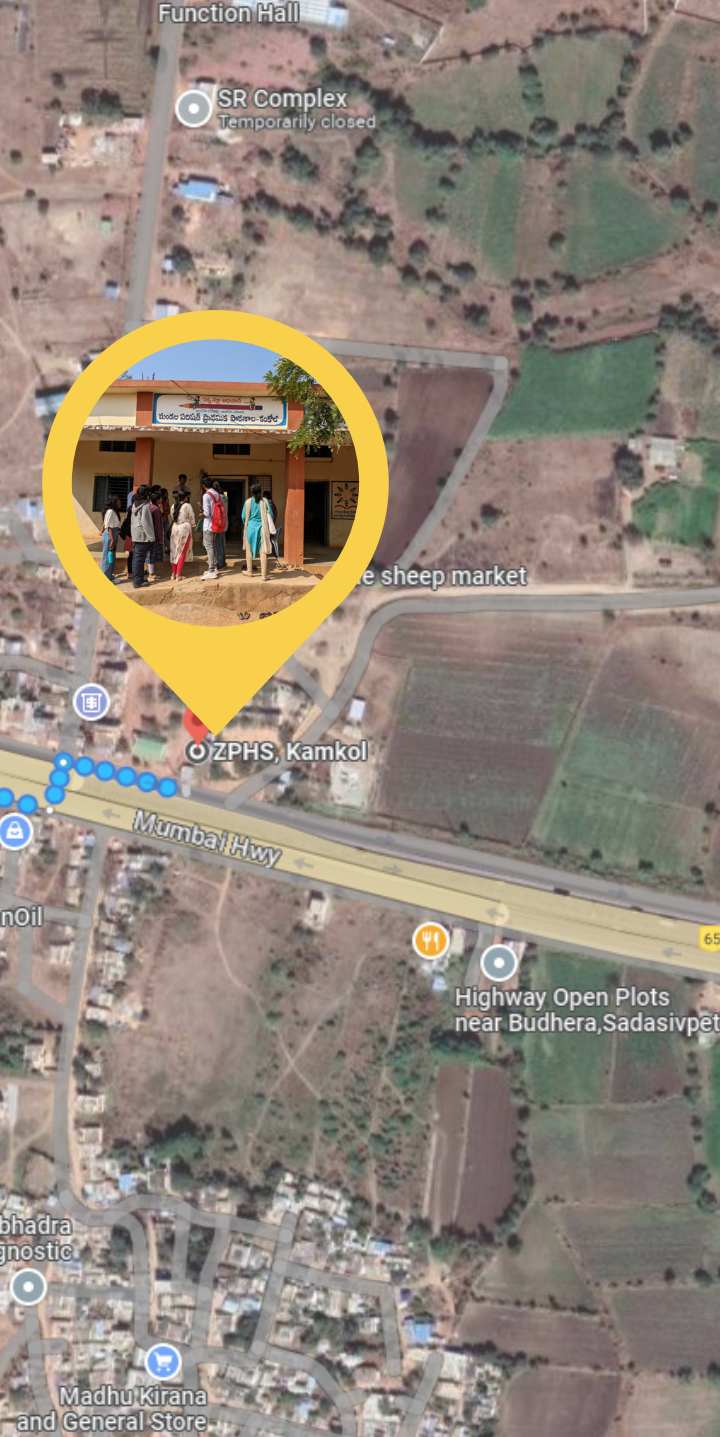
Sanjay Guria

*Assistant Dean-Ethics, Responsibility and Sustainability (ERS)
School of Arts and Design, Woxsen University*









Introduction

The collaboration between Woxsen Design School students and the government school in Kamkole is an incredibly moving testament to the transformative power of art and design in learning spaces. This partnership not only provides design students with a real-world outlet for their skills but also brings joy and inspiration to the government school students.

The emotional journey unfolds as the design students pour their artistic talents into creating vibrant and captivating murals, evoking a sense of wonder and possibility. Collaborating closely with the school administration and teachers, they infuse the environment with creativity and excitement. Witnessing the impact of their creations on the government school students deepens the emotional connection, as the murals become a source of motivation and a reminder of the beauty of education.

This collaboration is a powerful reminder of how art and design can ignite emotions, foster growth, and leave a lasting impression on both the creators and beneficiaries.

COE-ERS

Ethics, responsibility, and sustainability, or ERS, is one of the central pillars at Woxsen University which is determined to implant values of social welfare among students through various activities including all of the schools at Woxsen University. Specifically, the School of Arts and Design, they focus on the sustainable development goals of climate action where they try to conduct various activities like debates, group discussions, and more to implement environmental conservation and promote sustainability. They are making ongoing efforts to boost the local community while keeping the environment in mind and implement eco-friendly activities on the campus as well.

The project was initiated by the Center of Excellence of ERS and Finance Studio in collaboration with The Government School of Kamkole. The initiative required volunteers to immerse themselves and create a fun learning experience with the local students.

This was also an opportunity for the volunteers to work together and share ideas with one another. Experiencing teamwork and collaboration are important when one enters the workforce and in life. This was a great chance for the students to enter a new environment, understand and adapt to the changes in their surroundings.



Objective

As designers we take the responsibility to provide our design assistance in making peoples's lives better.

The primary objective of the project was to provide the Kamkole Government school children with an immersive spatial learning experience. However, for the Design school volunteers involved, it was an opportunity to develop effective problem-solving skills and foster collaborative teamwork while making a meaningful impact.

This initiative aimed to establish a spatial learning environment, featuring four walls on the inside and three walls on the outside, for the young minds at the nearby government school. By engaging in creative expression, the project aimed to cultivate an atmosphere of co-design and co-creation, empowering both the volunteers and the children to shape their learning journey together.

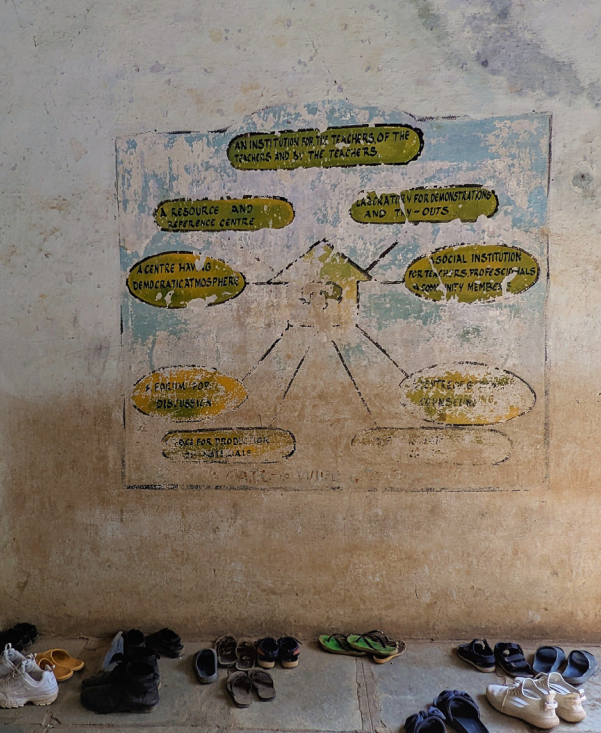


The School

The Kamkole Government School in the rural area of Kamkole is situated opposite the village, adjacent to the Mumbai Highway, approximately a 10-minute walk from Woxsen University alongside the main road.

The school consists of 3 buildings and 8 classrooms. The volunteers were given one building and were assigned to repaint 2 classrooms.





Field Visit

Three days before starting the actual project, there was a field visit. This brief visit introduced the volunteers to their work environment and the students. This was to familiarize them with the students, the conditions of the assigned space, its approximate dimensions, and the environment.

It was found that the two classrooms and the blackboards were worn out. The walls had charts made by the students and paintings that suggested spatial learning on subjects like the solar system, multiplication tables, regional words, English words and many others.



The faded paintings were now to be replaced by informative and colourful murals. They aimed to completely repaint the walls based on the students' study materials for their respective grades and their interests.

Planning

After estimating the amount of work required for each classroom, under the guidance of Prof. Sanjay Guria, the volunteers were divided into two groups of 14 and each group was assigned one classroom. The first team was tasked to work on the second-grade classroom, while the other team worked on the fourth-grade classroom.

The volunteers were given complete creative independence but there were a few requests from the principal, the teachers, and the students that were crucial and could not be ignored. The murals needed to remain educational and applicable to the kids in that class, according to the requests.

Teachers would use the paintings to help students grasp the lessons better.

The two groups brainstormed ideas for each classroom. They collected ideas from the study materials of each grade and sketched basic concepts for the walls. The main motive of the teams was to incorporate spatial learning in the classroom with the help of the murals. They expected a visual representation of general knowledge, class material and had asked for multiplication tables, alphabets, tools and a clock.





Unexpected Hurdle

Each team was prepared with their sketches and ideas for the two classrooms on the first day, but when they arrived, they were met with their first challenge. Since the students needed a room for their lessons, the task of whitewashing the classrooms was put off. The volunteers had to rethink their previous plan. As a result, the two teams came together to work on the available classroom.

The teams were redistributed according to subjects and assigned individual walls. The teams were now divided to work on the walls inside and outside the classroom. All these changes caused a delay in plans and the sketches

were remade by this new team based on the original sketches. The designers chose an animated and subtle approach to help engage the students positively. They sat in groups and translated their ideas and words into sketches that conveyed these approaches more efficiently.

Things doesn't always go out the way you plan but one of the key things of being a designer is the ability of problem solving; Adapt and improvise according to your situation. Just like the slogan by U.S Marine Corp when faced with an obstacle: IMPROVISE, ADAPT, OVERCOME. We improvised and adapted to our situation and eventually overcame it.





Execution

The School of Arts and Design students embarked on an ambitious project to enhance the learning environment of Class 4 and Class 2 students at the government school in Kamkole village. For Class 4, a mural blending local culture, nature, and education was meticulously designed, inviting collaboration with students and teachers to ensure relevance and engagement. The mural showcased colorful depictions of mathematics, science, history, geography, and languages, fostering curiosity and a passion for learning.

Meanwhile, Class 2 witnessed a captivating transformation with multiple themed murals. From a nature-inspired landscape to an interactive Alphabet and Numbers mural, each design aimed to create a vibrant and educational space. All students actively participated, providing ideas, and contributing to the painting process, instilling a sense of pride and ownership. Through this successful execution, the students of Design school exemplified the powerful impact of art and design in elevating educational spaces and empowering young minds.



Class 4

The Design School students aimed to enhance the learning environment and create an engaging and visually appealing space for the students. The mural was designed to be both educational and inspiring, incorporating elements of local culture, nature, and educational themes.

They collaborated with the Class 4 students and their teachers to gather ideas and understand their preferences. They also conducted research on the curriculum and syllabus to incorporate relevant educational elements into the mural. The design process involved sketching ideas, refining concepts, and seeking feedback from the school authorities and students.

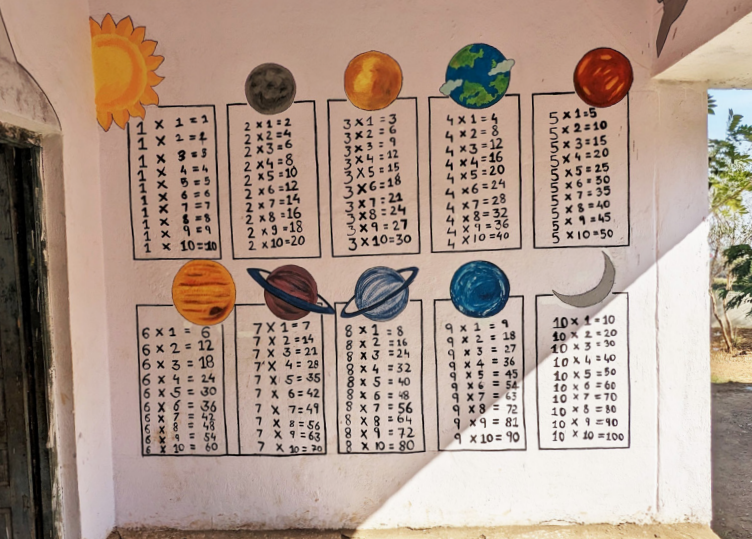
Once the design was finalized, the students started working on the mural. They used a combination of acrylic paints, brushes, and other art supplies to bring the design to life. The mural featured colorful depictions of subjects like mathematics, science, history, geography, and languages, aiming to stimulate curiosity and a love for learning among the students.



To involve the Class 4 students, the design school students organized interactive sessions where they taught basic painting techniques and allowed the students to contribute to the mural. This participatory approach fostered a sense of ownership and pride among the students, as they could see their own contributions in the final artwork.

The mural artwork was completed over a span of a few weeks, with the design school students dedicating their time and efforts to ensure a high-quality outcome. The project not only added aesthetic value to the classroom but also created a positive and vibrant learning environment for the Class 4 students in the government school.

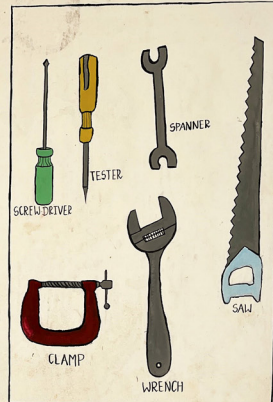
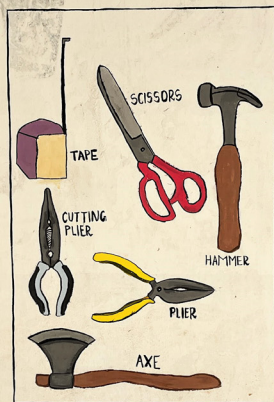






Behind the scenes





Class 2

To enhance the learning environment of the Class 2 classroom, the design school students selected varied engaging and inspiring themes for the wall murals.

Nature-themed Mural: Students created vibrant murals showcasing elements of nature, such as trees, flowers, animals, and birds. This can help create a calming and visually appealing environment.

Alphabet and Numbers Mural: Murals that incorporate each alphabet and number in a creative and playful way were designed. Each letter and number was represented by a corresponding image, making it fun for the students to learn and remember.

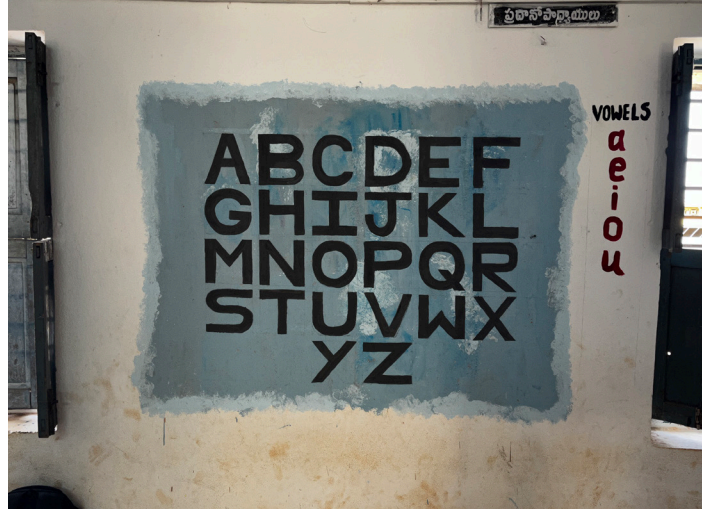
Tools: Common household tools and farm equipment was an informative mural theme for one of the walls.

Fruits and vegetables: Local fruits and vegetables were represented through an informative colorful mural to make learning fun and engaging for the young students.



Community and Unity Mural: A family tree mural was designed to emphasize the importance of community and unity. The idea was to showcase that students of different backgrounds coming together, helping each other, and working as a team. This can promote a sense of belonging and cooperation among the students.

All young students were involved in the process seeking their input and ideas. This was done to make them feel more connected to the murals and take pride in their classroom. Additionally, it was ensured that the murals were age-appropriate, visually appealing, and vibrant colors were used to create an engaging learning environment







Experience

This collaboration between Woxsen design school students and a government school in Kamkole showcases the power of art and design in transforming learning spaces and inspiring students. It not only provides an opportunity for design students to apply their skills in a real-world setting but also contributes to the overall development and well-being of the students in the government school.

Design school students had a wonderful opportunity to showcase their artistic skills and make a positive impact on the environment of a government school in Kamkole. The initiative aimed to enhance the learning environment for the students by creating vibrant and engaging murals throughout the school premises.

The students collaborated with the school administration and teachers to identify key areas that could benefit from visual enhancements. They brainstormed ideas and designs that would inspire and motivate the students, while also incorporating educational elements into the artwork.

Mural Making Process

Concept Development:

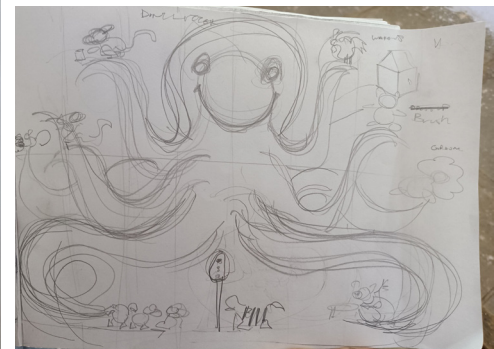
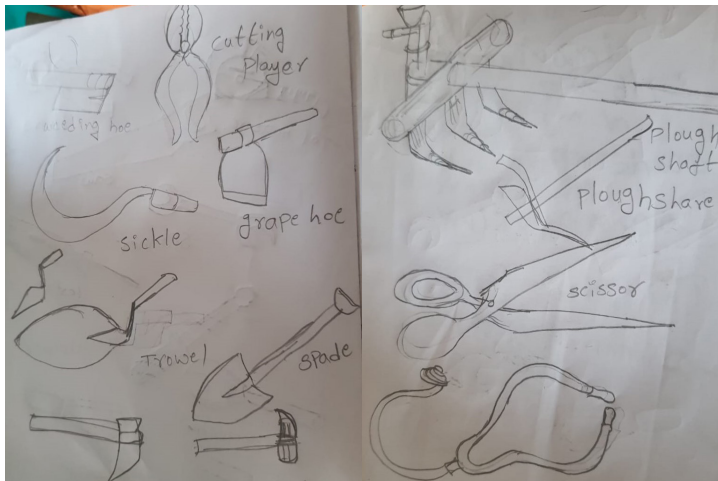
The students conducted research on Kamkole, its culture, history, and the aspirations of the school community. They gathered feedback from teachers and students to understand their preferences and needs. Based on this information, they developed concepts that would resonate with the local community and promote a positive learning environment.

Design and Planning:

Once the concepts were finalized, the students translated them into detailed designs. They considered factors such as the size and shape of the walls, available resources, and the overall theme of each mural. The designs were reviewed by the school administration and modified as needed to ensure they aligned with the school's vision.

Material Selection:

The students procured paints, brushes, and other necessary materials. They ensured that the materials were safe and non-toxic, especially considering they were being used in a school environment.





Execution:

The students worked tirelessly to bring their designs to life. They divided the workload based on their strengths and areas of interest. Some students focused on sketching and outlining, while others specialized in filling in colors and adding details. They maintained close communication with the school administration to address any concerns or modifications during the execution phase.

Community Involvement:

To foster a sense of ownership and pride among the students at the government school, the design school students encouraged their participation and the students of the government school could contribute their ideas.

Completion and Celebration:

After days or weeks of dedicated effort, the colorful and inspiring murals brought a new lease of life to the government school in Kamkole. They created an atmosphere of positivity, creativity, and motivation, fostering a conducive environment for learning and personal growth. The project served as a testament to the power of art and the dedication of design school students to making a difference in their community.



Painting the walls of the Kamkole government school was a valuable experience. It improved my skills and taught me how to collaborate effectively with a team. I'm grateful for the opportunity.

Anushka Rajiv



Woxsen University's painting initiative gave us practical knowledge and taught us about doing small things for others. The program helped us grow both professionally and personally, and the children were welcoming and affectionate.

Samanvitha

I had a great time developing educational activities for kids, even though there were some challenges to overcome. However, we were able to achieve an impressive result in the end..

Sremanth M



An immersive experience for me to be part of re-imagining the learning space, interacting with and working alongside the school children.

Kawin Kamalakkannan



The event was an amazing adventure of imagination, creativity, and education. Building a vibrant world of knowledge with the children was enriching, and it was an honour to be a part of it.

Jayalakshmi Kolkoor



My experience painting at the Kamkole Government School was very enlightening. I really enjoyed working as a team and using tools I've acquired as an artist to help people around me.

Shreya Davuluri



We participated in a mural painting project with students, gaining practical experience and insight. Our work was well-received, and we had the opportunity to interact with grateful staff and students. It was a fantastic journey.

Vege Anjaly



I would like to say that the whole experience was a blast. It was mixed with fun and work.

Niharika

I had a blast painting the walls at Kamlolei school and connecting with the happy kids. It was an awesome experience.

Rahul Vinod Kumar



It's certainly a new experience for me as I have never painted on the walls before. But I have learnt things much more than painting. One of them is teamwork; working with a group of people who have the same goal is something I can never forget.

Arul Selvan



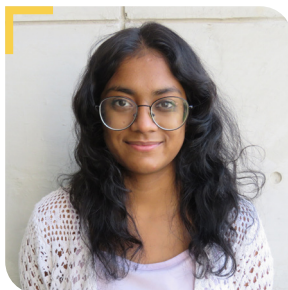
During this project, I had a wonderful and meaningful experience. Our group of people created hand-painted works of art at the school, and we all enjoyed the activity. I am eager to participate in more events like this in the future.

Vanshika Khater



This experience was just what we needed as young designers. We painted the walls while adhering to the instructions and tried our best to make a better space for spatial learning. The kids made the space more unique and the experience more fun.

Anjili Sreekumar



Painting at the school was my first experience transforming walls into art. It was nerve-wracking, but seeing the happy faces of the kids made it worth it. This program taught me there's more to painting than just my classroom.

Vaishnavi Biswal



I enjoyed painting the walls. It was more like a group weekend fun activity looking forward to many more projects like this.

Varsha

It was an amazing experience working with my friends on this project. The students from the school were lovely.

Aryan Kumar



Visiting the school made me want to brighten up the walls for the kids. They made me feel at home and I wanted to make them laugh. It boosted my confidence and pride in my education.

Priyanshu Dutta



We interacted with the government school kids. The kids also helped us in painting the walls. It was quite a fun and new experience.

Deepali Mugbast



I volunteered at a government school and helped with their wall painting project. It was rewarding to make a difference for the students and see the school transformed.

Vedanti Lingwat



I'm thrilled to be part of a helpful initiative. If our paintings aid even slightly, it will be a cherished moment. Thanks to my faculty and Kamkole school for the opportunity and hospitality.

Dedeepya Nalluri



Painting the classroom walls with the students was a truly gratifying experience, even though there was a language barrier. Seeing the smiles on their faces when we finished the hand-printed wall made it all the more rewarding.

Girishaa

The project showed us how a simple painting can help children with their education and living. And also felt very glad to do the project!

Harish Sakthi



Working on this project was a great experience. It was fun drawing and painting the school walls, and interacting with the kids was a blast. Can't wait for more projects like this.

M Abhinav Reddy



This experience gave me a much broader perspective on how art and design affect people in their daily lives, of which children are no exception. It really warmed my heart to see the children enjoying the paintings that we made.

Kurinji V S



It was really a great experience to work on the Kamkole school project. Interacting with the students there made our spatial learning more exciting and exploratory. It was great to work with my classmates. As a club, I hope we can use more weekends for our following projects.

Kanika K



Painting for a purpose was new for me. It was challenging to align with the syllabus, but interacting with the kids made it delightful. It brought back memories of my childhood.

Amrita J

I had a great time with the experience as it blended both enjoyment and productivity.



Sanjana Vanka



Working on this project was a magical experience that taught me valuable skills. I feel fortunate to have had the opportunity to paint alongside the kids and get to know them. These are memories I will treasure forever.

Vaishnavi Sai Sarayu





Roles and Responsibilities

Layout Design

Arul Selvan

Cover Design

Prof. Mrudul Chilmulwar

Colorist

Rahul Vinod Kumar

Photo Documentation

Sremanth M

Photography

Abhinav Reddy

Kurinji

Vaishnavi Biswal

Content Writer

Vaishnavi Sarayu

Anjili Sreekumar

Dedeepya Nalluri

Shreya Davuluri

Sri Varsha

Kawin Kamalakannan

Enumerators

Harish Shakti

Anushka

Kanika

Girisha

Vedanti

Niharika

Vansika

Deepali

Jayalaxmi

Anjaly

Samanvika

Mentors

Prof. Sanjay Guria

Prof. Shivaram Reddy

Prof. Mrudul Chilmulwar

Prof. Ashwini Kalyani



ERS Report

Activity 1: To design a sustainable, and safe educational environment that fosters holistic development for children in Maqdumpally.

Place: Maqdumpally Primary School, Maqdumpally.

Semester: III

Mentors: Prof. Ajay Simha, Prof. Rajdeep Routh, Prof. Piyush Pandya

Date conducted: Ongoing.

1. Introduction

As mentioned in the proposal, addressing key challenges in the Maqdumpally Primary School, Maqdumpally viz. inadequate infrastructure, lack of resources, and ensuring community engagement. It is essential to ensure that every child in the village can receive a quality education in a safe, inclusive, and sustainable environment. The proposed village primary school aims to overcome the obstacles and provide a comprehensive solution to enhance the educational prospects and overall development of the village's children.

To address the challenges outlined in the problem statement given to the students and achieve the aim and objectives of establishing a village primary school, here are the key design approaches which the students will consider while re- designing the primary school:

- i. They will conduct a thorough needs assessment to gather data on the educational, infrastructure, and resource requirements specific to the village.
- ii. While designing, the students will consider accessibility, safety, and future expansion possibilities.
- iii. The students will design and construct the school infrastructure, incorporating sustainable and eco-friendly features.
- iv. They will implement safety measures, and secure fencing.
- v. They will attempt to integrate sustainability into the school's design and construction techniques.

2. Photographic Documentation: student participation and identification of issues in the school.



Students on site visit, assessing current built conditions.



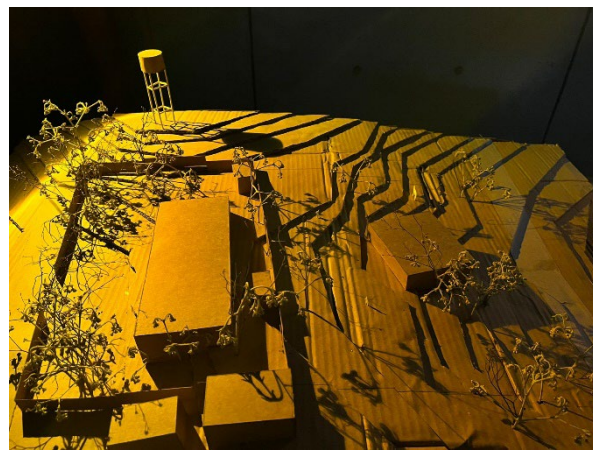
Students measuring site and resources which can be kept intact.



Students interacting with the pupils of the primary school.



Students interacting with the pupils of the primary school.



Contour model of the existing site.

Activity 2: Seminar on Water Sustainability by Mr. Setu S. Shah.

Place: Online session, Woxsen University.

Semester: V

SDG Goals: Clean Water and Sanitation, Sustainable Cities and Communities, Industry, Innovation and Infrastructure.

Mentors: Dhruma Bhavsar, Debalina Ghosh

Date conducted: 9th September 2023

With a highly creative mind, innovative marketing ideas and, being highly industrious with a love and respect for nature Mr. Setu S. Shah started his new business venture in 2005 and later nurtured this passion by setting up **Sujalaam** along with a group of engineers and technocrats who shared a common vision of water sustainability. The company now has come a long way focusing on Conserving Rainwater through Recharging & Harvesting Systems since 2008 and has successfully installed more than 2050+ Rainwater Recharging, Harvesting, and Wastewater Treatment Systems in over 15 States of India. Through consultancy, installation, and maintenance Sujalaam has saved more than 1100+ crore liters of water which is exceptional.

In architecture, water sustainability is a critical consideration for several reasons. As future architects, the students must address the responsible and efficient use of water resources. Here are some key takeaways from the seminar:

Resource Conservation: Sujalaam, aims to minimize water consumption through efficient design and technology, reducing the overall strain on local water supplies.

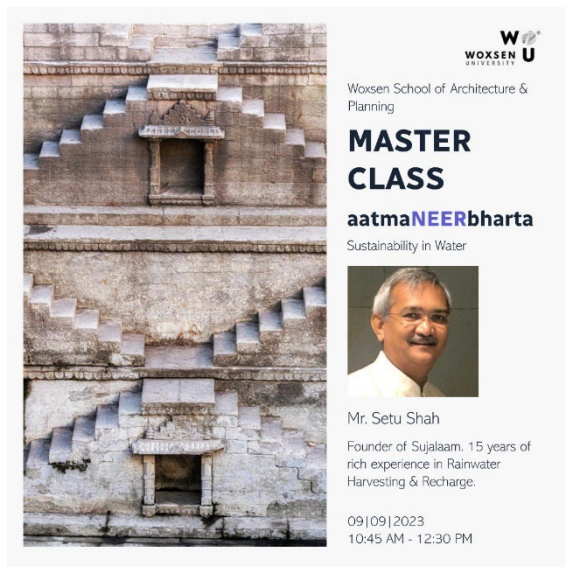
Environmental Impact and Energy Efficiency: Sustainable design practices help mitigate these impacts by reducing stormwater runoff, preserving natural water systems, and minimizing habitat disruption. Sustainable design also incorporates strategies to minimize energy-intensive water processes, which can lead to both cost savings and reduced environmental impacts.

Climate Resilience: Designing with water sustainability in mind helps ensure that buildings and infrastructure are resilient to the potential impacts of climate change, including altered precipitation patterns, droughts, and flooding.

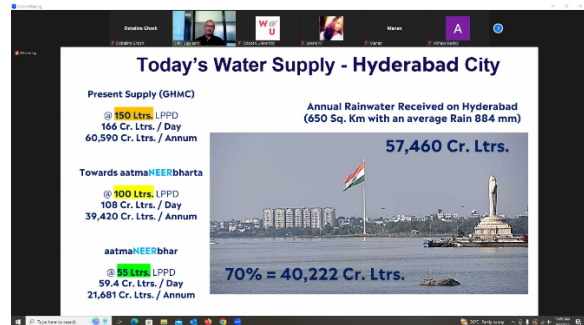
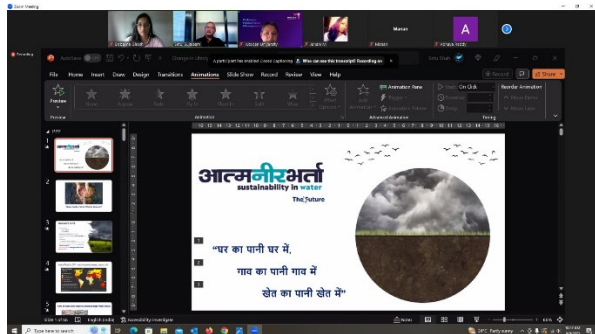
Human Health: Access to clean and safe water is essential for human health. Sustainable architecture promotes water quality through effective wastewater treatment and stormwater management, which can protect local ecosystems and communities from pollution.

Economic Benefits: Water-efficient buildings often lead to lower operating costs for owners and occupants. Reduced water bills, as well as potential incentives and rebates for sustainable design, can make these buildings more economically attractive.

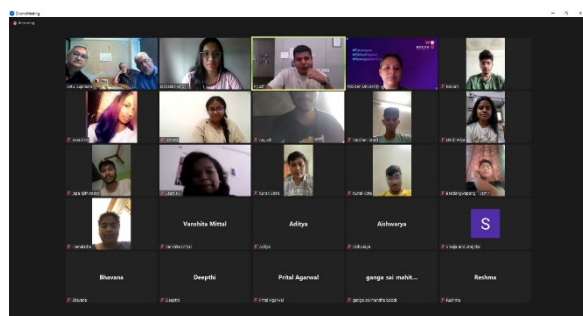
Long-Term Viability: As water resources become scarcer in certain regions, buildings and cities that incorporate sustainable water practices are more likely to remain viable and habitable in the long term.



The Poster of 'aatmaNEERbharta'.



Few glimpses of the presentation by Mr. Setu S. Shah.



Few glimpses of the presentation by Mr. Setu S. Shah, and the online session attended by the students.

Report for the Workshop (ERS activity) Conducted on

" One Day Naturopathy Medical Camp"

at

Woxsen University Campus, Kamkole, Telangana (October 18, 2023)

Resource Persons:

- Dr. Debajyoti Bose
- Dr. Riya Bhattacharya
- Dr. Ravi Gorripati
- Dr. Jaswanth N.

Activity details:

- Date: October 18th 2022 (Wednesday)
- Place: Woxsen University Campus, Kamkole, Telangana
- Time: 10 AM to 4:30 pm
- Session 1: Importance of Indian Medical System and related health check-ups
- Session 2: Interactive session with audience on indigenous health models and their use

Audience:

- Faculty, Staff and Students: 250

Workshop Objectives:

- **Session – 1**
 1. To provide naturopathic consultations and treatments to the participants.
 2. To create awareness about the principles and benefits of naturopathy.
- **Session – 2**
 1. To encourage a healthy lifestyle and dietary practices.
 2. To assess and address various health issues through natural happiness.

Workshop Summary:

As a part of the '**Ethics, Responsibility, and Sustainability (ERS)**' initiative of Woxsen University, Dr. Debajyoti Bose, Dr. Riya Bhattacharya with Dr. Ravi G. and Dr. Jaswanth N. of the School of Technology organized a Workshop/ Session on "*Naturopathy medical Camp*" along with an engaging and interactive session on "*Importance of Indian Medical System*" at Woxsen University Campus on 18th October 2023. This medical camp was conducted with Nature Cure Hospital, Hyderabad, in consultation with Telangana State Yogadhyayana Parishad and Ministry of Ayush, Government of India.

The workshop was attended by 250 enthusiastic Faculty, Staff and Students.

The sessions were dealt with emphasis on SDG 3 (health and wellbeing) with SDG 12 (responsible consumption). Dr. Debajyoti Bose and Dr. Riya Bhattacharya facilitated the 25 member staff with the awareness sessions for health implications. Further with Dr. Ravi and Dr. Jaswanth the SOT faculty facilitated the medical team in the following activities and their related awareness:

- **Naturopathic Consultations:** Naturopathic consultations to the university members.
- **Yoga and Meditation Sessions:** A certified instructors led yoga and meditation sessions to enhance mental and physical well-being.
- **Dietary Counselling:** Nutritional experts offered advice on maintain a balanced diet.
- **Individual Consultations:** The availability of one-on-one consultations with naturopathic doctors was a remarkable feature. It allowed attendees to discuss their specific health concerns and receive personalised naturopathic plans.
- **Herbal Remedies:** Attendees were educated on the use of herbal remedies for the health issues.
- **Hydrotherapy Demonstrations:** Hydrotherapy techniques were discussed and explained their benefits.
- **Educational Workshops and Talks:** Information sessions were held to educate attendees about naturopathy's principles and the importance of a healthy lifestyle. These sessions were not only informative but also engaging, making complex naturopathic principles accessible to all attendees, regardless of their prior knowledge.

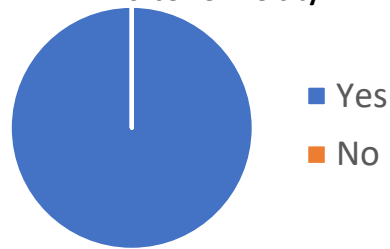
The Hon'ble Vice Chancellor of Woxsen University graced the event with his presence and appreciated the initiative. Dr. Nirmala, Secretary, Nature Cure Hospital expressed gratitude to the resource persons and Woxsen University as well as the participants for their active involvement. The students of Woxsen University said that the event was a commendable initiative that left a lasting impression on them. It was a significant event and aimed at promoting holistic healthcare and raising awareness about benefits of naturopathy in maintaining overall well-being.

Course/ Event/ Session outcomes:

The event was well-received and had a positive impact on attendees. The following key outcomes were observed:

- Over more than 200 individuals benefited from naturopathic consultations and treatments.
- Many participants reposted feeling more relaxed and less stressed after attending yoga sessions.
- Attendees gained knowledge about the benefits of a balanced diet and healthier eating habits.
- A significant number of individuals expressed interest in incorporating naturopathic principles into their daily lives.
- Increased awareness about the camo's emphasis on natural healing method.


**Willigness of faculty, staff and students
to have more sessions conducted by
Woxsen University**



The Naturopathy Medical Camp was a successful endeavour in promoting holistic health and raising awareness about the benefits of naturopathy. It provided a platform for the university to learn and experience the natural healing methods and gain a better understanding of the importance of a holistic approach to health and wellness. The camp's positive impact and the interest generated among the participants underscore the need for more such events in the future. It is essential to continue educating the community about the benefits of the naturopathy and how it can contribute to their overall well-being.

In conclusion, the Naturopathy Medical Camp conducted by Woxsen University was a resounding success. It managed to raise awareness about the holistic principles of naturopathy and left a positive impact on all who attended. One of the senior faculty participant said: "The organizers, speakers and practitioners deserve commendation for their dedication to promoting a healthier and more balanced way of life."

Poster of the Workshop:



WOXSEN UNIVERSITY

NATUROPATHY Medical Camp

at Woxsen University

Organized by
School of Technology

in association with **Nature Cure Hospital, Hyderabad** in consultation with
Telangana State Yogadhyayana Parishad and the Ministry of Ayush.


For Faculty, Staff & Students

- Screening for Diabetes and Hypertension
- Pain management
- Obesity and other ailments
- Efficacy of Indian Systems of Medicine


18th 2023
OCTOBER
Woxsen University
Law Block

**10:00 am
04:00 pm IST**


Organizing Team from School of Technology




**Dr. Debajyoti
Bose**



**Dr. Riya
Bhattacharya**

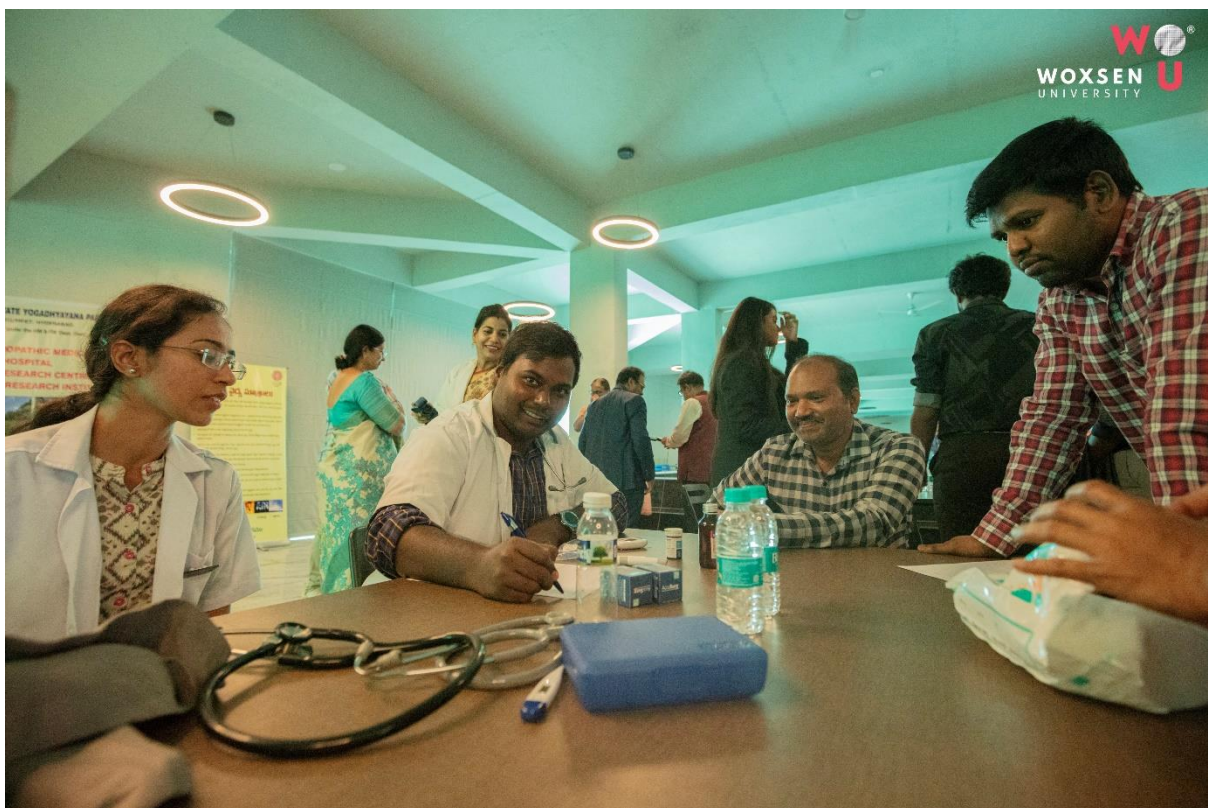


**Dr. Ravi
Gorripati**



**Dr. Jaswanth
Nidamanuri**

Some pictures of the Session:





Submitted by:
Dr. Debajyoti Bose, Dr. Riya Bhattacharya, Dr. Ravi Korripati, Dr. Yashwant N.

Water Management Institute, Hyderabad

1. Project Summary

1.	Program Title	Design a Water Management Institute at Hyderabad.
2.	Program Objective	i. Realise the importance of water as a resource. ii. Foster sustainability by ensuring water- efficiency. iii. Promote educational initiatives and, community engagement and outreach.
3.	UN SDG	Goal 6: Clean Water and Sanitation Goal 11: Sustainable Cities and Communities Goal 12: Responsible Consumption and Production
4.	School/ Dept.	School of Architecture & Planning
5.	Target Group	NA
6.	Program Location	Hyderabad
7.	Program Date	October 2023, 10-week design program
8.	Budget	NA

2. Problem Statement

In the face of rapid urbanization, climate change, and growing water scarcity issues, the need for sustainable water management solutions have never been more critical. As a fifth-semester architecture student, the project is to design a Water Management Institute that addresses these pressing issues.

The institute should serve as a centre for research, education, and public outreach, advocating innovative strategies for water conservation, purification, and equitable distribution.

Key Challenges:

Designing and operating a Water Management Institute comes with several key challenges that need to be addressed effectively to ensure the success and sustainability of the institution. Some of these challenges include:

Water Resource Variability:

Depending on the location of the institute, water resource availability and quality can be highly variable, affecting research and practical training opportunities.

Climate Change and Environmental Concerns:

Climate change and its impacts on water resources pose significant challenges. As architects, it is significant to research and address these emerging issues through design. This can also be achieved through appropriate infrastructure and technology.

Resource Management and Efficiency:

Managing water, energy, and other resources efficiently within the institute to minimize waste and environmental impact.

Public Awareness and Engagement:

Raising public awareness about water management and the institute's activities can be challenging but is crucial for a design to alert and encourage responsiveness and educate the public.

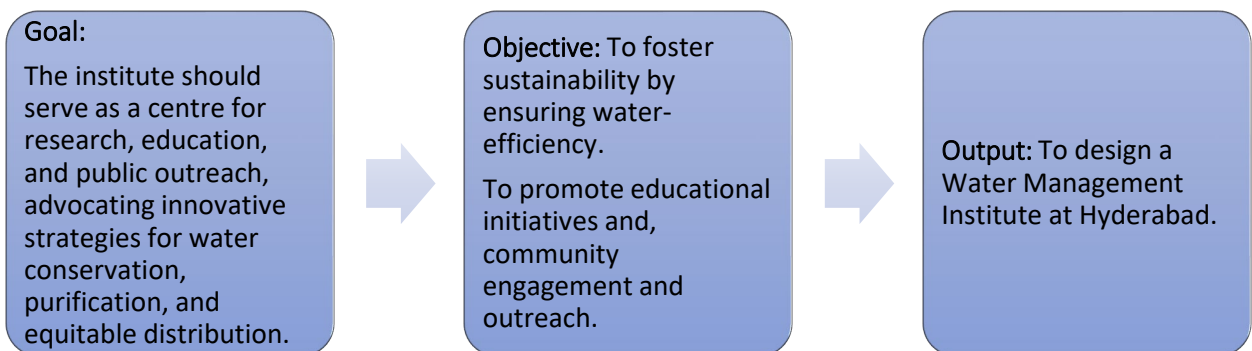
Environmental Impact:

The institute's design may have environmental impacts, and mitigating these impacts is a challenge, especially if sustainability is a core goal.

Inclusivity and Diversity:

Promoting inclusivity and diversity within the institute can be a challenge, as it may require overcoming barriers.

3. Goal, Objective, and Outcome:



4. Activity Proposed for Intervention:

Sr. No.	Activity	No. of Activity	Details
1.	To design a Water Management Institute at Hyderabad.	1	In the face of rapid urbanization, climate change, and growing water scarcity issues, the need for sustainable water management solutions have never been more critical. As a fifth-semester architecture student, the project is to design a Water Management Institute that addresses these pressing issues.

5. Details of Resource Person:

Sr. No.	Activity	Details
1.	Debalina Ghosh	Studio mentor of 3 rd year.

6. Budget for the program:

Sr. No.	Particular	No. of Unit	Unit Cost	Total	Description
NA					

7. Staff Involved in the activity:

Sr. No.	Name	Designation	Department/ School
1.	Dhruma Bhavsar	Associate Professor	School of Architecture & Planning
2.	Debalina Ghosh	Assistant Professor	

Brief Report

Poster presentation competition on Environment and Sustainable Development

Convenor: Dr. Naveen Kolloju, Co-convenor- Dr. Siriman Naveen





The School of Liberal Arts and Humanities in collaboration with Bruce Bueno de Mesquita Chair Professor of Behavioural Public Policy & ZIBS-WOXSEN China-India Centre organized a poster competition on Environment and Sustainable Development on 10th October 2023. A total of 10 posters were displayed in the competition, and 25 students from B.A. Semester-1 participated. The event focused on various sub-themes of Environment and Sustainable Development, including (i) save planet earth (ii) gender equality and sustainable development (iii) protect environment and natural resources (iv) solid waste management and sustainable development (v) water governance and sustainable development etc. The panel of judges for this poster presentation competition consisted of Prof. Burce Bueno de Mesquita, Prof. Geetha Dharmpal, Prof. Rekha Pande and Dr. Naveen Kolloju. The poster presentation put forth many arguments and suggestions on how to make the planet eco-friendly and sustainable. The participants have come up with key policy suggestions on environmental protection and achieving SDGs. Following the conclusion of the poster presentation, the first, second and third prize winners were announced, and all the winners got their certificate of appreciation on 13th October 2023.

Brief Report

Two-day International Conference on Governance for achieving Sustainable Developmental Goals: Policy Innovations and Challenges in its Implementation on 10th and 11th October 2023

Conference Convenors: Dr. Naveen Kolloju, Dr. Brundaban Mishra, Dr. Junuguru Srinivas. Co-convenor: Dr. Siriman Naveen.





The School of Liberal Arts and Humanities in collaboration with Gandhi Research Foundation, Bruce Bueno de Mesquita Chair Professor of Behavioural Public Policy & ZIBS-WOXSEN China-India Centre organized a two-day International Conference on Governance for achieving Sustainable Developmental Goals: Policy Innovations and Challenges in its Implementation on 10th and 11th October 2023. The conference took place in Hybrid mode. A total of 49 registered participants attended the conference, with 40 paper presentations took place during the two-day conference. The keynote speakers included are Prof. Burce Bueno de Mesquita, Prof. Geetha Dharmpal and Prof. Rekha Pande. The conference has come up with a very important theme, that is, Governance for achieving SDGs. A total of eight sessions were held during the conference, each addressing specific themes: (i) Global debates and issues in Sustainable Development (ii) Governance and Sustainable Development (iii) Climate Change, Natural Resource Governance and the issue of Migration (iv) Tribal Communities, Civil Society Organizations and the issues of Sustainable Development (v) MGNREGA and achieving SDGs (vi) Sustainable Development and Global Politics (vii) Technology, Digitalization and Sustainable Development (viii) Role of

Microfinance & Financial Inclusion, Entrepreneurship and MNCs in Sustainable Development. All the sessions were highly successful, providing insightful perspectives on how to steer governance for achieving SDGS and what are the key challenges for policy implementation.

SoS-ERS Event Report for the Month of October-2023

“Bal Vaigyanik”

Place: School of Sciences, Woxsen University

Date: 31-10-2023 (Tuesday)

Time: 09.30 AM to 4.30 PM

Resource Person:

Sabitha Daniel, Vice-principle, St. Anthony’s High School, Sadashivpet, Sangareddy

Members:

1. Dr. Daya Shankar (Dean, School of Sciences)
2. Dr. Beauty Pandey- ERS Committee member
3. Dr. Ramakrishna Madaka - Event Co-Ordinator
4. Dr. T Santhosh Kumar
5. Dr. Satish Mutyala
6. Dr. Dipak Kumar Sahoo
7. Dr. Awanish Tiwari
8. Dr. Ajitkumar M. Pundge
9. Mr. Tejeswara Rao
10. Mr. Dhanunjaya Rao Tankala
11. Mr. Dinesh Peddina
12. Mr. Sagar Babar
13. Ms. Ruchitha Dogga

Student Volunteer:

School of Sciences Students

Executive Summary:

The primary goal of the ERS activity, known as "Bal Vaigyanik," is to instil a sense of curiosity and enthusiasm for higher education in high school students from a young age. This initiative is designed to offer them a multifaceted experience that encompasses several crucial aspects of education and personal development. Through this program, students are exposed to a myriad of opportunities and experiences that play a pivotal role in shaping their academic journey and overall growth.

One of the fundamental objectives of "Bal Vaigyanik" is to provide these young minds with hands-on experience in research and practical laboratories. This immersive exposure enables them to understand the practical application of theoretical knowledge, fostering a genuine passion for science and research. By actively engaging in experiments and projects, students are not only better prepared for their future academic pursuits but also discover their own potential and aptitude in various fields.

In addition to laboratory experiences, the program encourages students to participate in sports activities. These extracurricular engagements promote physical fitness, teamwork, and a sense of discipline, all of which are invaluable life skills. Furthermore, students are introduced to the vibrant student life on a university campus, allowing them to envision their future in higher education. This glimpse into university life offers a tangible goal and motivation for their academic pursuits.

The exposure to diverse work cultures and social interactions within the university environment significantly enhances students' social skills and self-confidence. They learn to adapt to new environments, collaborate with peers from different backgrounds, and communicate effectively. These soft skills are essential not only for academic success but also for their future careers and personal lives.

"Bal Vaigyanik" also contributes to enriching the school curriculum. The experiences and knowledge gained during the program are seamlessly integrated into their regular studies, making the learning process more holistic and engaging. This approach not only fosters a deeper understanding of the subjects but also encourages a lifelong love for learning.

Moreover, the memories created during the "Bal Vaigyanik" program are cherished for a lifetime. These experiences leave an indelible mark on the students' hearts and minds, serving as a constant source of inspiration and motivation as they progress through their educational and professional journeys.

In essence, "Bal Vaigyanik" stands as a transformative program that not only widens the horizons of high school students but also equips them with the skills and enthusiasm needed to excel in higher education and beyond. It is a journey of self-discovery, knowledge, and personal growth, building a solid foundation for a promising future. As part of the ERS initiative, a group of 55 students from St. Anthony's School, accompanied by three dedicated faculty members, embarked on a stimulating educational journey to the School of Sciences at Woxsen University on the 31st of October 2023. This visit was a fusion of academic exploration and practical engagement. The dynamic collaboration between the visiting students and the passionate laboratory instructors and faculty members from Woxsen University's School of Sciences led to a day filled with enriching experiences.

The program schedule was meticulously planned to provide the students from St. Anthony's School with an in-depth and hands-on understanding of both physics and chemistry. In the physics laboratory, they were introduced to the fascinating world of laser diffraction, vernier calipers, and various other experimental apparatus. Under the guidance of dedicated student volunteers and laboratory instructors, the visiting students actively participated in these experiments, gaining practical insights into the fundamental principles of physics. Moreover, they delved into the captivating realm of chemistry, engaging in experiments such as the mesmerizing "Elephant Toothpaste" reaction and crafting their very own homemade batteries. These hands-on experiences not only piqued their scientific curiosity but also demonstrated the real-world applications of scientific knowledge.

To further enrich their understanding and appreciation of the importance of science, the students from St. Anthony's School attended an enlightening talk, which emphasized the pivotal

role that science plays in shaping our world. This motivational discourse encouraged them to explore and embrace the scientific field with enthusiasm and dedication.

As a culmination of their visit, the students had the privilege of touring the Robotics and Artificial Intelligence lab at Woxsen University. Here, they witnessed the cutting-edge technology and innovations in the field, opening their minds to the limitless possibilities of the future. The visit left an indelible impression on the students, inspiring them to pursue careers in science and technology.

This educational excursion was not merely a visit but a transformative experience that ignited the students' passion for science and instilled in them a profound sense of wonder and curiosity. It exemplified the power of hands-on learning and collaborative efforts between educational institutions, leaving a lasting impact on both St. Anthony's School and Woxsen University. The Student Project Exhibition, a highlight of our interactive learning program, showcased the remarkable visions of our students through prototype devices and models. Their projects spanned a wide array of future technology, from sustainable energy solutions to advanced AI applications. The event was a testament to their creativity and determination to make a positive impact on the world. As a grand finale, a "Fun with Science" quiz added an element of friendly competition, leaving all in attendance inspired and excited about the future of science and technology.

Active Participation faculty members, laboratory instructors and students of SoS:

Upon arriving of St. Anthony's school students at the SoS, Woxsen University, we had warmly welcomed them. Our day began with briefing about the foundation about Woxsen university and the establishment of school of sciences and about importance of university tour helps the high school students. We were then given the opportunity to students to participate in hands on in performing practical experiments, taken to campus tour, sports activities, and conducted quiz and project exhibition. All the St. Anthony's school students actively participated and asked technical queries to improve their skills. Our students were clarified their doubts effectively.

Key takeaways and Insights:

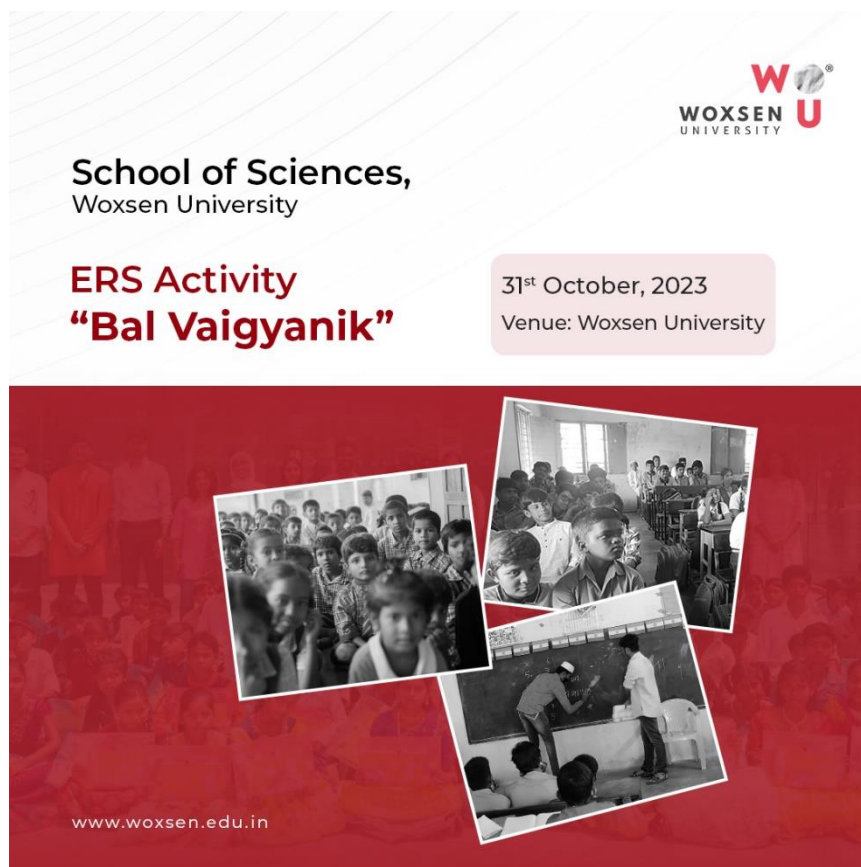
During our hands-on experience with practical experiments, we were genuinely impressed by the students' enthusiastic and inquisitive approach to their work in both the physics and chemistry labs. Their active involvement and willingness to ask technical questions highlighted not only their intelligence but also their obedience. It was evident that this program has the capacity to instigate significant changes in their thinking, confidence, lifestyle, and work ethic, making it a truly rewarding experience for all involved.

Conclusion:

The visit by St. Anthony School children to the School of Sciences at Woxsen University was an enriching experience for us. We had the privilege to teach high school students about ongoing lab experiments in Physics and Chemistry, offering them hands-on learning opportunities that left a positive and lasting impression. The project exhibition aimed to educate and engage students and individuals by showcasing and explaining various scientific concepts, innovations, and experiments, with the hope of inspiring the students to pursue higher

education, boosting their self-confidence, enhancing their academic performance, enriching their curriculum, and creating cherished lifelong memories. This collaborative effort between St. Anthony School and Woxsen University underscored the transformative power of education in shaping the future of young minds.

Some Photographs of the event:

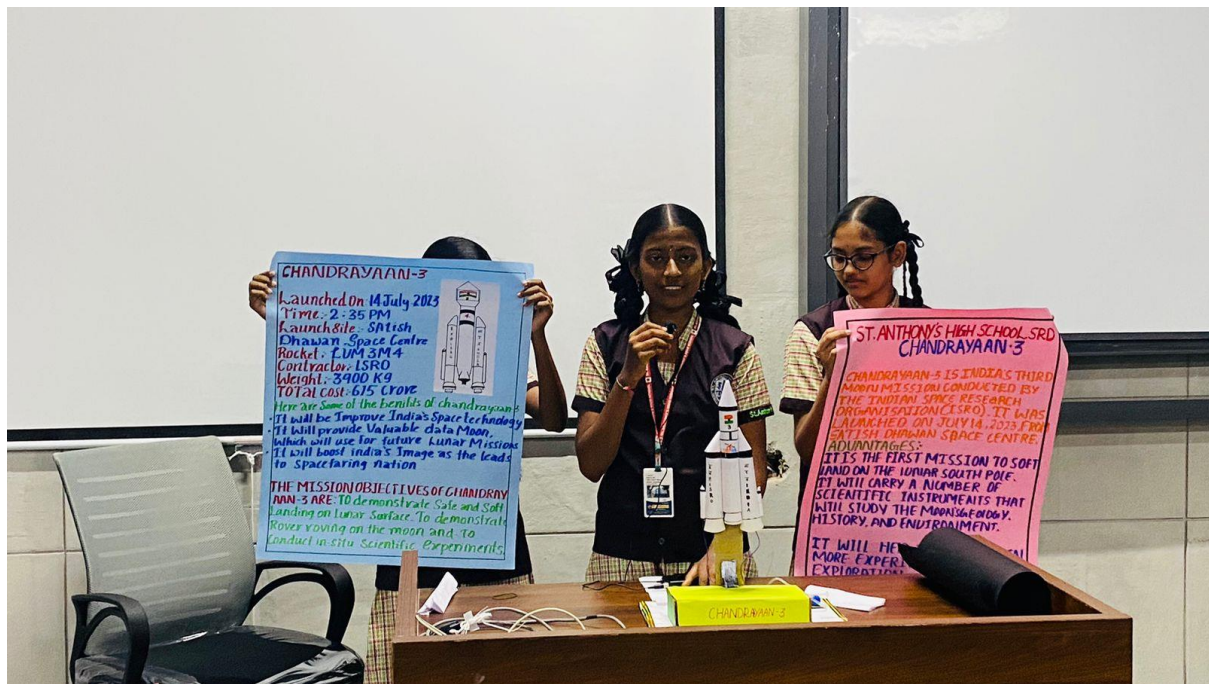
















Event Report: "Empowering Young Minds: Educating Good Food for Mental Health and Obesity and Why"

Date: 30-10-2023, Time: 3.00PM-4.30PM

Venue: Room No.: 013, School of Technology, Woxsen University, Hyderabad

Number of Attendees: 45, B.Tech (Third Year, DSAI)

Program Coordinators:

1. Dr. Shweta Gupta
2. Dr. Prashant Kumar
3. Dr. Mah Farquod
4. Dr. Jaswanth

Objective: The aim of the ERS activity to educate 3rd-year DSAI students of Woxsen University on the significance of healthy eating habits for mental health improvement and obesity prevention. Additionally, the event sought to instill awareness of sustainability and responsible consumption.

Program Highlights:

1. **Lecture on Health and Nutrition:**
 - Dr. Shweta Gupta from the School of Technology delivered an insightful lecture on the vital role of nutrition in mental well-being and obesity management. The presentation included evidence-based information and practical tips.
2. **Engaging Interactions:**
 - Students actively participated in discussions, asking questions and sharing personal experiences related to their dietary habits.
3. **Role-Playing Activity:**
 - To reinforce learning, a role-playing activity was conducted, where students enacted scenarios related to making healthy food choices in different contexts.
4. **Salad Preparation Activity:**
 - In a hands-on segment, students prepared salads, learning about nutritious ingredients and culinary techniques. This activity encouraged practical application of the concepts discussed.
5. **Guidance on Sustainability:**
 - A segment focused on UN Sustainable Development Goal 12, providing insights on responsible consumption and production practices.
6. **Interactive Q&A Session:**
 - The event concluded with an interactive Q&A session, where students clarified doubts and sought additional information.

Outcomes:

- Enhanced awareness of the crucial link between nutrition, mental health, and obesity prevention.
- Increased understanding of sustainable and responsible consumption practices.
- Empowered students with practical knowledge and skills for making informed dietary choices.

Recommendations:

- Encourage follow-up activities or workshops to reinforce the lessons learned.
- Consider organizing similar events to continue promoting health and sustainability awareness among students.

Pics of the Event:





Conclusion: The ERS activity successfully achieved its objectives, equipping students with valuable insights into nutrition, mental health, and sustainable living. The event served as a step towards creating conscientious global citizens with a sense of responsibility towards their health and the environment.

ERS activities displayed by SOAD for the Sustainability Week 2nd Edition.

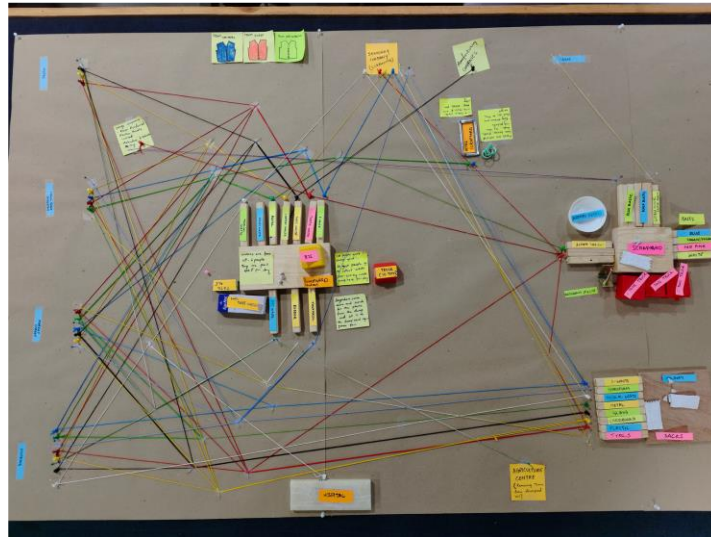
Date: 22-11-2023

Venue: Classroom A04 and Draping Lab, Ground floor, Admin Building

Department: Industrial Design

Display of projects on Waste Reduction and Recycling (Industrial Design)

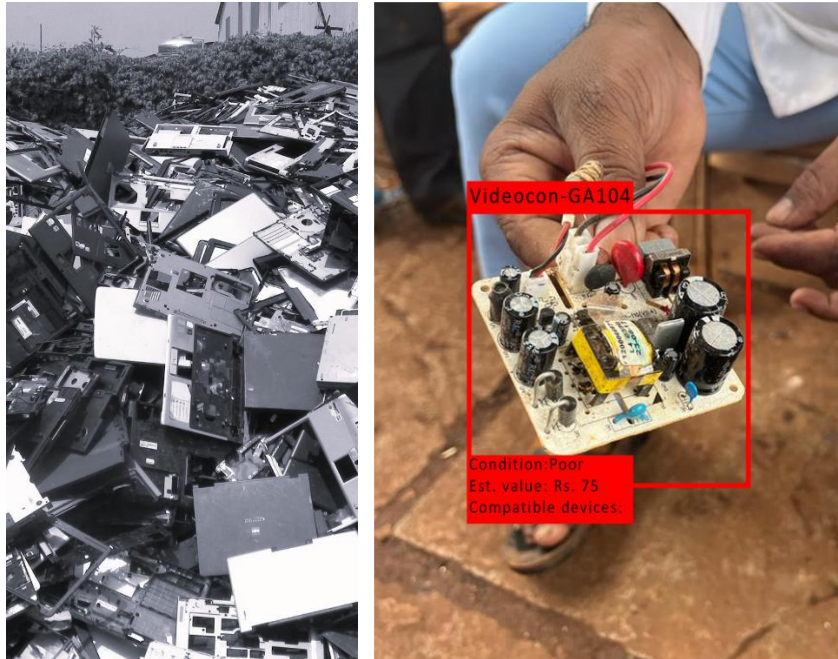
The 5th semester Industrial Design students researched the waste management system of Zaheerabad, Hyderabad. The Project Brief was to work with the local rag-picking communities in their respective geographies and develop solutions that could enhance their lives. The students carried out intensive field and literature research and came up with solutions focused on upcycling and the creation of value for all the stakeholders involved.



Display of projects on E-waste and Electronics Recycling (Industrial Design)

Department: Industrial Design

Recycling E waste is a complicated process with many steps involved and requires a lot of technology for efficient recycling. Student work focused on the promotion of reuse of E-waste as refurbishing and repairing smartphones prolonging the useful lifespan, raising awareness among the middlemen who are often kept in the dark about the value of PCBs and are traded unfairly and promote the repair of smartphones by providing expensive factory parts for cheaper. Students proposed Ai Software to assess printed circuit boards that could identify different components of a circuit board and gives list of compatible devices where it can be reused and assess the value of PCB by measuring the number of valuable metals in it and give the board's actual value.



Display of projects on Sustainable Fashion (Fashion Design)

For Sustainability Week 2nd edition, the 7th semester fashion design students showcased garment collections inspired from nature. The spotlight was on eco-conscious collections that merged creative vision with sustainable practices. From organic fabrics to inventive upcycling, each piece showcased their commitment to a greener future, symbolizing elements of land, water, air, and fire. Beyond aesthetics, the event served as a great platform for the audience to learn, be aware and advocate for responsible fashion choices, it also exhibited the conscious approach of young fashion design students towards the future of fashion and sustainability.





James A.F. Stoner
Global Sustainability Club

James A.F. Stoner Global Sustainability Club

Event Report

Sanitary Pad Donation Drive

in collaboration with

1. IRA Healthcare
2. CoE of Sexuality & Family Studies
3. School of Liberal Arts & Humanities

Date: 9th November, 2023

Time: 3 pm - 5:30 pm

Venue: Room number 120

Attendees: 150+

Event Description:

As Diwali approaches, we are delighted to announce an organic sanitary pad donation drive for all women working staff (gardening, hostel, oval, rise, etc) at Woxsen University. This initiative aligns with our commitment to fostering a supportive environment for all our staff and promoting better menstrual hygiene practices.

This donation drive was in collaboration with -

1. IRA Healthcare
2. CoE of Sexuality & Family Studies
3. School of Liberal Arts & Humanities



IRA Healthcare had decided to donate 200 packs of organic sanitary pads (each pack has 6 pads, for a total of 1,146 pads) for the donation drive. Pre-drive, we estimated that there would be around 200 women working staff on campus, so we will be able to provide each woman with 1 pack of organic sanitary pads.

SDGs targetted:

1. *SDG 3: Good health and well-being*

Access to menstrual hygiene products is essential for women's health and well-being. The donation drive helped to ensure that the women working staff at Woxsen have access to the products they need to manage their menstruation with dignity and comfort. The donation drive raised awareness about menstrual infections and other health problems that might arise during menstruation and how to prevent them among the working women staff in Woxsen

2. *SDG 5: Gender equality*

Menstrual hygiene poverty or Period poverty (defined as the lack of access to safe and hygienic menstrual products during monthly periods and inaccessibility to basic sanitation services or facilities as well as menstrual hygiene education¹) is a major obstacle to gender equality. The donation drive helped to reduce menstrual hygiene poverty and menstrual stigma among women working staff at Woxsen, which will contribute to their empowerment and well-being

3. *SDG 8: Decent work and economic growth*

By providing women working staff at Woxsen University with access to menstrual hygiene products, the donation drive helped to improve their productivity and reduce absenteeism, which contributed towards a more decent and equitable workplace

¹ Carneiro MM. Menstrual poverty: enough is enough. *Women Health*. 2021;61:721–2



James A.F. Stoner
Global Sustainability Club

4. *SDG 10: Reduced inequalities*

The donation drive will help to reduce inequalities among women working staff at Woxsen University by ensuring that they have access to the same essential products as other women in society

Purpose:

The *Sanitary Pad Donation Drive* at Woxsen is a gift to women working staff for Diwali, a time for celebration and new beginnings. It is also an opportunity to promote menstrual hygiene.

Sanitary pads are essential menstrual hygiene products that can be expensive for some women to afford. By donating these pads to women working staff, we are providing them with a valuable and useful gift for Diwali. We are also helping to promote menstrual hygiene by providing women with access to a healthier and more sustainable alternative to traditional sanitary pads.

The organic sanitary pads that were donated during the drive, are made from natural materials, like cotton, which is biodegradable and compostable. They are also free of harsh chemicals and toxins. By donating these pads, we are helping to promote sustainability and reduce the environmental impact of menstrual hygiene products.

So, in short, the purpose of the drive was to -

1. To promote menstrual hygiene amongst the women staff
2. To promote cleaner and safer options compared to traditional, commercial pads

Event Flow:

Pre-Drive

- There were 4 representatives from IRA Healthcare that came to Woxsen
- They reached campus around 12:30pm



- We had lunch with them in Rise and then proceeded to start preparing for the drive
- The company had got in 191 packs to donate

Event

- The event started by 3:30pm in room number 120
- Since the women staff had different work schedules, they came for the session in 4 batches
- When they arrived, to the venue, we distributed the pads to them and once they settled down, a representative from the company started talking about menstrual hygiene and how they need to take care of themselves. We had Ms Sahithi, who helped translate the entire talk in Telugu (which was the dominate language in which the women staff spoke)
- We the company was done with their session, we had Dr. Kakoli (Dean, School of Business) talk to them about why they need to be using pads and how to further take care of themselves during their menstruation
- Post that, we had a Q&A session where the women staff could ask any doubts or concerns they might have when it comes to menstruation and using the pads
- We also provided the women staff with the phone number of a gynecologist who would provide them with free consultation
- Lastly, post the session, we offered the women staff tea and snacks so that they could relax after a day's hard work

Post-Event

- As some of the women staff were still on duty, we collected 50 extra packs form the company and we would be distributing it to them in the staff store
- The company representatives then had a meeting with Dr. Kakoli
- Post meeting with Dr. Kakoli, we sent them off from the Woxsen campus



James A.F. Stoner
Global Sustainability Club

Poster:



James A.F. Stoner Global Sustainability Club, Presents..

In collaboration with

COE of Sexuality and Family Studies

IRA Healthcare

School of Liberal Arts & Humanities

Sanitary Pad Donation Drive



a sanitary pad donation drive for the working women (gardening staff, hostel staff, oval/rise staff, etc) in Woxsen.

9TH NOVEMBER 2023

You can donate sanitary pads in the boxes placed at Girls Hostels and Ink & Water

For more details, contact
sustainability@woxsen.edu.in
coe.sfs@woxsen.edu.in

SUSTAINABLE DEVELOPMENT GOALS

<p>03 GOOD HEALTH AND WELL-BEING</p> 	<p>05 GENDER EQUALITY</p> 
<p>08 DECENT WORK AND ECONOMIC GROWTH</p> 	<p>10 REDUCED INEQUALITIES</p> 



James A.F. Stoner
Global Sustainability Club

Pictures from the Event:





James A.F. Stoner
Global Sustainability Club





James A.F. Stoner
Global Sustainability Club





James A.F. Stoner
Global Sustainability Club





James A.F. Stoner
Global Sustainability Club





James A.F. Stoner
Global Sustainability Club





James A.F. Stoner
Global Sustainability Club





James A.F. Stoner
Global Sustainability Club





James A.F. Stoner
Global Sustainability Club





James A.F. Stoner
Global Sustainability Club





James A.F. Stoner
Global Sustainability Club





James A.F. Stoner
Global Sustainability Club





James A.F. Stoner
Global Sustainability Club





James A.F. Stoner
Global Sustainability Club





James A.F. Stoner
Global Sustainability Club



EVENT 1

REPORT SUMMARY:

1.	Program Name	Renewable Energies: The Future of Electricity Distribution Systems
2.	Date & Time	24TH NOVEMBER 2023
3.	School/Dept	School of Business
4.	Venue	<u>ONLINE -TEAMS</u>
5.	UN SDG	4, 7
6.	Activity Type	<u>WEBINAR</u>
7.	Impact Group	Higher education faculty and Students
8.	Total Participants	10

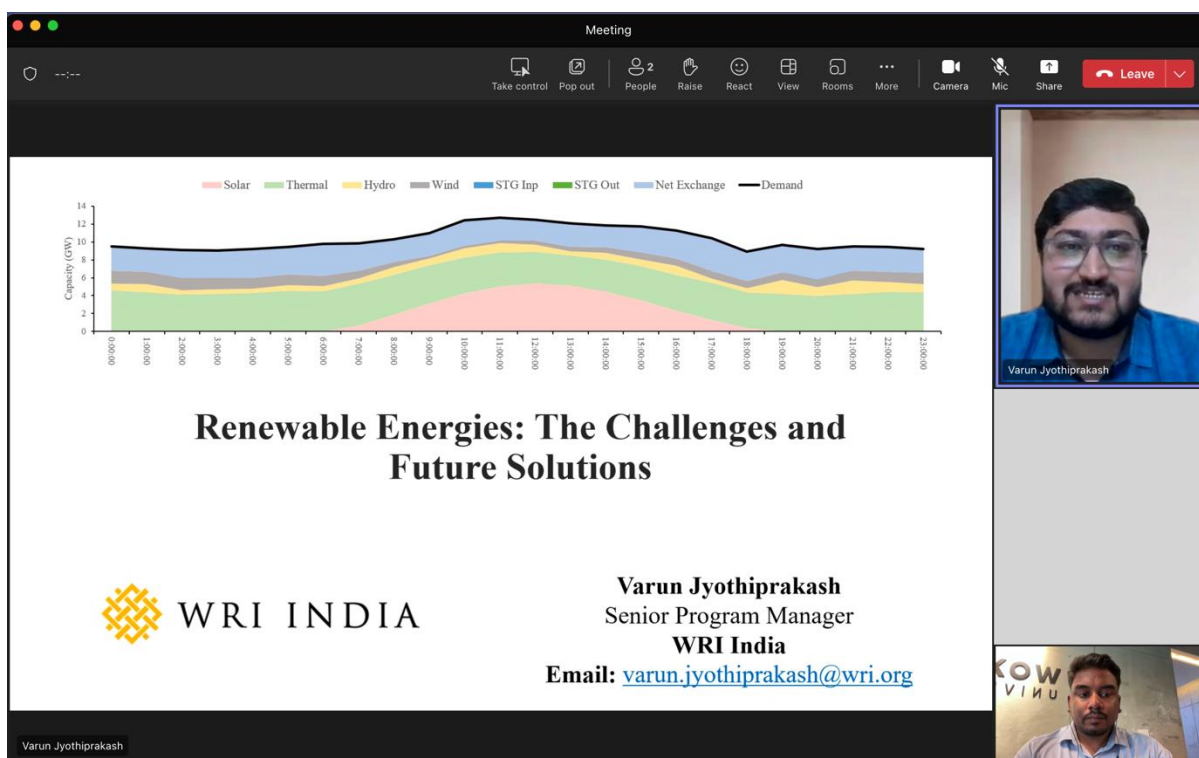
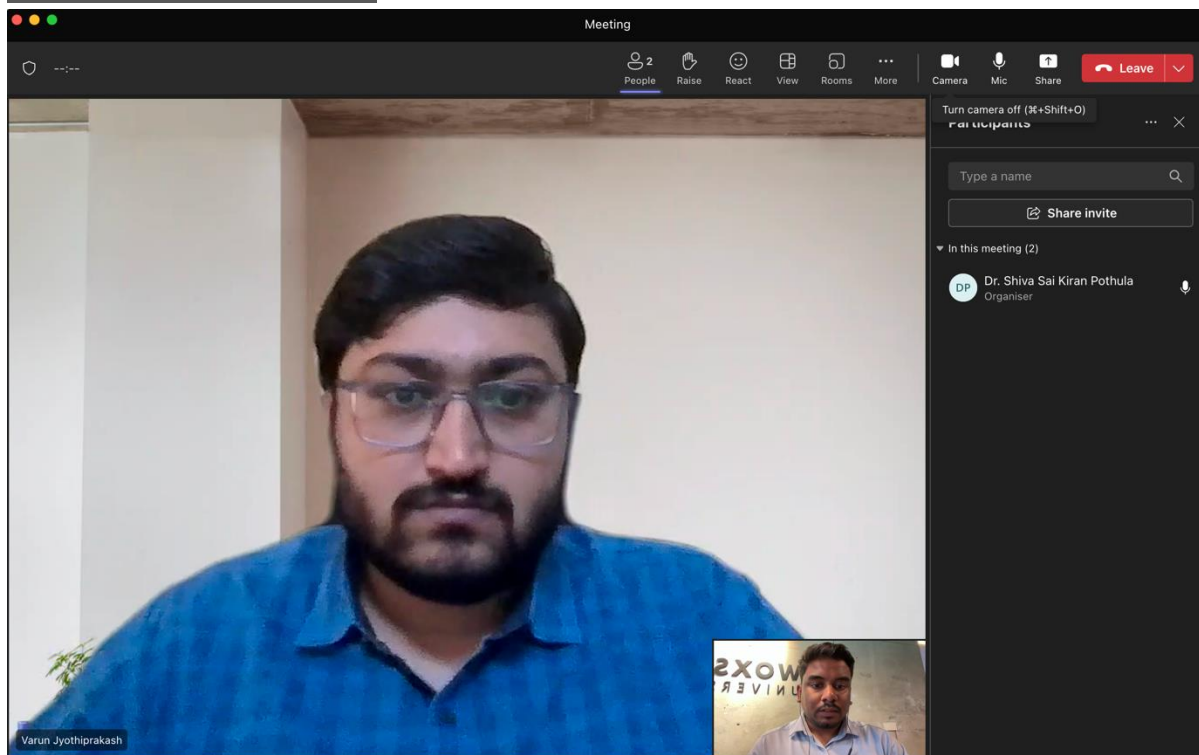
DETAILED REPORT OF THE MEETING:

Dr. Varun Jyothi Prakash, a senior program manager at World Resource Institute (WRI), India has delivered an enlightening webinar on the future of electricity systems and the management of the same. He emphasised the role of management and business professionals in this evolving landscape that is moving towards achieving SDGs. He also stated that electricity systems are at a crucial juncture and require special attention from all the stakeholders involved.

CONCLUSION AND FOLLOW-UP PLAN:

THE WEBINAR AS A RECORDING IS AVAILABLE FOR ALL THE FACULTY AND STUDENTS OF WOXSEN AND DR. VARUN HAS INVITED OUR COMMUNITY TO CONTACT HIM FOR FURTHER DISCUSSIONS.

PHOTOGRAPHS OF THE PROGRAM:



EVENT 2

REPORT SUMMARY:

1.	Program Name	<u>Female Entrepreneurship: A Sustainability Perspective</u>
2.	Date & Time	<u>24TH NOVEMBER 2023</u>
3.	School/Dept	School of Business
4.	Venue	<u>ONLINE -TEAMS</u>
5.	UN SDG	4, 5
6.	Activity Type	<u>WEBINAR</u>
7.	Impact Group	Higher education faculty and Students
8.	Total Participants	13

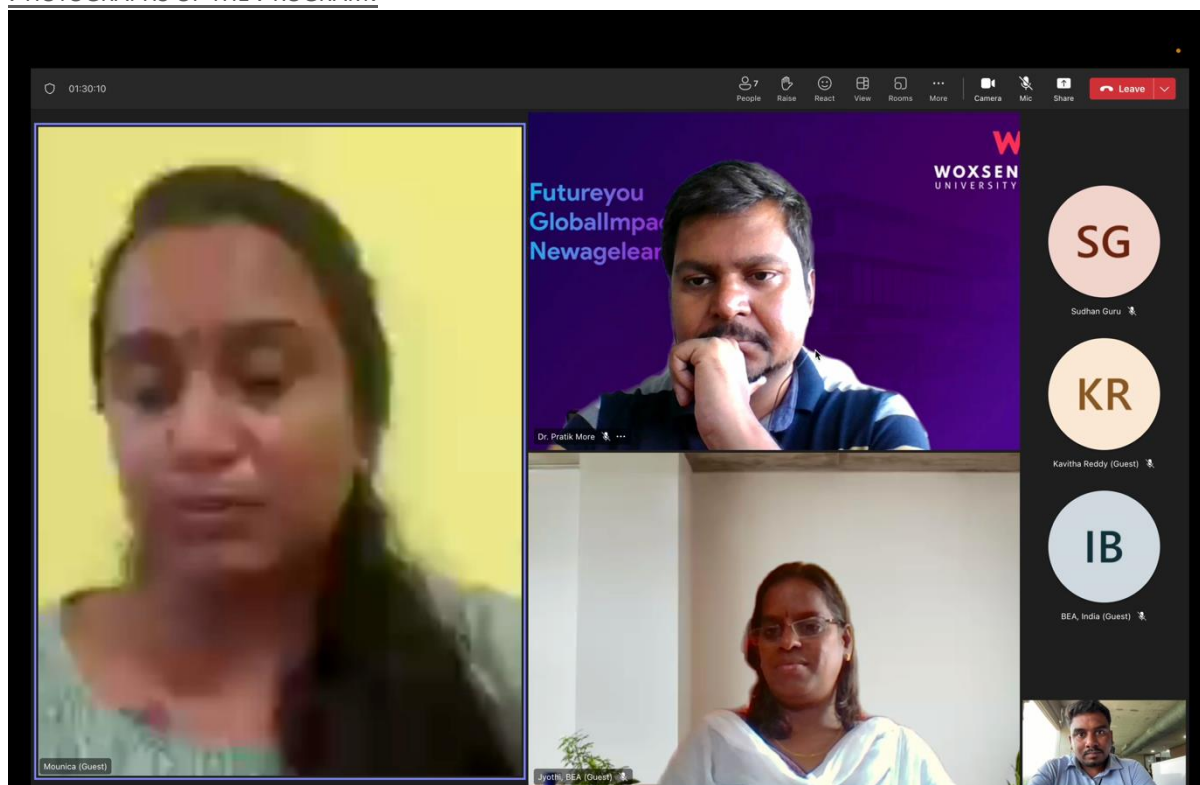
DETAILED REPORT OF THE MEETING:

Ms. Mounica Kavya () and Mrs. Jyothi G. () have delivered an impactful session on the importance of female entrepreneurship in this global economic landscape. They have discussed few critical factors that could potentially encourage young women to take up entrepreneurship and start up their own business. They have discussed many challenges that they have faced in their journey and explained how one could navigate these challenges.

CONCLUSION AND FOLLOW-UP PLAN:

MRS. JYOTHI HAS HEARTFULLY INVITED WOXSEN STUDENTS TO COLLABORATE WITH THEIR SUSTAINABILITY PRACTICES UNDER THEIR ORGANIZATION THROUGH INTERNSHIPS.

PHOTOGRAPHS OF THE PROGRAM:



Poster Display Competition on “Being Sustainable by using indigenous ways of Life”

A poster Display competition was organised by the School of Liberal Arts and Humanities on the theme of “Being Sustainable by Using Indigenous ways of Life” on 22 November 2023 as a part of the Sustainability Week 2023. Prof. Digvijay Singh was the faculty coordinator for the event. Prof. Ranita Basu and Prof. Dibyagana Biswas were the judges for the competition. Since there was less participation, the judges decided not to give the prizes. The posters included the depiction of various farming practices in India and other countries of Southeast Asia. Posters also showcased depicting traditional houses in India, which are believed to be more environment-friendly. Judges asked the questions to the participants who answered them very well. The students who were not participants also listened very carefully when the participants were answering questions. Judges, along with other faculty members, emphasised the importance of such competitions and asked them to participate in more and more numbers for such future endeavours.



Report of Panel Discussion on “Implementation of the SDGs in the Global South Nations since their inception”

School of Liberal Arts and Humanities organised a panel discussion on “Implementation of the SDGs in the Global South Nations since their inception” on 21 November 2023 as part of the Sustainability Week 2023. The panel was comprised of Prof. Anindo Bhattacharjee, Prof. Dheeraj Rayalu Tadi, Prof. Dibyagana Biswas, and Prof. Pankaj Kumar. The panel discussion was moderated by Prof. Digvijay Singh. Prof. Anindo Bhattacharjee discussed the importance of SDGs in the lives of individuals and customers. He also talked about the work done by our university in terms of promoting SDGs and sustainability so far. Prof. Dheeraj mentioned important points on how the implementation of SDGs is not the same for all nations, and he also highlighted the greenwashing by various capitalist firms. In addition, Prof. Dibyagana discussed the need for SDGs in present-day India. Prof. Pankaj Kumar talked about India’s status in terms of environmental protection by giving various examples. The discussion moved smoothly from one aspect of SDG implementation to another. Students listened very carefully to the conversation among the panellists. In the end, students were allowed to put forward their questions. They used this opportunity very well by asking questions about the role of government, society and an individual in protecting the environment and implementing SDGs.





REPORT OF THE ERS EVENT ON MENTAL HEALTH

ERS activity on 'Mental health and developmental issues faced by the school going children' was conducted on 4.11.23 at Samyuktha International School.

Dr Ranita Basu and Prof Dibyangana Biswas, faculty members of the School of Liberal Arts & Humanities at Woxsen University, recently conducted a workshop on 'Mental health and developmental issues faced by the school going children' for the parents of Samyuktha International School. The objective of the event was to address the issues children face and being the parents how they should address these issues. Total 3 sessions were conducted where almost 100 parents attended the sessions. The sessions started from 10:30 am and ended about 4 pm. Dr Anindo Bhattacharjee from the School of Business and Prof Sreeraghavi Mani from the School of Art and Design also offered their help to manage and run the event successfully.



Workshop Activities:

At the beginning of the event the different types of behavioral issues were explained to the parents. Then the parenting style test was administered on them. Finally the types of parenting were explained to them with the pros and cons of it. In the Q-A sessions parents opened up about many queries and those were fully addressed.

Impact:

The major two impacts were reflected in terms of social impact and awareness building of the parents. Parents became aware of many things which they didn't know earlier. Also an overall social impact created in terms of mental well-being of the children.



Alignment with UN SDGs:

The event emphasized the significance of child mental health, aligning with Sustainable Development Goals (SDGs) 3 (Health & Well-being), 8 (Decent Work & Economic Growth), and 11 (Sustainable Cities & Communities). The overwhelming response from the parents underscored the positive impact of this enlightening initiative.



Report for the Symposium (ERS activity) Conducted on "Smart Sustainability and Renewable Energy Using Artificial Intelligence"

at

Woxsen University Campus, Kamkole, Telangana (December 19th 2023)

Resource Persons:

- Dr. Debajyoti Bose
- Dr. Riya Bhattacharya

Activity details:

- Date: December 19th, 2023 (Tuesday)
- Place: Law Block, Room 9, Woxsen University Campus, Kamkole, Telangana
- Time: 10 AM to 3:30 pm
- Session 1: Session by Mr. Raghu Kumar, Regional Head, NASSCOM
- Session 2: Open Panel Discussion with 3 Industry experts and 3 academicians
- Session 3: Session by two Industry experts (Mr. Aditya, AGM, NEXTracker and Mr. Subhas, Director, Aapoon Digital Private Limited).

Audience:

- Students (UG): 60

Symposium Objectives:

- Session – 1:
 1. To provide overview of renewable energy programs pushed by the Indian government to the participants.
 2. To create awareness about the role of blockchain, deep learning, AIML and its role in the energy sector.
- Session – 2:
 1. To encourage students to pursue a career in renewable innovations through AI.
 2. To assess the job markets and future potential of clean energy with big data.
- Session – 3:
 1. To assess overview of company profiles working with renewable innovations through AI/ robotics.
 2. To discuss the scope for internship and opportunities at the respective companies.

Symposium Summary:

The symposium on Smart Sustainability and Renewable Energy using AI organized commenced with an insightful overview, emphasizing the integration of artificial intelligence with energy solutions. The event aimed to explore how AI can enhance energy access, monitoring, and overall efficiency, leading to positive economic impacts.

Dr. Ravi Gunupuru, the assistant dean, highlighted the importance of expertise in blending AI with renewable energy. The chief guest, Mr. P.A.V. Raghu Kumar representing NASSCOM, brought a wealth of experience as a business strategist in the power sector. He focused on the Sustainability Development Goals (SDGs) and the global commitment of \$9.2 trillion to achieve a decarbonized world and discussed the transformation of financial models, the role of technology in meeting sustainability goals, and the importance of monitoring, measuring, and reporting sustainability.

The event then proceeded with a panel discussion with industry experts such as Mr. Aditya Mekala, Mr. Srikant Maneru and Mr. Subhas Katta and esteemed faculty such as Mr. M. Purushottam, Mr. Venkat Reddy P. and Dr. Bhargav Pathri. The panel discussed the role of AI in renewable energy, addressing questions on clean energy's ability to replace existing sources. They highlighted the dependency on grids and the need for technological advancements, especially in the field of green hydrogen. The panel also debated the job implications of AI and robotics in the renewable sector. The session concluded with a thought-provoking question on AI's future, with contrasting views on its longevity.

After the stimulating panel discussion, we had Mr. Aditya Mekala, who addressed the evolution of artificial intelligence in the context of renewable energy, emphasizing its role in smart grids, predictive maintenance, energy trading, and operational maintenance. And discussed challenges such as reliability, cost, and data security. He also provided insights into his company's focus on manufacturing solar trackers and optimizing their performance through software like TrueCapture.

Next, Mr. Subhas Katta, the Director of Operations at Appoon Digital who presented their advanced communication platforms, Aapoon and Aapoon Meet, which surpass other platforms such as WhatsApp, Zoom, and Google Meet. Developed in Hyderabad, the platforms incorporate AI-driven security features like facial recognition and data analytics, ensuring user privacy. Aapoon is currently catering to defence, education, and healthcare sectors. They address data security concerns and collaborate with defence organizations to provide a secure, non-public communication platform.

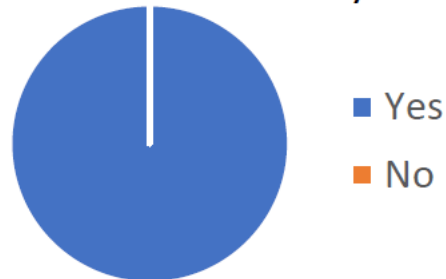
The event concluded with expressions of gratitude from the organizers, accompanied by a group photo of all attendees.

Course/ Event/ Session outcomes:

The event was well-received and had a positive impact on attendees. The following key outcomes were observed:

1. Attendees developed better job prospects in the renewable sector with big data.
2. Students were happy to know internship opportunities in the three companies from where delegates visited Woxsen University.
3. Panel discussion gave a deep dive into the skills which the UG students need to develop to be standouts in the technology sector.
4. Many participants felt hopeful after listening to both industry fellows and academicians.
5. There was a strong sense of optimism and increased awareness of the challenges today in the technology sector.

**Willigness of faculty, staff and students
to have more sessions conducted by
Woxsen University**



The question of whether renewable energy could save money sparked diverse opinions, considering factors like grid stability and technology costs. The impact of AI algorithms on optimizing renewable resources was explored, citing examples from the solar industry. In conclusion, the National symposium on Smart Sustainability conducted by Woxsen University was a resounding success. It managed to raise awareness about challenges in the tech sector, with industry experts prepping up the students to be future ready. Dr Ravi Gunupuru appreciated the core SOT team for their work, and the chief guest also applauded the initiative.

Willigness of faculty, staff and students to have more sessions conducted by Woxsen University: Yes

Poster of the National Symposium:



National Symposium on Smart Sustainability & Renewable Energy using Artificial Intelligence

- Organized by **School of Technology**
- For experts, researchers, industry professionals, and enthusiasts
- Role of artificial intelligence (AI) in the renewable energy sector

Topic: Renewable Energy sector transitions using AI

- Role of AI in SDG 7 (Clean energy)
- Renewable energy monitoring through AI
- Enhancing sustainability and efficient designs
- Role of AI in building safer processes and reducing costs

Keynote Speaker:



Mr. P A V Raghu Kumar
Region Head – TS & AP,
NASSCOM

Target Audience

For Industry Experts & Academicians



19

DEC 2023



**10:00 AM
05:00 PM**



Woxsen University Campus

Organizing Team



Dr. Debajyoti Bose
Assistant Professor, SOT,
Woxsen University



Dr. Riya Bhattacharya
Assistant Professor, SOT,
Woxsen University



Some pictures of the Session:





ERS Report

Activity 1: To design a Water Management Institute at Hyderabad.

Place: Hyderabad

Semester: V

Mentors: Prof. R.K. Shenoy, Prof. Dhruma Bhavsar, Prof. Debalina Ghosh

Date conducted: Completed

1. Introduction

The primary objective of this project is to create a multifunctional Water Management Institute that integrates architectural, ecological, and technological considerations. While commencing this project, it was important the students learn to incorporate the rich legacy of traditional water management systems and harnessing the potential of modern technological advancements which will then become an essential component of this project.

Students have emphasized the following aspects in their design to ensure a holistic and well-rounded approach:

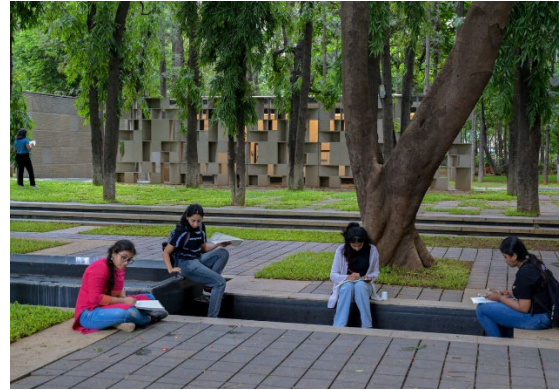
- i. Water and its importance and journey: How can age old historical practices of water management techniques, such as rainwater harvesting, stepwells, and community ponds be reinterpreted and integrated into the institute's design to promote cultural continuity and environmental sustainability using new technologies which can be seamlessly integrated into the architecture while maintaining to create a harmonious and efficient water management system?
- ii. Functional spaces as given in the design brief.
- iii. Sustainable Design: Ensuring that both traditional and technological solutions adhere to the overarching sustainability goals of the project. The integration should contribute to reduced water consumption, improved water quality, and a positive impact on the environment.
- iv. Architectural Expression: Ensuring the amalgamation of local culture and architectural heritage of Hyderabad in the design, blending modernity with tradition.
- v. Accessibility and Inclusivity: Ensuring that all spaces are accessible to people with disabilities by incorporating ramps, elevators, and tactile wayfinding elements. Also, to design spaces that cater to diverse user groups, such as students, researchers, professionals, and the public.
- vi. Community Engagement & outreach: Promoting community engagement by incorporating public spaces such as a visitor centre, demonstration areas, and community gardens that emphasize the importance of sustainable water practices.

Following showcased is the journey of the students in the past 10 weeks:

2. Photographic Documentation: student participation



Students on case study at Kallam Anji Reddy, Hyderabad.



Students on case study at Kallam Anji Reddy, Hyderabad.



Jury: presentation of student design work



Jury: presentation of student design work



The class which made it possible.

Activity 2: Activities with manual workers' children at Woxsen University.

Place: Woxsen University.

Semester: I

SDG Goals: Quality Education, Sustainable Cities and Communities

Mentors: Prof. Suganya Law, Prof. Sanjana Gupta

Date conducted: every Sunday starting November 2023

The students of Semester I indulged the manual worker's (NCC) children with activities such as wall painting, sketching and origami.



Semester I assisting the children painting the wall with Warli Art.



Children painting the wall with Warli Art.



Semester I, assisting the children with colouring activity.



Students assisting the children with colouring and sketching activity.



Children's work

Program Name	ERS- Session on Child Rights
Date & Time	22-12-2023, Time: 11am to 12pm
School	Venue- ZPHS KAMKOLE Telangana It is in MUNIPALLY block of MEDAK district of Telangana.
Venue	Classroom-9 th Standard-ZPHS Kamkole
UN SDG	SDG 16-Peace, Justice, and Strong Institution
Activity Type	Awareness about Right to Health and Right to Education
Impact Group	Higher Secondary School Students
Total Participants	60
No of Woxsen Students Involved	2 (Sanskruithi Reddy (I Sem BALLB(Hons), Sathvik Reddy (I Sem BBALLB(Hons))
Link of LinkedIn Post	https://www.linkedin.com/feed/update/urn:li:ugcPost:7145326637394313216/

Brief Summary of the Event

On 22nd December 2023, as part of ERS Activity, School of Law, Woxsen University visited ZPHS Kamkole and conducted awareness program on Right to Health and Right to Education between 11am to 12pm. We were given 9th Standard classroom to conduct the event. Along with the Faculty Dr.Ajoy Jose, two first semester law student volunteers namely Sanskruthi Reddy and Sathvik Reddy joined for the event. Human Rights are universal rights of all human beings, regardless of race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth, or other status. Every human being has the right to the highest attainable standard of physical and mental health.

Health of children is as important as their education. The main objective of the awareness program is to promote health sensitive issues and promote a sense of wellbeing among the students extensively. Experiencing anxiety or depression can make it difficult to eat well, but good nutrition is necessary for your mental wellbeing. A healthy lifestyle can be beneficial for one's mental health. Thus, identifying healthy lifestyle choices that promote psychological well-being and reduce mental problems is useful to prevent mental disorders.

The students were very attentive and responded to the class in a positive manner. Students were made aware that education is not a privilege rather it is fundamental human right. Health and education are the fundamental factors of development. No country can achieve sustainable economic development without significant investment in human capital. The students found

the class very useful and informative, and they appreciated School of Law, Woxsen University initiate.

Pictures of the event:





Event Report
ERS Activity on January 22, 2024
At
Sri Panduranga Swamy Devalayam, Kandi

Event Overview:

On January 22, 2024, COE-Advanced Energy Systems and New Age Technology, in collaboration with the temple authorities, conducted a significant Employee Social Responsibility (ERS) activity. The event aimed to contribute to community welfare through the distribution of food and support in the smooth conduction of temple rituals.

Participants:

- Dr. Prashant Kumat
- Dr. Bhargav Prajwal
- Dr. Bhanu Prakash
- 21 B.Tech students

Activities:

Food Distribution:

Volunteers actively participated in the distribution of food to the local community. Carefully planned logistics ensured efficient and equitable distribution to those in need.

Assistance in Temple Rituals:

The team collaborated with the temple authority to facilitate the smooth conduction of rituals. From logistical support to active participation, our team contributed to the overall success of the temple activities.

Highlights:

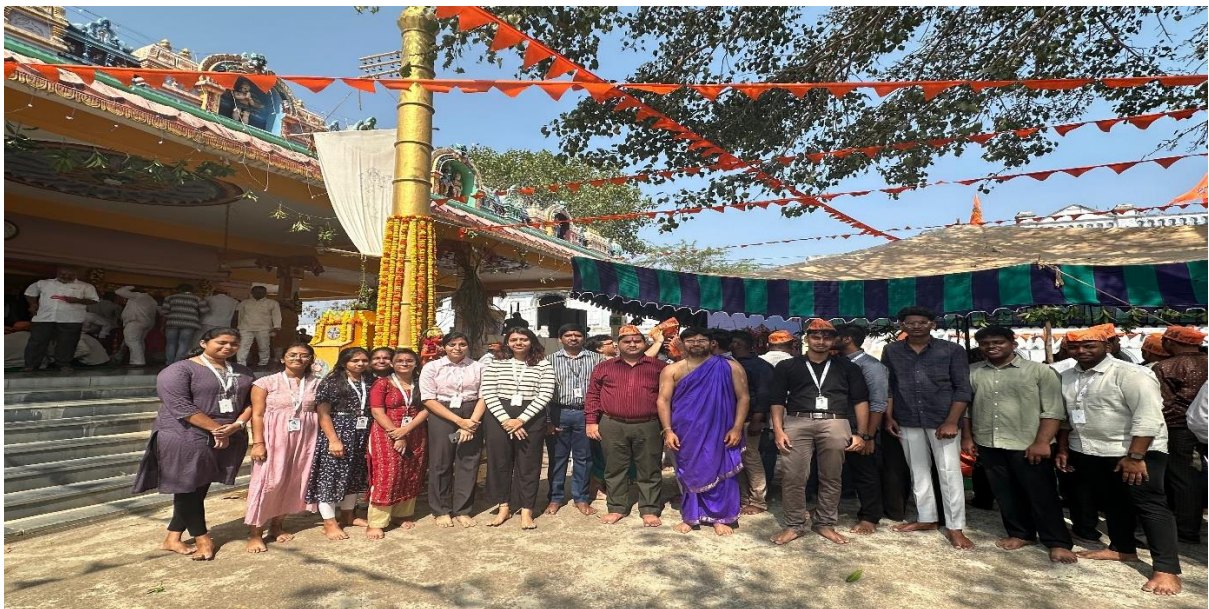
- The event showcased a harmonious blend of academic excellence and community service.
- Positive interactions with the community highlighted the significance of such initiatives in fostering goodwill.
- Team members and students displayed dedication and enthusiasm, reinforcing our commitment to social responsibility.

Acknowledgments:

We extend our gratitude to the temple authorities for their warm welcome and collaboration. Special thanks to Vice President and Dean of the School of Technology for their invaluable support, which played a pivotal role in the success of the event.

Impact:

- Strengthened community ties through active engagement.
- Raised awareness about social responsibility among B.Tech students.
- Demonstrated COE's commitment to making a positive impact beyond academic boundaries.

Photographs:



Conclusion:

The ERS activity on January 22, 2024, stands as a testament to COE-Advanced Energy Systems and New Age Technology's dedication to community welfare. The event not only contributed to the immediate needs of the community but also left a lasting impact on all participants, emphasizing the importance of collective efforts in creating positive change.

Report of the ERS Activity “**Dental Check-up Camp**” in association with Roy’s Dental Clinic

Facilitators

Dr. Kiran Kumar R

Dean, School of Technology, Woxsen
University

Dr. Gavi Gunupuru

Assistant Dean, School of Technology, Woxsen
University

Organisers

Dr. Sara Mariam Roy

Assistant Professor, School of
Technology, Woxsen
University

Dr. Subin Scaria

Assistant Professor, School of
Technology, Woxsen
University

Dr. R. Revathi

Assistant Professor, School of
Technology, Woxsen
University

Resource Persons

Dr. Joseph Roy, MDS

Roy's Dental Clinic Sangareddy

Dr. Musadaq Mohammed, MDS

Roy's Dental Clinic, Sangareddy

Activity Details

Date : 7 February 2024

Time : 10.00 AM to 4.00 PM

Place : Law Block, Woxsen University, Kamkole, Telangana

Objectives:

1. To offer free dental checkups to all students and staff members.
2. To raise awareness about the importance of oral hygiene and preventive dental care.
3. To identify and address common dental issues among the student/ staff population.
4. To facilitate access to professional advice and guidance on maintaining oral health.

SDG Relevance

Good Health and Well-being (SDG 3): By providing free dental check-ups and health services, the University could promote good health and well-being within the community.

Quality Education (SDG 4): Improved oral health can positively impact the overall well-being and educational outcomes of students. Good health is essential for effective learning.

Partnerships for the Goals (SDG 17): Collaborating with healthcare professionals and educational institutions to organize the dental health camp demonstrates a commitment to partnerships for achieving common goals.

Sustainable Consumption (SDG 12): Promote responsible consumption by educating participants about sustainable oral care practices and the environmental impact of certain dental products, including knowledge of how their choices, such as the type of toothbrush or dental floss they use, can contribute to sustainable consumption and production.

Participation

The camp witnessed active participation from the Woxsen University community, with a total of 100 participants. This inclusive engagement comprised students, faculty, non-teaching staff, and housekeeping staff.

The success of the dental health camp is a testament to the collaborative efforts of the resource persons, the university staff, and the participants, contributing towards promoting good health, quality education, and partnerships for common goals.

Outcomes

- **Enhanced Oral Health Awareness:** Increased awareness among students, faculty, non-teaching staff, and housekeeping staff regarding the importance of oral and dental health.
- **Timely Identification and Addressing of Dental Issues:** Early detection and resolution of common dental problems among the student and staff population, contributing to overall well-being.
- **Professional Guidance and Advice:** Participants received personalized advice and guidance from experienced dental professionals, facilitating better understanding and maintenance of oral health.
- **Community-wide Health Benefits:** Benefitted a diverse community, including students, faculty, non-teaching staff, and housekeeping staff, contributing to the overall health and well-being of the university community.
- **Awareness of Responsible Consumption:** The health camp provided insights into the environmental impact of dental practices. It provided awareness about ethical and sustainable oral health practices including the use of sustainable materials.
- **Promotion of SDGs:** Aligned with Sustainable Development Goals (SDGs), particularly SDG 3 (Good Health and Well-being), SDG 4 (Quality Education), SDG 17 (Partnerships for the Goals), and SDG 12 (Sustainable Consumption and Production) by fostering awareness and action towards better health and well-being among the university community.

The Dental Check-up Camp not only addressed immediate oral health needs but also laid the foundation for a healthier and more informed community, spanning students, faculty, non-teaching staff, and housekeeping staff at Woxsen University.

Event Flyer



School of Technology, Woxsen University Organises

ERS Activity Dental Check-Up Camp

In collaboration with



ROY'S DENTAL CLINIC

07th February, 2024
10:00 AM – 04:00 PM

Law Block, Ground Floor,
Woxsen Campus

Facilitators



Dr. Kiran Kumar R.
Dean, SCT,
Woxsen University



Dr. Ravi Gunupuru
Asst. Dean, SCT,
Woxsen University

Organisers



Dr. Sarah Mariam Roy
Assistant Professor, SCT,
Woxsen University



Dr. Subin Scaria
Assistant Professor, SCT,
Woxsen University



Dr. R. Revathi
Assistant Professor, SCT,
Woxsen University

Dentists

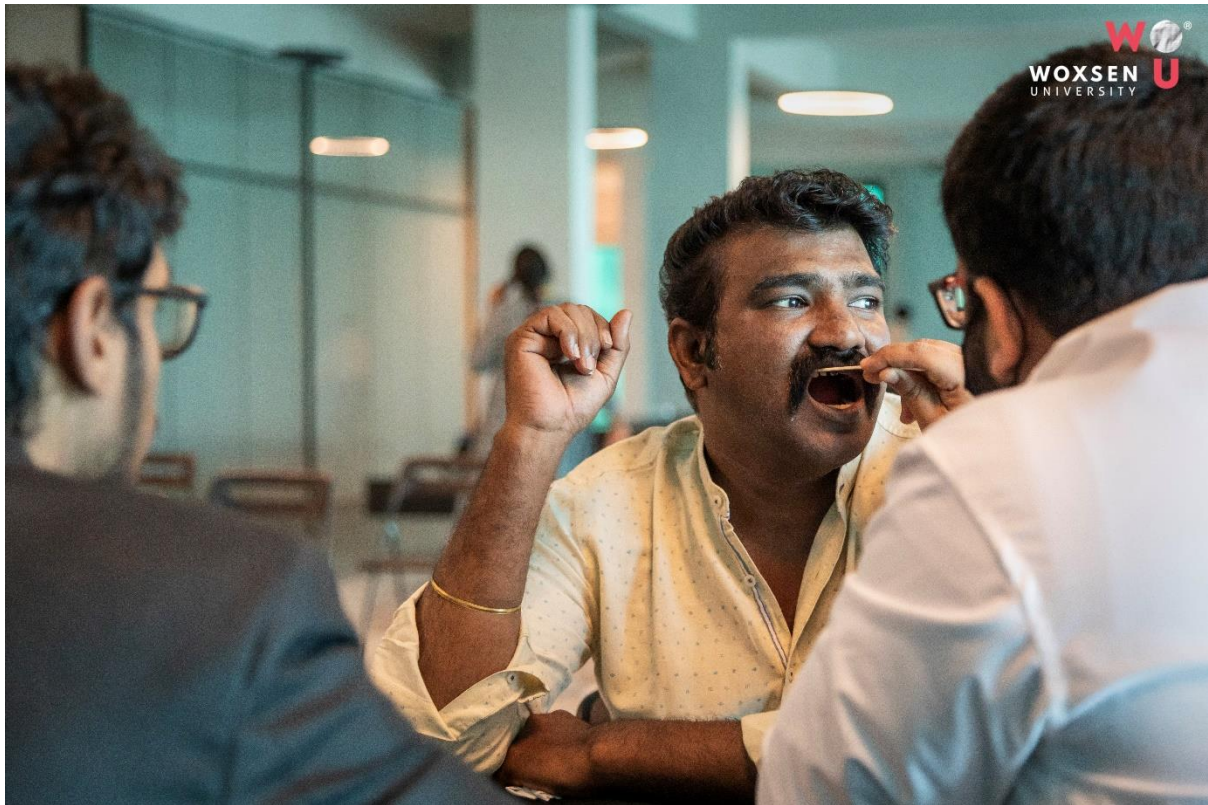
Dr. Joseph Roy, MDS, Roy's Dental Clinic, Sangareddy
Dr. Musadaq Mohammed, MDS, Roy's Dental Clinic, Sangareddy



www.woxsen.edu.in

Photographs











ERS Report

Activity 1: "Harmony in Green: The Essence of Environmental Responsive Design for Sustainable and Resilient Structures"

Place: Hyderabad, Woxsen University

Semester: VI, 30 students

Mentors: Asso. Prof. Suganya Law, Asst. Prof. Sanjana Gupta

Date conducted: 09.01.2024, 16.01.2024, 23.01.2024; Completed.

SDG Goals: Goal 11: Sustainable Cities and Communities

LinkedIn Post:

[https://www.linkedin.com/search/results/content/?keywords=woxsen%20university%2C%20nird&sid=3i.&update=urn%3Ali%3Afs_updateV2%3A\(urn%3Ali%3Aactivity%3A7161289643685023744%2CBLENDED_SEARCH_FEED%2CEMPTY%2CDEFAULT%2Cfalse\)](https://www.linkedin.com/search/results/content/?keywords=woxsen%20university%2C%20nird&sid=3i.&update=urn%3Ali%3Afs_updateV2%3A(urn%3Ali%3Aactivity%3A7161289643685023744%2CBLENDED_SEARCH_FEED%2CEMPTY%2CDEFAULT%2Cfalse))

1. Introduction

The main goal of this project is to explore the following aspects within a constructed environment:

- i. Energy Efficiency: Integrate state-of-the-art energy-efficient technologies to optimize resource consumption and minimize the overall carbon footprint of the designed systems.
- ii. Sustainable Materials: Emphasize the use of environmentally friendly and sustainable materials in construction to diminish environmental impact and endorse responsible sourcing.
- iii. Carbon Footprint Reduction: Implement strategies to actively decrease carbon emissions, striving for a more sustainable and environmentally friendly footprint throughout the life cycle of the structures.
- iv. Community Engagement: Engage local communities in the design process, ensuring that the structures address the needs of the people while respecting and enhancing the surrounding environment.

Following showcased is the journey of the students in the past 2 weeks through the site- visits and case studies:

2. Photographic Documentation: Student participation



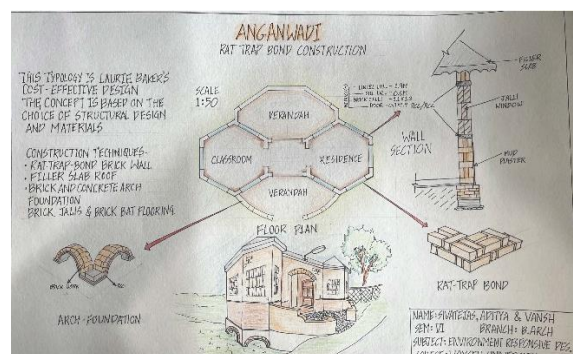
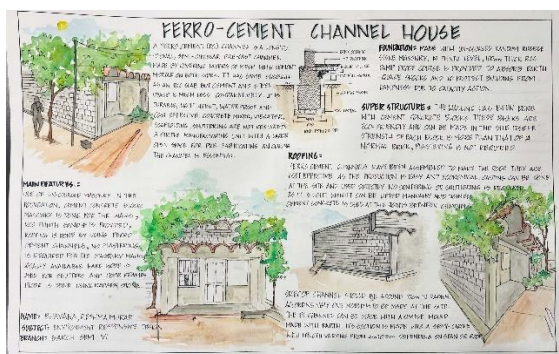
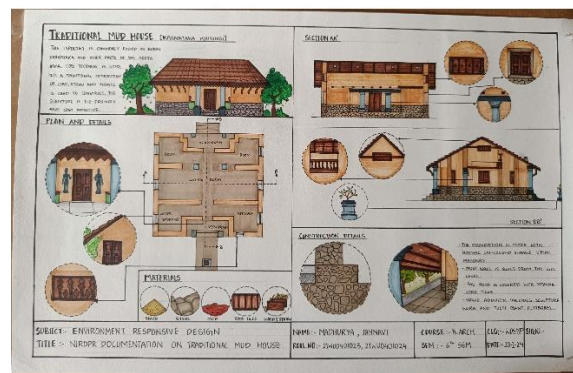
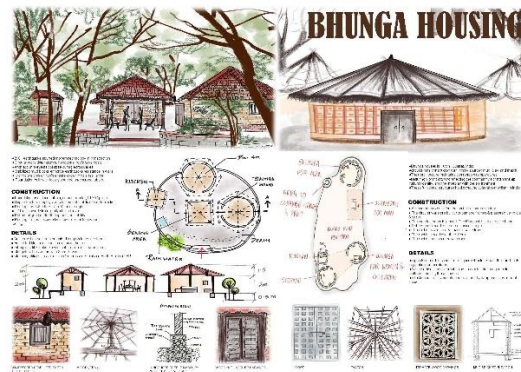
Students on case study at National Institute of Rural Development and Panchayati Raj (NIRDPR), Hyderabad.



Students on case study at NIRDPR, Hyderabad.

Student Participation

3. Students Work



Students' case studies and analysis

ERS REPORT – SCHOOL OF ARTS AND DESIGN

Reporting Period: 26 Jan’ – 25 Feb’ 2024

The School of Arts and Design (SOAD), Woxsen University is primarily responsible for conducting activities related to the United Nations - Sustainable Development Goals (SDGs), 5 – Gender Equality and 13 – Climate Action, as a part of the Ethics, Responsibility and Sustainability (ERS), activities of the institution, and contribute towards realizing the UN-SDGs. The following activities were organized by SOAD during the month of February 2024, as a part of our commitment towards achievement of the ERS commitments of the institution.

(1) NAME OF THE PROGRAM: Wetlands for Human Wellbeing – Sustainable Development for Greener Tomorrow

REPORT SUMMARY:

1.	Program Name	Wetlands for Human Wellbeing – Sustainable Development for Greener Tomorrow
2.	Date & Time	2 Feb’ 2024
3.	School/Dept	SOAD
4.	Venue	SOAD
5.	UN SDG	3, 5, 6, 12, 13, 14, 15, and 16
6.	Activity Type	Poster design and creative design
7.	Impact Group	SOAD Students
8.	Total Participants	Many (1)
9.	Nos of Woxsen Students involved	Foundation level students of SOAD
10.	Link of LinkedIn post	https://www.linkedin.com/posts/kanna-siripurapu-07ba10a2_worldwetlandsday2024-wetlands-sustainabledevelopment-activity-7159084457574985728-ZyNj

DETAILED REPORT OF THE PROGRAM:

World Wetlands Day is celebrated every year on 2nd February, around the world, to raise awareness about the importance of wetlands. This day also marks the anniversary of the Convention on Wetlands, an international treaty, adopted on the same day in the year 1971. India is one of the signatories of the Ramsar Convention, which entered into force on 1st February 1982. India has a total 80 Ramsar sites designated as wetlands of international importance, which is the highest in South Asia. However, most of the designated Ramsar sites are in degraded condition and needs attention and commitment of the public in conservation of such sites. In this context SOAD in partnership with TERRE Policy Centre, pune launched a poster and creative writing competition for students of SOAD on the theme “wetlands and human wellbeing”, the theme of the World Wetlands Day 2024. The objective of the event was creating awareness among the students and faculty of SOAD on the importance of wetlands and Ramsar sites through poster and creative writing competitions.

CONCLUSION AND FOLLOW-UP PLAN:

The event is the first of the series of events planned by SOAD and TERRE Policy Centre. The follow up will be conducted on 22nd March, on the World Water Day 2024 and will conclude on the final event planned for 22nd April, World Earth Day 2024.

PHOTOGRAPHS OF THE PROGRAM:



(2) NAME OF THE PROGRAM: The Curious Case of Button Masala

REPORT SUMMARY:

1.	Program Name	The Curious Case of Button Masala
2.	Date & Time	21 – 23, Feb' 2024
3.	School/Dept	SOAD
4.	Venue	Fashion Studio - SOAD
5.	UN SDG	9, 12, and 13
6.	Activity Type	Workshop
7.	Impact Group	SOAD Students
8.	Total Participants	Woxsen University community
9.	Nos of Woxsen Students involved	39
10.	Link of LinkedIn post	https://www.linkedin.com/posts/woxsen-university_woxsen-woxsenuniversity-design-activity-7165185746495033344-iM8Y

DETAILED REPORT OF THE PROGRAM:

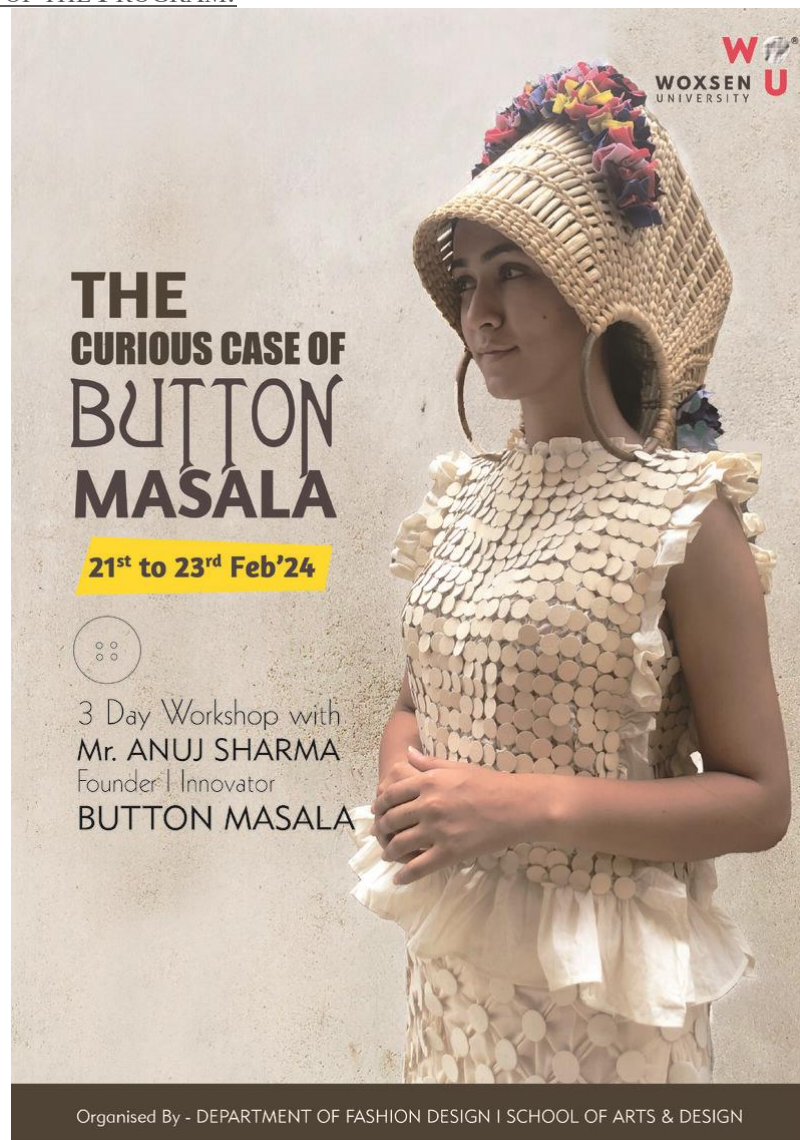
The department of Fashion Design, SOAD organized a three-day workshop for Semester VI students of the department on sustainable fashion trends and techniques. The workshop was focused on 'Button Masala', technique. Invented by the internationally renowned fashion designer Mr. Anuj Sharma, the technique uses only buttons and rubber bands, for creating inexhaustible designs from the same piece of cloth, making it 'the go to technique'

for creating sustainable garments. Furthermore, it is one of the fastest garments making technique, one of the inexpensive and is the most sustainable one.

CONCLUSION AND FOLLOW-UP PLAN:

The expectation from the workshop was that students are not only sensitized about the impacts of fast fashion on the environment but also provide them with solutions to tackle the menace of waste produced by the fast fashion trends of the fashion industry. It was expected that students and visitors of the Woxsen Community to the display arena would incorporate the principles and values sustainability embedded in the 'Button Masala' fashion concept in their day-to-day life and fashion choices.

PHOTOGRAPHS OF THE PROGRAM:



(3) NAME OF THE PROGRAM The Third International Ethics Advisory Board Meeting of the School of Arts and Design

REPORT SUMMARY:

1.	Program Name	The Third International Ethics Advisory Board Meeting
2.	Date & Time	13 Feb' 2024
3.	School/Dept	SOAD
4.	Venue	Online
5.	UN SDG	All the 17 SDGs
6.	Activity Type	Meeting
7.	Impact Group	International Community
8.	Total Participants	16
9.	Nos of Woxsen Students involved	
10.	Link of LinkedIn post	https://www.linkedin.com/posts/adityasaxena_ethics-education-collaboration-activity-7162047385886416897-YH9f

DETAILED REPORT OF THE PROGRAM:

The 3rd International Ethics Advisory Board Meeting at Woxsen University, India, hosted by the School of Arts & Design on February 13, 2024. At the meeting the IEB was elaborated about Woxsen University's Five Pillars, encompassing research, internationalization, corporate alignment, ERS (Ethics, Responsibility, and Sustainability), and entrepreneurship. The IEB was briefed about future-plans of the Ethics, Responsibility, and Sustainability of SOAD. IEAB was appraised that SOAD offers social immersion course at the foundation level, with an objective to introduce students to the complex issues and opportunities of the real world. The school also offers capacity building programmes for citizens through its Centre for Excellence (COE), which is a part of the ERS vision and mission of the University. Students of SOAD are engaged in research on environmental issues, climate change, disability events, sustainable knowledge, hazards, and unorganized economies. It was mentioned to IEAB that the school actively participates in activities related to Sustainable Development Goals, particularly SDG 5 - gender equality, and SDG 13 – Climate Action, as a part of the larger vision and mission of the university to achieve the sustainable development goals.

CONCLUSION AND FOLLOW-UP PLAN:

The IEB members congratulated the students and SOAD for collaboratively addressing the social and environmental issues effectively through academics and research and through ERS activities. The IEAB remarked that the effort of SOAD exemplifies the true Creation of Shared Values through noteworthy innovations. It was suggested that the innovations at SOAD have a huge market potential and evinced interest for international collaboration with the school.

PHOTOGRAPHS OF THE PROGRAM:



(4) NAME OF THE PROGRAM: Breaking the Silence: Unveiling Menstruation Challenges and Advocating Workplace Inclusivity

REPORT SUMMARY:

1.	Program Name	Breaking the Silence: Unveiling Menstruation Challenges and Advocating Workplace Inclusivity
2.	Date & Time	On going
3.	School/Dept	SOAD
4.	Venue	Online
5.	UN SDG	5
6.	Activity Type	Project
7.	Impact Group	Women
8.	Total Participants	Many
9.	Nos of Woxsen Students involved	All
10.	Link of LinkedIn post	https://www.linkedin.com/posts/aditysaxena_menstruationmatters-workplaceinclusivity-activity-7139494644312182784-pe1t https://www.linkedin.com/posts/aditysaxena_breaking-the-silence-interview-of-prof-activity-7167901104133943297-pxV- https://www.linkedin.com/posts/aditysaxena_breaking-the-silence-interview-of-shilpa-activity-7165375351009730560-r5yh

DETAILED REPORT OF THE PROGRAM:

The project “Breaking the Silence: Unveiling Menstruation Challenges and Advocating Workplace Inclusivity”, aims to spotlight women's experiences, struggles, and needs in navigating menstruation at work, aiming for a more inclusive and supportive work environment. The project was initiated by Dr. Adity Saxena, Dean – School of Arts and Design, Woxsen University.

There was a taboo surrounding menstruation in the society, impacting mental and physical well-being, gender norms, cultural beliefs, religious influences, workplace inclusivity, and gender equality. A 2017 study by University College London suggests the discomfort during menstruation is comparable to the pain associated with a heart attack. In this context, Dr. Saxena invites women to share their thoughts on emotional and physical experiences during menstruation, workplace empathy, challenges faced, and more. The objective is promotion of understanding, awareness, and positive change surrounding menstruation challenges in the workplace. As a part of the project activities involve interviewing diverse working women via Zoom to collect personal stories and experiences regarding menstruation challenges at work.

CONCLUSION AND FOLLOW-UP PLAN:

The outcome of the project is to ensure inclusivity across industries, ethnicities, socioeconomic backgrounds, and age groups.

(5) NAME OF THE PROGRAM: Gender and Gesture, Beyond Boundaries, Beyond Photography, International Photography Competition

REPORT SUMMARY:

1.	Program Name	Gender and Gesture, Beyond Boundaries, Beyond Photography, International Photography Competition
2.	Date & Time	On going
3.	School/Dept	SOAD
4.	Venue	Woxsen University, IIT-Hyderabad, University of Creative Arts, Farnham, UK.
5.	UN SDG	5
6.	Activity Type	Competition (Photography)
7.	Impact Group	Society
8.	Total Participants	15
9.	Nos of Woxsen Students involved	4
10.	Link of LinkedIn post	https://www.linkedin.com/posts/aditysaxena_beyond-boundaries-beyond-photography-gender-activity-7164251615582011393-Wg9e

DETAILED REPORT OF THE PROGRAM:

The Gender & Gesture, Beyond Boundaries, Beyond Photography, International Photography Competition marks a significant cross-cultural collaboration between the University for the Creative Arts, Farnham and School of Arts & Design, Woxsen University. The project results in a culmination of diverse perspectives and creative talents have resulted in a captivating journey beyond the traditional boundaries of photography, exploring the intersection of gender and gesture.

CONCLUSION AND FOLLOW-UP PLAN:

The high-resolution report is now available upon request for those interested in delving deeper. The next phase of the competition is in progress.

PHOTOGRAPHS OF THE PROGRAM:



SEMINAR ON SGD ALIGNED RESEARCH WORKS

REPORT SUMMARY:

1.	Program Name	Seminar on SGD Aligned Research Works
2.	Date & Time	<u>7TH FEBRUW2QARY 2024, 2:00 PM TO 5:00 PM</u>
3.	School/Dept	<u>SCHOOL OF BUSINESS</u>
4.	Venue	LT2, Woxsen University
5.	UN SDG	<u>4 & 7 SDGs</u>
6.	Activity Type	Seminar
7.	Impact Group	Research faculty & Higher education students
8.	Total Participants	120
9.	Nos of Woxsen Students Involved	95
10.	Link to LinkedIn post	

DETAILED REPORT OF THE PROGRAM:

DR. SHIVA SAI KIRAN, PROF. JAMES F STONES AND SEVERAL STUDENTS (BBA & MBA) HAVE INDULGED IN AN EXERCISE OF SHARING THEIR RESEARCH ORIENTATIONS AND PRESENTED THEIR WORKS RELATED TO SUSTAINABILITY, ETHICS AND RESPONSIBLE CONSUMPTION. THE PLATFORM ENABLED FACULTY AND STUDENTS TO SHOWCASE THEIR WORK IN FRONT OF PROF. JAMES STONER.

CONCLUSION AND FOLLOW-UP PLAN:

THE SEMINAR WAS FRUITFUL AS MANY YOUNG RESEARCHERS IN SUSTAINABILITY WERE ABLE TO SHOWCASE THEIR WORK. A FOLLOW TO THIS SEMINAR RESULTED IN WEEKLY COLLABORATIONS WITH PROF. STONER ON VARIOUS TOPICS RELATED WITH SUSTAINABILITY.

PHOTOGRAPHS OF THE PROGRAM:



James Stoner & Woxsen University Presents

CONFERENCE ON

Empowering Tomorrow's Leaders:
Integrating Sustainability into Higher Education

6th – 7th February, 2024

Venue: Hybrid

Highlights

- Keynote Address by Professor James Stoner, Fordham University
- Presentations on SDG aligned research work by faculty and students.
- Panel Discussions
- Presentations by Non-Profit Organizations
- Faculty Development Workshops: Interdisciplinary Approaches to Teaching Sustainability in Higher Education
- Masterclass by Professor James Stoner
- Video Posters from participants across the world

Chief Guest



Dr. James Stoner
Professor Emeritus,
Gabelli School of Business,
Fordham University, New York (USA)

Organizers



Dr. Anindo Bhattacharya
Area Chair – OB & HRM,
Associate Professor, SOB,
Woxsen University



Dr. Renu Girotra
Associate Professor, SOB,
Woxsen University



Pavana Kiranmai Chopuri
Head – Learner-Centered Innovation,
Woxsen University



Chahat Mishra
Head – International Relations
& Strategic Development,
Woxsen University

www.woxsen.edu.in

PERSONAL CARBON FOOTPRINT

REPORT SUMMARY:

1.	Program Name	Personal Carbon footprint
2.	Date & Time	<u>27TH FEBRUARY, 2024, 9:15AM</u>
3.	School/Dept	<u>SCHOOL OF BUSINESS</u>
4.	Venue	Online
5.	UN SDG	<u>4 & 7 SDGs</u>
6.	Activity Type	Seminar
7.	Impact Group	Higher education students
8.	Total Participants	30
9.	Nos of Woxsen Students Involved	24
10.	Link to LinkedIn post	

DETAILED REPORT OF THE PROGRAM:

DR. TAUSEEF SHARED AN ENLIGHTENING JOURNEY OF PERSONAL CARBON FOOTPRINT REDUCTION. THE WEBINAR WAS ATTENDED BY 24 STUDENTS ENROLLED IN COURSES RELATED TO ETHICS, RESPONSIBILITY AND SUSTAINABILITY.

CONCLUSION AND FOLLOW-UP PLAN:

THE WEBINAR WAS SUCCESSFUL. THE PARTICIPANTS HAD AN ENGAGING DISCUSSION WITH THE GUEST.

PHOTOGRAPHS OF THE PROGRAM:



Carbon Reduction Journey

Our Speaker



Dr. Tauseef
Sr Sustainability and Environment
Compliance Professional,
LNG, Canada



27th Feb, 2024
Tuesday



9:15-10:30
AM

Faculty Facilitator



Dr. Indira Das M
Associate Professor,
SOB, Woxsen University

Student Facilitator



Lavanya
B.Com Hons 2022-25

Student Facilitator



Atiksh
B.Com Hons 2022-25

www.woxsen.edu.in



Scan QR Code to
join meeting

9:59

Close

Participants (37)

LP	Laasya Priya		
M	mayank		
MS	Mohammed Sohail Ali		
NS	N Saraswathi		
N	Nitin		
PS	Pranay Sumanth		
R	Roshni		
SA	Sadanagiri Akash		
SM	Samhitha motakatla		
SK	Sandal kiran		
SJ	Sanskar jain		
SS	Seshan Samal		
SC	Sreejita C		

Invite

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B.A. HONS.

Religion and Environmental Crisis: The case of Arabi-Malayalam Disaster Ballads.

REPORT SUMMARY:

The ERS event comprised a keynote address followed by an active discussion. The discussion focused on how religious values help people overcome the trauma of environmental disasters, as well as the ways disasters are depicted in ballads and preserved through oral tradition.

1.	Program Name	Religion and Environmental Crisis: The case of Arabi Malayalam Disaster Ballads.
2.	Date & Time	26 th February, 2024
3.	School/Dept	School of Liberal Arts and Humanities
4.	Venue	Room 113, Woxsen University
5.	UN SDG	SDG 13: Take Urgent Action to Combat Climate Change and its Impacts.
6.	Activity Type	Keynote Address and Discussion
7.	Impact Group	Students, Practitioners and Faculty
8.	Total Participants	27
9.	Nos of Woxsen Students involved	20
10.	Link of LinkedIn post	https://www.linkedin.com/posts/eldhose-varghese-8b263a90_woxsenuniversity-futureyou-highereducation-activity-7167412023662759936-P-3W?utm_source=share&utm_medium=member_desktop

DETAILED REPORT OF THE PROGRAM:

The talk and discussion were led by the Dr. Ophira Gamliel, Lecturer in South Asian Religions, School of Critical Studies, University of Glasgow, United Kingdom. Her talk was circulated under the PIERRE BOURDIEU VIRTUAL LECTURE SERIES – 3.

In the keynote address, she gave the importance of the environment and how disasters impacted the life of the people both natural and manmade. She conducts a fieldwork in Kerala and her keynote address was based on her fieldwork in Kerala. She analysed how the memories of disasters in the beginning of twentieth century was encoded in the Arabi Malayalam Disaster Ballads. She took two ballads one is based on the flood in 1924 and another is based on the cyclone in 1909. She explained how these two disasters and its impact on the life of people addressed in that particular ballads. She connected these memories with the recent flood in Kerala (2008), and cyclone in Bangladesh.

Disasters are natural, however some of the disasters are manmade too. Human interventions on the environment especially highly sensitive bioreserves costs huge backfire. Discussion focused on what is natural disaster and what is manmade disaster? How human interventions affect the climate change? The discussion includes the variable religion. How religion is help

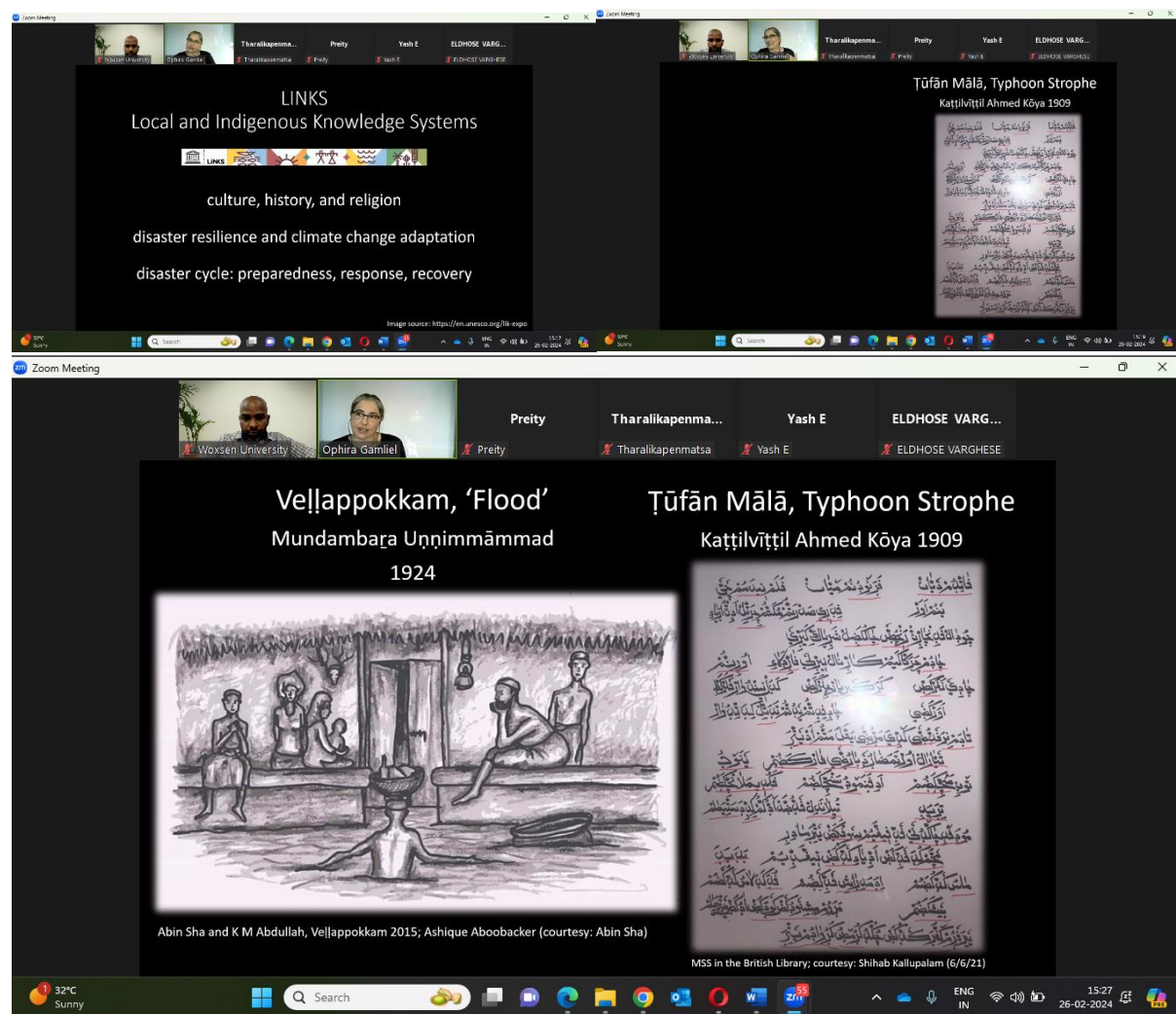
to cop up the pain after disaster? And how the religious values enable its practitioners/believers to give courage to do necessary and risky actions to save the people who are in danger.

This discussion was very crucial. Notably, this year is projected to be the warmest year of the century, highlighting the need for visionary human interventions to protect our environment. The discussion concluded by asking: how can we protect our environment, and where should we start?

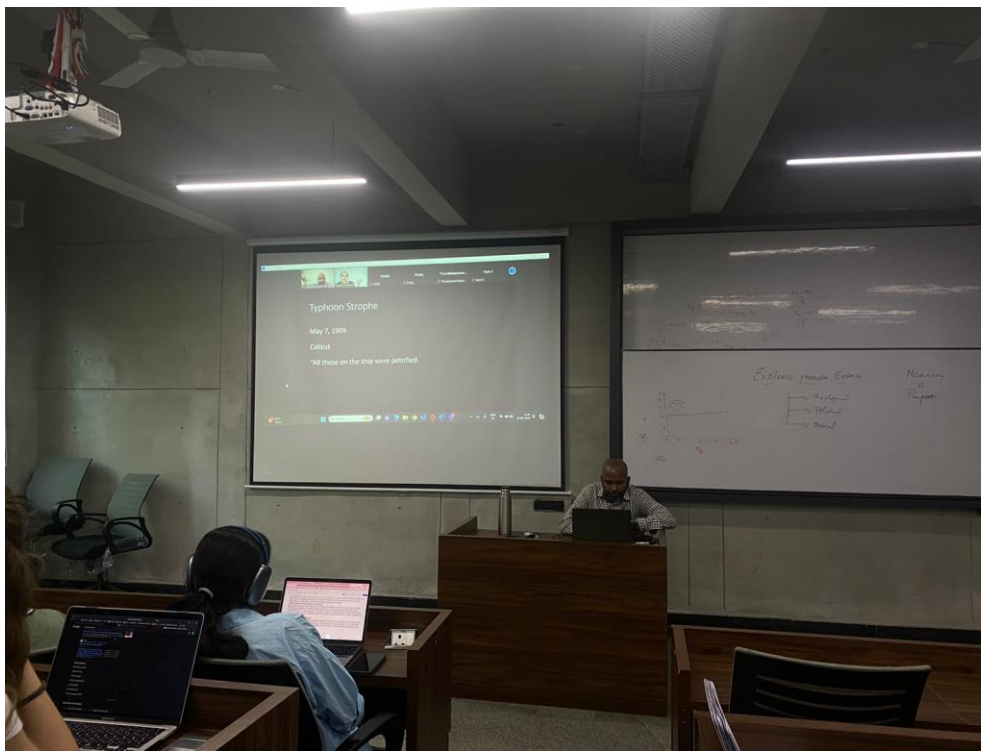
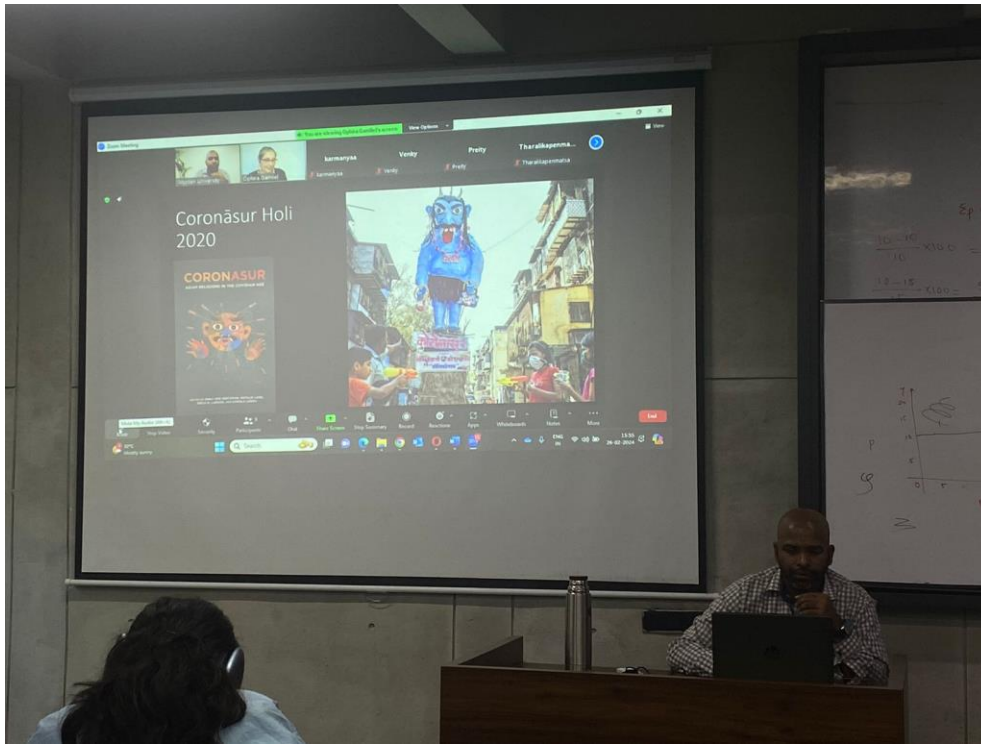
CONCLUSION AND FOLLOW-UP PLAN:

The discussion concludes with some insights and questions? The discussion remains the question about what we do further to protect our environment. The discussion tries to find out the role of religion to protect the environment. The keynote speaker offered a semester paper titled “Religions, Cultures, and Environmental Crisis” for students interested in exploring the topic.

PHOTOGRAPHS OF THE PROGRAM:







Program Name	Observing World Day of Social Justice
Date & Time	23/02/2024 10.00Am-3.30Pm
School	Law
Venue	Moot Court, Law Block, Woxsen University
UN SDG	4,10,16,17
Activity Type	Speech Contest and Awareness Session on Social Justice & Gender Equality
Impact Group	Girls School Students
Total Participants	65
No of Woxsen Students Involved	10
Link of LinkedIn Post	https://www.linkedin.com/posts/ummul-waraah-356915161_socialjustice-socialawareness-sdgs-activity-7168151469815160832-oPZW?utm_source=share&utm_medium=member_desktop

Brief Summary of the Event

On 23rd Feb 2024, School of Law, Woxsen University celebrated the 'World Social Justice Day' where series of events were organized at Woxsen University Campus for nearby Girls Government School, Sadashivpet where inhouse students also participated and elaborated the idea of social justice in the legal principles.

During the event students put forth their views about social justice and an awareness session was taken on the topic of 'Social Justice in India' for a better understanding of the students.

Social justice refers to the fair and equitable distribution of resources, opportunities, and privileges within a society. It involves addressing and rectifying systemic inequalities and ensuring that all individuals have equal access to basic human rights, regardless of their background, identity, or socio-economic status. Gender equality is a vital aspect of social justice. Gender equality is considered as a fundamental human right which is also imbibed in the

Constitution of India and considered as essential for building a fair and just society. Achieving gender equality requires the collaboration of individuals, communities, governments, and organizations to challenge and change the structures and attitudes that perpetuate gender-based discrimination.

ACTIVITY DETAILS

1. Speech Competition- Organized a speech competition for both school students from Woxsen University and nearby schools, focusing on diverse topics related to social justice
2. Awareness Session on social justice- Conducted an awareness session on social justice by Dr. Sreelatha, Dean SoL to encourage open discussions and questions from students.

Pictures of the event:







Event Report

An

ERS Activity

On

Empowering Rural Resilience: The Evolution of Smart Villages

Date: - 26th February 2024

Venue: - Zilla Parishat High School Venkatapur, Mandal:- Sadasivpet

Timings: - 11:00 AM to 4:00 PM

Faculty Co-Ordinators:-

1. Dr. Venkat Reddy
2. Dr. Bhargav Prajwal Pathri
3. Dr. Purushotham M
4. Dr. Kamil Reza
5. Dr. Sonal Jain

Student Co-Ordinators:-

1. P.B. Varenja Verma
2. S.Sowmya



School of Technology in Association with COE-New Age Technologies, has successfully conducted an event titled:- Empowering Rural Resilience activity titled "The Evolution of Smart Villages" held at ZPHS Venkatapur village.

The Program has been led by coordinators, **Dr. P. Venkat Reddy, Dr. Bhargav Prajwal Pathri, Purushotham Muniganti, Kamil Reza Khondakar, Ph.D, and Dr. Sonal Jain**, along with the invaluable contributions of our **student coordinators Varenja Varma Penmetsa and Sowmya saluru**, this initiative aimed to foster sustainable development and innovation in rural communities.

We have conducted few interactive sessions, workshops, and community engagement activities, where we explored various strategies to empower rural areas, enhance livelihoods, and harness the potential of technology for rural resilience.

Some of the pics of the event and paper cuttings and link for media coverage attached below:-

<https://lnkd.in/grcayGZv>



కష్టంతో కాకుండా... ఇష్టంగా చదవండి

■ వెంకటాపూర్ పాఠశాలను
సందర్శించిన వోకెస్
యూనివర్సిటీ బృందం

కందిలి, సదాశివపేట: విద్యార్థులు కష్టపడి కాకుండా.. ఇష్టంతో చదవాలని వోకెస్ యూనివర్సిటీకి చెందిన ప్రొఫెసర్ల బృందం సూచించింది. సదాశివపేట మండల పరిధిలోని వెంకటాపూర్ జిల్లా పరిషత్ ఉన్నత పాఠశాలను

సోమవారం బృందం సభ్యులు సందర్శించారు. రూరల్ డెవలప్మెంట్ అంశంపై పాఠశాల విద్యార్థులకు ఓరియంటేషన్ ప్రోగ్రాం నిర్వహించారు. ఇందులో భాగంగా నూతన పద్ధతుల ద్వారా వ్యవసాయం చేయడం, సోలార్ విద్యుత్, ఆటో మొబైల్ రంగంలో నైపుణ్యాలు తదితర అంశాల గురించి వివరించారు. సైన్స్ అండ్ టెక్నాలజీకి సంబంధించిన విషయాలపై వారికి అవగాహన కల్పించారు. అనంతరం విద్యార్థులు వె

లిబుచ్చిన సందేహాలను యూనివర్సిటీ బృంద సభ్యులు నివృత్తి చేశారు. వచ్చే వారంలో తమ యూనివర్సిటీని సందర్శించాలని విద్యార్థులను కోరారు. ఈ కార్యక్రమంలో ప్రొఫెసర్లు డాక్టర్ వెంకట్ రెడ్డి, డాక్టర్ భార్గవ్, డాక్టర్ పురుషోత్తమ్, డాక్టర్ కమిక్ రేజా, డాక్టర్ సనల్ జైన్, యూనివర్సిటీ విద్యార్థులు సౌమ్య, వరణ్య వర్మ, పాఠశాల ప్రధానోపాధ్యాయులు సురేష్ తదితరులు పాల్గొన్నారు.

కష్టంతో కాకుండా ఇష్టంతో చదవండి

**వెంకటాపూర్ పాఠశాలను సందర్శించిన
వోకెస్ యూనివర్సిటీ బృందం**

బి.శ. సదాశివపేట : విద్యార్థులు కష్టంతో కాకుండా ఇష్టంతో చదవాలని కంకల్ లోని వోకెస్ యూనివర్సిటీకి చెందిన ప్రొఫెసర్ల బృందం విద్యార్థులకు సూచించారు. సోమవారం సదాశివపేట మండల పరిధిలోని వెంకటాపూర్ జిల్లా పరిషత్ ఉన్నత పాఠశాలను బృందం సభ్యులు సందర్శించారు. రూరల్ డెవలప్మెంట్ అంశంపై పాఠశాల విద్యార్థులకు ఓరియంటేషన్ ప్రోగ్రాం నిర్వహించారు. ఇందులో భాగంగా నూతన పద్ధతుల ద్వారా వ్యవసాయం చేయడం, సోలార్ విద్యుత్ గురించి, ఆటోమొబైల్ రంగంలో నైపుణ్యాల గురించి వివరించారు. అలాగే సైన్స్ అండ్ టెక్నాలజీ సంబంధించిన అంశాలపై వారికి అవగాహన కల్పించారు. అనంతరం విద్యార్థులు అడిగిన సందే



పాఠశాల విద్యార్థులతో యూనివర్సిటీ బృందం సభ్యులు

పాఠశాల ప్రధానోపాధ్యాయులు సురేష్, పాఠశాల సిబ్బంది, విద్యార్థులు పాల్గొన్నారు.

హాళకు యూనివర్సిటీ బృందం పలు సూచనలు ఇచ్చారు. వచ్చే వారంలో తమ యూనివర్సిటీని సందర్శించాలని విద్యార్థులకు చెప్పారు. ఈ కార్యక్రమంలో యూనివర్సిటీ కి చెందిన ప్రొఫెసర్లు డాక్టర్ వెంకట్ రెడ్డి, డాక్టర్ భార్గవ్, డాక్టర్ పురుషోత్తమ్, డాక్టర్ కమిల్ రేజా, డాక్టర్ సనల్ జైన్, యూనివర్సిటీ విద్యార్థులు సౌమ్య, వరణ్య వర్మ,







Private University Established under TS ACT 2018, Included under UGC Section 2(f).

(Kamkole, Sadasivpet, Sanga Reddy, Telangana, India 502345)

ERS Activity

On

Applications of Mathematics

At

Zilla Parishad School, Kamkole on February 26, 2024

Organised by

School of Technology,

Woxsen University, Hyderabad,

Telangana State, India.

**Report of ERS Activity For School Students at Zilla Parishad School,
Kamkole on February 26, 2024.**

The School of Technology, Woxsen University, Hyderabad, India organised an ERS (Ethics, Responsibility and Sustainability) activity for school students at Zilla Parishad School, Kamkole on February 26, 2024.

The ERS activity was aimed at emphasising the "Applications of Mathematics" to school students and the occurrence of mathematical concepts at various technological aspect ranging from architectural design, weather monitoring, epidemics analysis, speech recognition, satellite navigation and lot more.

Prof. PGL Leach, Honorary Research Professor, Durban University of Technology, Durban, South Africa, the resource person of the ERS activity shared his insights and interacted with the students to magnify their level of confidence and approach mathematics with a sense of inquisitiveness to widen their perception toward the real-life problems.

This ERS activity was focussed on two SDG Goals: Goal 4 and 9.

Objectives:

1. To underline the importance of various concepts of maths in day-to-day life.
2. The mathematical concepts were mostly devoted towards the application in architectural design and making new products.

Key Takeaways:

1. Students interacted with the speaker, Prof. PGL Leach and gained insights into the wider application of mathematics.
2. Prof. Leach focussed on the simple techniques available to discuss its applicability and which was widely appreciated by the students.

School of Technology
Woxsen University Organises

ERS Activity on Applications of Mathematics at Zilla Parishad School, Kamkole

26th February 2024
02:30 Pm to 04:30 Pm

Objectives

- ▶ To discuss the applications of mathematics in day-to-day life
- ▶ To discuss certain simple techniques to solve mathematical problems



Resource Person

Prof. PGL Leach

Institute for Systems Science,
Durban University of Technology,
Durban, South Africa

Advisors



Dr. R. Kiran Kumar
Dean, School of Technology,
Woxsen University



Dr. Ravi Gunupuru
Assistant Dean, School of Technology,
Woxsen University



Dr. Shaik Ahmed
Program Director, B.Tech 1st Year
Woxsen University



Organising Secretary
Dr. Amlan Kanti Halder
Assistant Professor,
SOT, Woxsen University



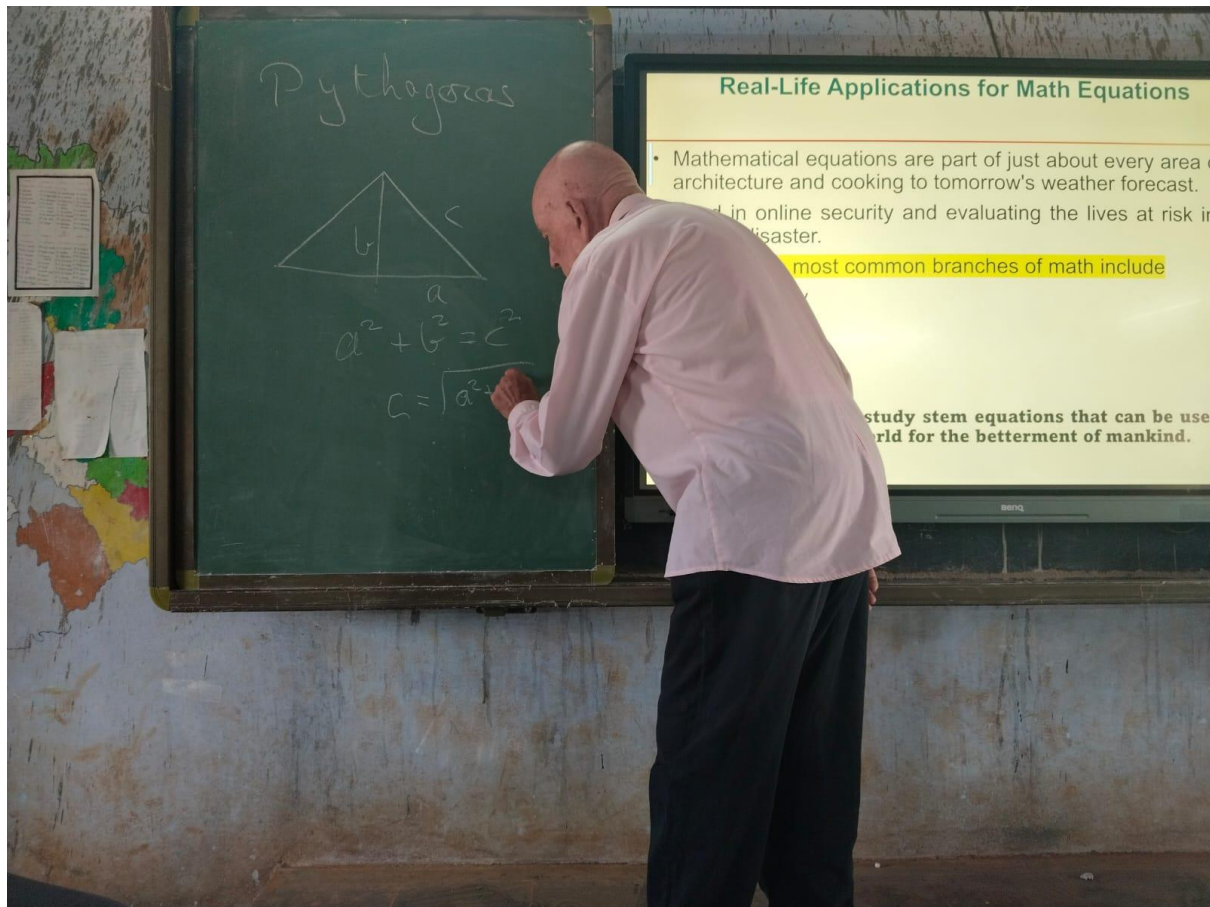
Coordinator
Dr. Shankar Rao Munjam
Assistant Professor, SOT, WoU &
Adjunct Professor, University of the Peoples, USA

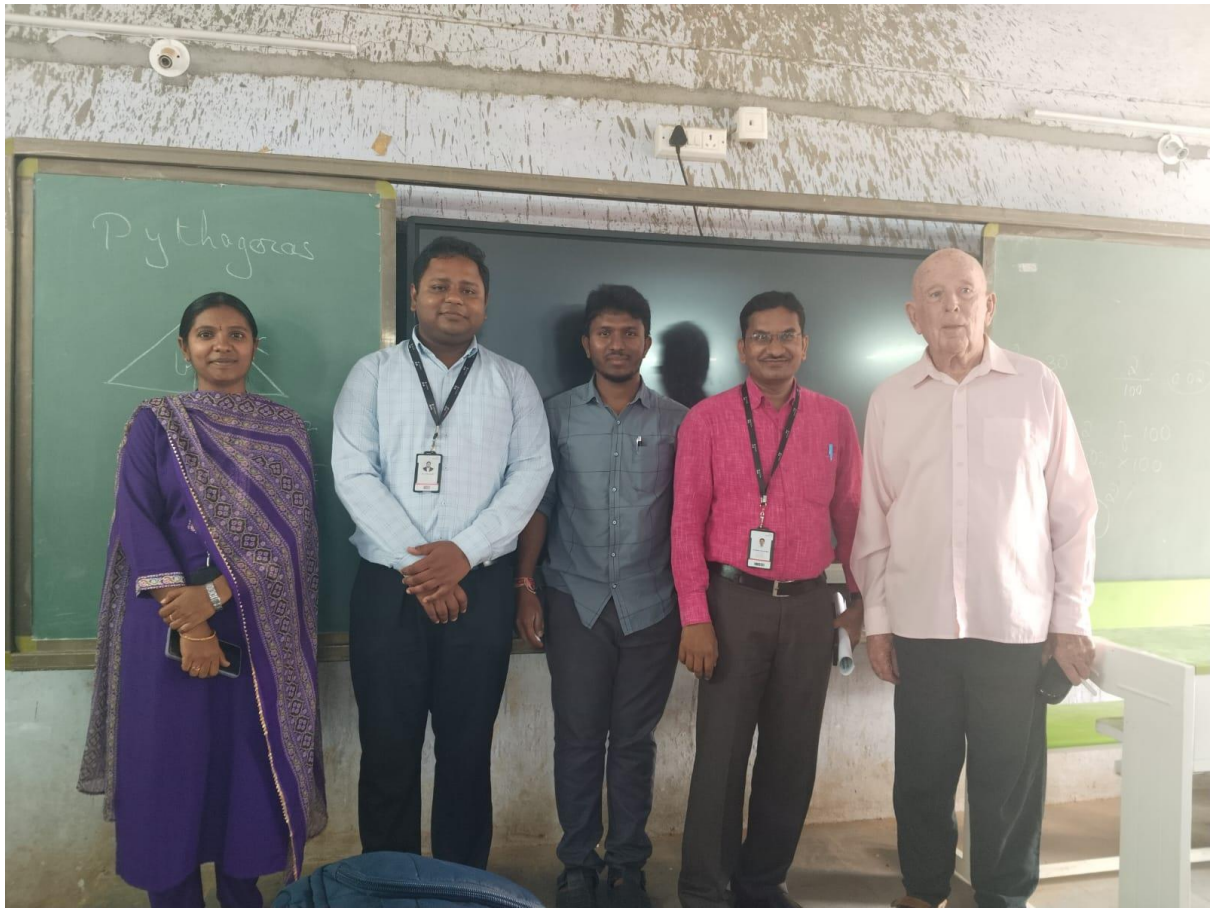


SoT-ERS Coordinator
Dr. Revathi Ravilisetty
Assistant Professor,
SOT, Woxsen University



Pictures of the ERS activity:











Conclusion:

1. The ERS activity helped the students to understand the importance of mathematical concepts in architectural design and in the formation of products.
2. The interaction with the speaker, Prof. PGL Leach was highly beneficial for the students to understand the use of mathematical concepts in everyday life.



SoT-ERS Coordinator

Dr. Ravilisetty Revati



Coordinator

Dr. Shankar Rao Munjam



Organising Secretary

Dr. Amlan Kanti Halder

ERS Report

Activity 1: (Re) designing a project using Alternative materials and Construction techniques that are cost-effective & environmentally friendly.

Place: Hyderabad, Woxsen University

Semester: VI, 18 students

Mentors: Asso. Prof. Suganya Law

Date conducted: March 2024

SDG Goals: Goal 11: Sustainable Cities and Communities

LinkedIn Post: NA

1. Introduction

The architectural brief calls for the redesign of a project utilizing alternative materials and construction techniques that are both cost-effective and environmentally friendly. The primary objective is to explore innovative solutions that reduce the project's ecological footprint while maintaining financial viability. The key considerations for the design project were material selection, construction techniques, Energy efficiency, water management, and community engagement.

By embracing alternative materials and construction techniques, the redesigned project has the potential to serve as a model for environmentally responsible development, demonstrating that sustainable design can be both economically viable and aesthetically compelling.

2. Students Work

ARTISTS RESIDENCY -REDESIGN PROJECT

LOCATION OF THE SITE: AROOR, INDIA

DESIGN BRIEF:

AIM IS TO CREATE WORKING SPACE , EXHIBITION SPACE AND RESIDENTIAL FOR DIFFERENT TYPES OF YOUNG ARTISTS SUCH AS [SINGER,PAINTER,CARPENTER AND POTTERY].

SITE PLAN

PLASTIC BOTTLE CONSTRUCTION

WATTLE AND DAUB

FILLER SLAB

IPS FLOORING

SURROUNDING:

LAKE
FARMS
EMPTY PLOTS

MATERIALS AND TECHNIQUE:

PLASTIC BOTTLE CONSTRUCTION	WATTLE AND DAUB	INDIAN PATENT STONE [IPS]	FILLER SLAB
<ul style="list-style-type: none"> WASTE REDUCTION COST EFFECTIVE THERMAL INSULATION 	<ul style="list-style-type: none"> COST-EFFECTIVE DIY-FRIENDLY LOW CARBON FOOTPRINT 	<ul style="list-style-type: none"> RESISTANCE TO CHEMICALS DURABILITY EASE OF MAINTENANCE 	<ul style="list-style-type: none"> REDUCED CONCRETE USAGE COST-EFFECTIVE THERMAL COMFORT

stuffing bottles them with non-biodegradable waste for stability, arranging and securing them into a desired structure, and optionally using mortar or binding material for additional support.

Wattle and daub construction entails weaving wooden strips (wattle) into a frame and coating them with a mixture of mud, clay, and straw (daub) to form sturdy and weather-resistant walls.

IPS (Indian Patent Stone) flooring construction involves site preparation, priming, mixing and applying IPS material, compacting, curing, and finishing.

Filler slab construction involves placing lightweight filler materials within formwork, pouring concrete over them, compacting, curing, and removing formwork.

ELEVATION

PLAN

SECTION

INNER WATTLE AND DAUB WALL

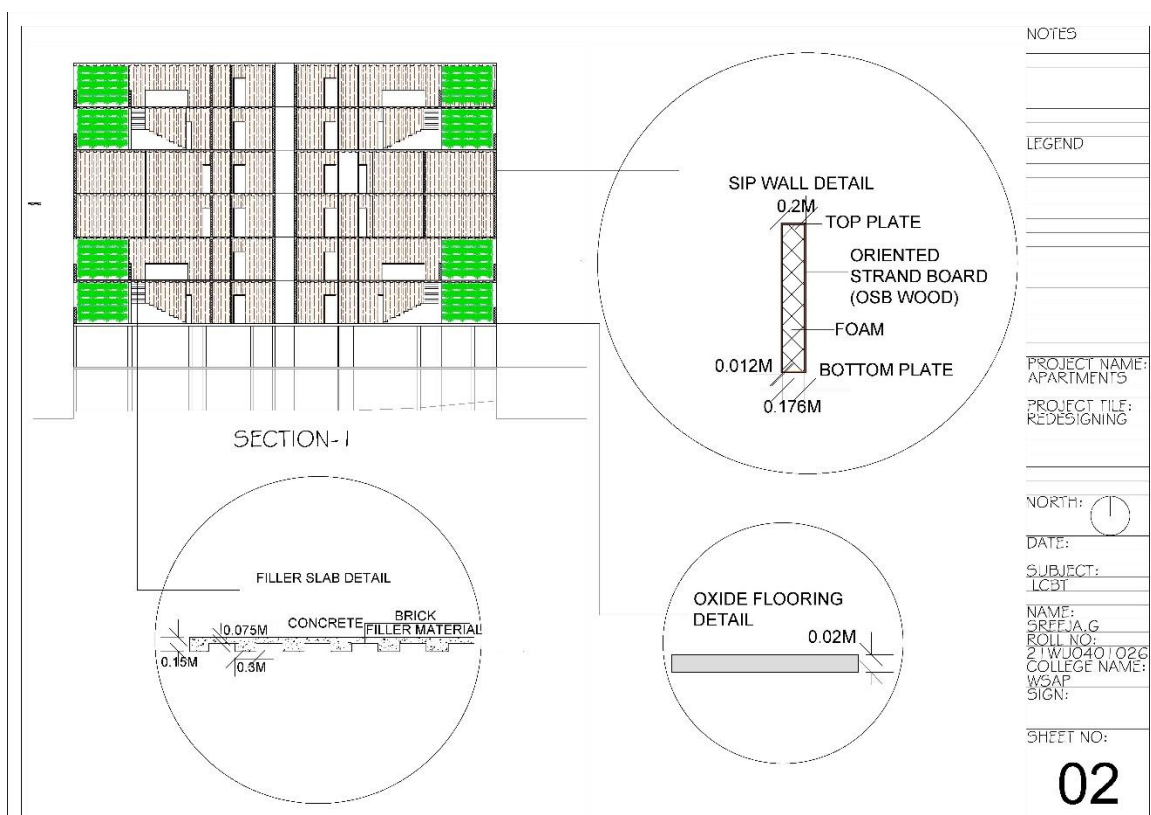
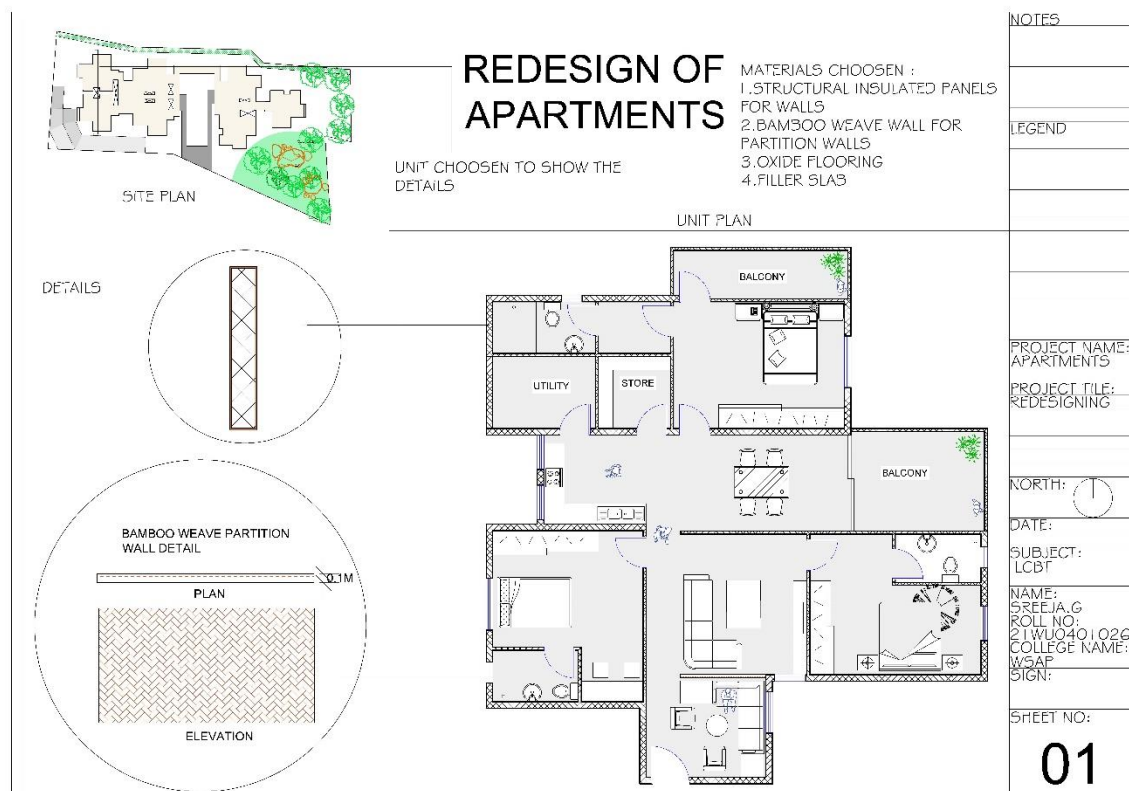
COLOUR PLASTIC BOTTLES WALL WHICH HAS BEEN PLACED BESIDE STAIRCASE AND COURTYARD

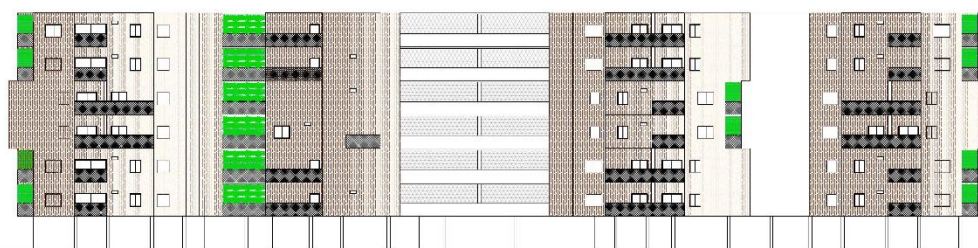
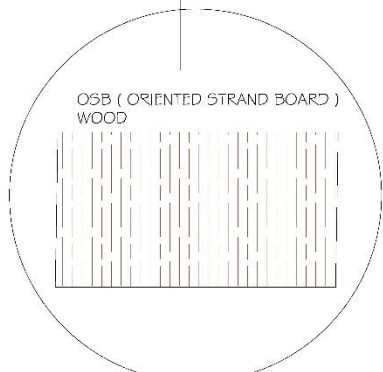

FILLER SLAB USED FOR ROOF

IPS FLOORING

OUTER PLASTIC BOTTLE WALL

UTTEJITHA
21WU0401004



		NOTES
<p style="text-align: center;">FRONT ELEVATION</p>		LEGEND
		PROJECT NAME: APARTMENTS
		PROJECT TITLE: REDESIGNING
<p>Alternative building materials chosen for redesigning my design offer several benefits:</p> <ol style="list-style-type: none"> 1. Environmental Sustainability: The alternative materials are sourced from renewable or recycled sources, reducing reliance on finite resources and minimizing environmental impact. 2. Energy Efficiency: The alternative materials have superior insulating properties, leading to reduced energy consumption for heating and cooling, thereby lowering utility bills and carbon emissions. 3. Cost Savings: the alternative materials are more affordable than traditional ones, helping reduce construction costs. 		NORTH: 
		DATE:
		SUBJECT: LCBT
		NAME: GREEJA.G ROLL NO: 21WU0401026 COLLEGE NAME: WSAP SIGN:
		SHEET NO: 03

REASONS FOR CHOOSING MATERIALS

• A **SIP (Structural Insulated Panel) wall** offers advantages such as superior insulation and energy efficiency due to its sandwiched construction of insulation between two structural panels. Additionally, SIP walls are known for their quick and easy installation, reducing construction time and labor costs.

• A **filler slab** is a construction technique used in building roofs where the concrete in the slab is replaced with lightweight materials such as clay pots, polystyrene blocks, or other similar materials. Its advantages include reduced dead load on the structure, lower material consumption, and improved thermal insulation properties.

• A **bamboo partition wall** offers sustainability and durability, making it eco-friendly and cost-effective. Additionally, it provides natural insulation and a unique aesthetic appeal to any space.

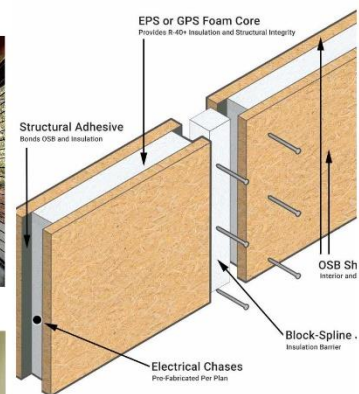
• **Oxide flooring** is a type of flooring made by mixing oxide pigments with cement and spreading the mixture on the floor. Its advantages include durability and resistance to water and stains.



FILLER SLAB



OXIDE FLOORING

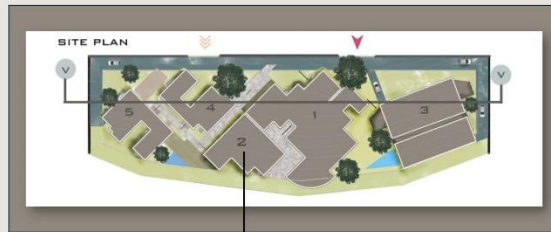


SIP WALL



BAMBOO PARTITION WALL

REDESIGN



MESS/CAFETERIA

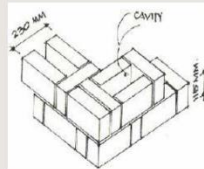
THE MESS AREA WILL BE REDESIGNED IN THE FOLLOWING MANNER:



- THE **RAT TRAP BOND** IS A TYPE OF BRICK MASONRY WALL CONSISTING OF BRICKS PLACED IN A VERTICAL POSITION RATHER THAN THE USUAL HORIZONTAL ONE.
- THIS METHOD CREATES CAVITIES IN BETWEEN WITHOUT CHANGING THE THICKNESS OF BRICK.

ITS ADVANTAGES ARE:

- USES FEWER BRICKS THEREBY REDUCING OVERALL COST.
- THE CAVITIES PROVIDE THERMAL INSULATION.
- GIVES AESTHETIC VALUE



LOCATION OF SITE: HYDERABAD

DESIGN BRIEF:

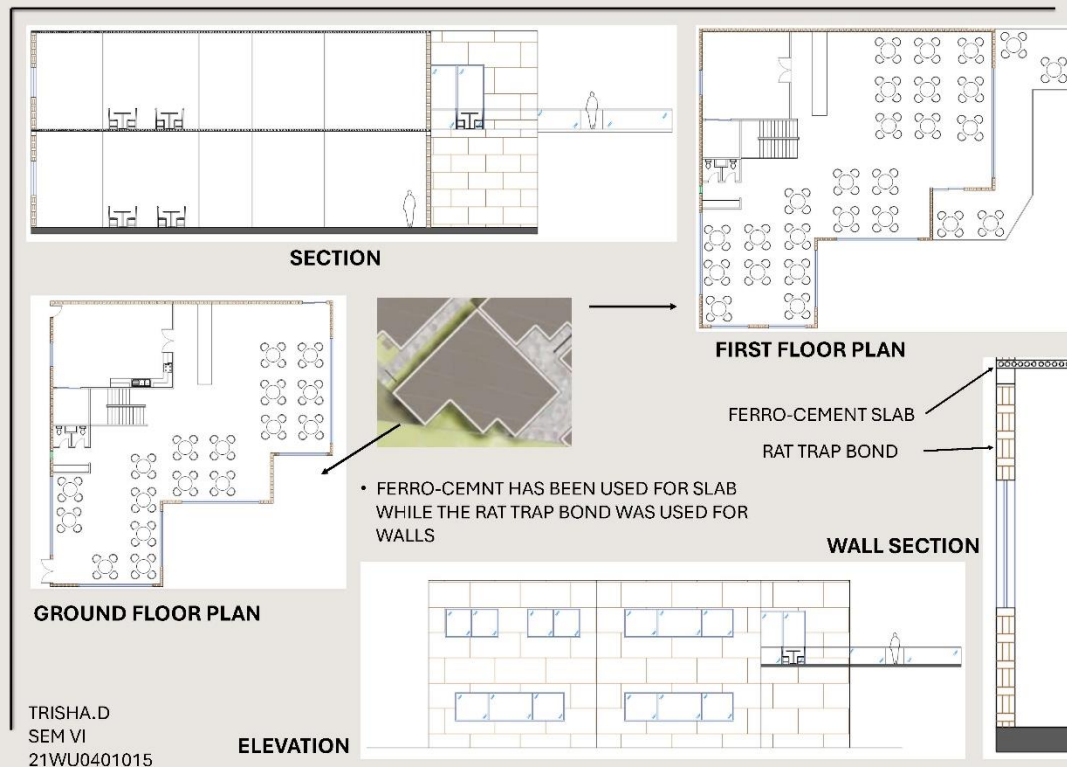
TO DESIGN AN WATER MANAGEMENT INSTITUTION WHICH CELEBRATES WATER.

MATERIALS USED:

CONCRETE AND GLASS WHERE THE MATERIALS THAT WEE USED THROUGHT OUT THE PROJECT.



- FERROCEMENT IS A CONSTRUCTION MATERIAL CONSISTING OF WIRE MESHES AND CEMENT MORTAR.
- MESH MAY BE METAL OR ANY SUITABLE MATERIAL. IT COMES IN DIFFERENT SHAPES. THE WIRE USED IS OF 0.5MM TO 1MM DIAMETER.
- IT REDUCES THE COST DUE BY LOWERING THE THICKNESS OF SLAB AND HAS LOW MAINTANANCE



ERS PROGRESS REPORT – SCHOOL OF ARTS AND DESIGN

Reporting Period: 26 Feb’ – 25 Mar’ 2024

The School of Arts and Design (SOAD), Woxsen University is primarily responsible for conducting activities related to the Sustainable Development Goals (SDGs), 5 – Gender Equality and 13 – Climate Action, as a part of the Ethics, Responsibility and Sustainability (ERS), activities of the institution, and contribute towards realizing the SDGs. The following activities were organized by SOAD during the month of 26th February to 25th March, 2024, as a part of our commitment towards achievement of the ERS commitments of the institution.

1. PROJECT SUMMARY

1.	Name of the project/Activity	<i>Workshop at Rescue Foundation – Unconventional and Nature Inspired Fashion</i>
2.	Description of the Project/Activity	<i>Two-day workshop with Rescue Foundation survivors for colour theory and nature-dress</i>
3.	Date of Implementation	<i>29th February-01st March 2024</i>
4.	Target Audience	<i>NGOs and organisations working with children, especially rescued survivors.</i>
5.	Target Group	<i>Rescued survivors of trafficking, abuse and child labour</i>
6.	Number of Participants	<i>40</i>
7.	Duration of the project	<i>2 days</i>
8.	Name of faculty Organizing the Project/Activity	<i>Prof. Sreeraghavi Mani</i>
9	Link of LinkedIn post	

DETAILED REPORT OF THE PROGRAM:

Day 1: Exploring Colour Theory: On the first day, participants delved into the fascinating world of colour theory. Through engaging activities and discussions, they learned about the fundamentals of colour, including primary, secondary, and tertiary colours. Concepts such as analogous, triadic, complimentary, and split complimentary colours were explored, providing a comprehensive understanding of colour relationships. Participants applied their newfound knowledge by creating vibrant colour wheels, honing their skills in colour mixing and composition.

Day 2: Unleashing Creativity with Found Materials: The second day of the workshop saw participants venture into the natural surroundings of The Rescue Foundation campus to gather leaves, twigs, and papers. Guided by facilitators, they embarked on a creative journey, utilizing these found materials to create mesmerizing unconventional fashion illustrations. With no prior exposure to fashion magazines or illustrations, participants embraced the opportunity to unleash their creativity and experiment with different textures and shapes. The process was not only interactive but also deeply sensory, allowing participants to connect with their surroundings and express themselves through art in a meaningful way.

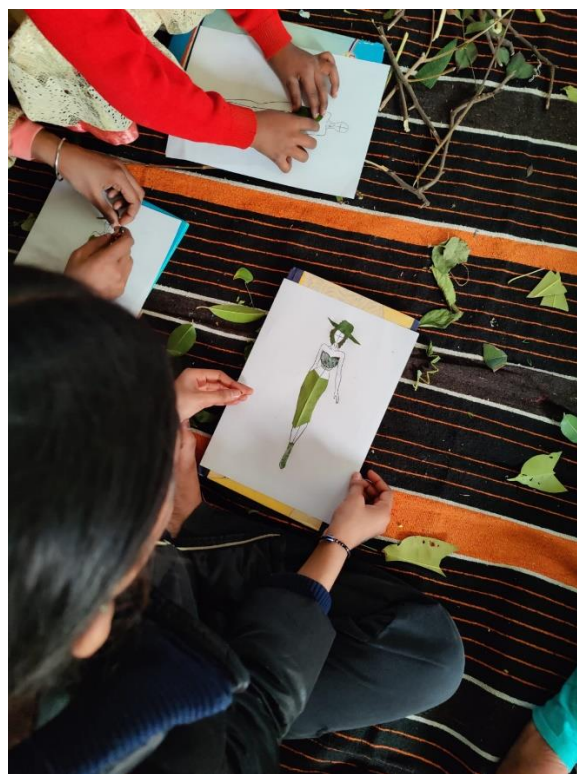
CONCLUSION AND FOLLOW-UP PLAN:

The workshop at The Rescue Foundation proved to be a catalyst for personal growth and empowerment. Participants not only acquired new artistic skills but also gained confidence in their creative abilities. For individuals coming from vulnerable backgrounds, the workshop offered a safe and supportive environment to explore their talents and express themselves freely. By harnessing the

power of art and creativity, the workshop fostered a sense of agency and resilience among participants, empowering them to envision a brighter future beyond their past experiences. In the future, workshops with The Rescue Foundation can benefit from a diverse range of learning materials, including the integration of technology and digital art tools. Exploring collaborations and partnerships with other organizations will enable us to expand the workshop's reach and maximize its impact, leveraging our resources and expertise to empower participants further.

PHOTOGRAPHS OF THE PROGRAM:





2. PROJECT SUMMARY

1.	Name of the project/Activity	<i>Paper presentation at the International Conference on Indian Knowledge Systems for Achieving Sustainable Development Goals</i>
2.	Description of the Project/ Activity	<i>International Conference</i>
3.	Date of Implementation	<i>2-3/March/2024</i>
4.	Target Audience	<i>National and International Scholars, Government officials, Students, and Citizens</i>
5.	Target Group	<i>Management, and Academic Community</i>
6.	Number of Participants	<i>Many</i>
7.	Duration of the project	<i>One day</i>
8.	Name of faculty Organizing the Project/Activity	<i>Prof. Sreeraghavi Mani</i>
9.	Link of LinkedIn post	<i>https://www.linkedin.com/posts/sreeraghavi-mani_research-futureyou-sdgs-activity-7170358185130668033-dHo6?utm_source=share&utm_medium=member_desktop</i>

DETAILED REPORT OF THE PROGRAM:

Presented the research paper ((by the co-author, Dr. Anindo Bhattacharjee)- written on Pedagogy Innovation through Transformative Impact of Social Outreach Initiatives in Design and Responsible Management Education-Revisiting J Krishnamurti on education' at the 11th International Conference on Indian Knowledge Systems for Achieving Sustainable Development Goals, held on 2nd & 3rd March 2024 at School of Management Sciences, Varanasi.

CONCLUSION AND FOLLOW-UP PLAN:

The conference received special praise by the Prime Minister of India, and out of over 200 paper presentations, only two received the Best Research Paper Award. Publishing in the second half this year.

PHOTOGRAPHS OF THE PROGRAM:



3. PROJECT SUMMARY

1.	Name of the project/Activity	<i>Enlightened Perspectives – Book Reading Session</i>
2.	Description of the Project/Activity	<i>Enlightened Perspectives – Book Reading Session with the Guest of Honor, Ms. Hanae Bezad, an international social entrepreneur and author (Lisbon, Portugal)</i>
3.	Date of Implementation	<i>4/Mar’/2024</i>
4.	Target Audience	<i>Faculty and Students of Woxsen University</i>
5.	Target Group	<i>Faculty and Students</i>
6.	Number of Participants	<i>100+</i>
7.	Duration of the project	<i>One day</i>
8.	Name of faculty Organizing the Project/Activity	<i>Prof. Sreeraghavi Mani, Prof. Ashwini Kalyani, Prof. Namrita Sharma, Prof. Srutinvita Roy, Prof. Muniba Syed, Dr. Adity Saxena, and Prof. Kanna K. Siripurapu</i>
9.	Link of LinkedIn post	https://www.linkedin.com/posts/woxsen-university_woxsen-woxsenuniversity-

		socialentrepreneur-activity-7172105236621279232-vSgg
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DETAILED REPORT OF THE PROGRAM:

In celebration of the International Women's Day, March 8, 2024 and honouring the achievements of women in every domain, the SOAD organized a book reading session with Ms. Hanae Bezad, an internationally renowned author, social entrepreneur, and women's rights advocate. The event was organized not only to celebrate the book entitled 'Being Other', authored by Ms. Bezad, but also sensitize the young minds of the SOAD about the personal and professional challenges people face just for "being other". The book being other is not only the celebration of the personal journey and lived experiences of Ms. Bezad —as a woman, an Arab, a Muslim, and an African, but also about turning the challenges into one's own advantage and rise above. The book reading session left the participants with a few hard hitting questions by Ms. Bezad – "Do you ever feel that despite your skill and hard work, you're overlooked because of your gender, race, ethnicity, religion, or nationality? Do you feel the need to dim your shine just to fit in?"

CONCLUSION AND FOLLOW-UP PLAN:

SOAD is exploring potential opportunities for international collaborations with Ms. Bezad, especially with her own venture Douar Tech, an inclusive tech hub empowering vulnerable youth, especially women, from precarious backgrounds with digital skills for developing designs with social impact.

PHOTOGRAPHS OF THE PROGRAM:





4. PROJECT SUMMARY

1.	Name of the project/Activity	<i>Gender and Gesture – Thinking Beyond the Visual</i>
2.	Description of the Project/Activity	<i>Gender and Gesture – Thinking Beyond the Visual, is an ongoing collaborative project between Foyer Gallery University for the Creative Arts, Farnham and the School of Arts and Design, Woxsen University</i>
3.	Date of Implementation	<i>11 March – 18 April, 2024</i>
4.	Target Audience	<i>Global Citizens</i>
5.	Target Group	<i>Students, Aspirants, Professionals</i>
6.	Number of Participants	<i>Many</i>
7.	Duration of the project	<i>39 days</i>
8.	Name of faculty Organizing the Project/Activity	<i>Dr. Adity Saxena, Dean, SOAD</i>
9.	Link of LinkedIn post	

DETAILED REPORT OF THE PROGRAM:

In celebration of the International Women's Day, the Foyer Gallery, UCA, Farnham, hosted the Gender and Gesture exhibition. This exhibition nurtures the cross-cultural research between the Indian Institute of Technology, Hyderabad, UCA, Farnham and Woxsen University. It brings together global perspectives that seeks to explore a range of interpretations and approaches to the theme of Gender and Gesture. The exhibits at the event includes portraits from Sremanth M, pursuing Visual Communications, at the Department of Visual Communications, SOAD, Woxsen University, alongside with the portraits created by Rosy Martin, Jennifer Pattison, Charan Singh, Michael Togher-Prescott and Craig Waddell, questioning societal expectations of gender norms and the politics of looking at it.

This exhibition was curated by Caroline Molloy. It builds on earlier reiterations of this exhibition at IIT Hyderabad and Woxsen University, 2023. The event organizers expressed special thanks to Sremanth M, Adity Saxena, Dean SOAD, and Deepak Panda, Assistant Prof. SOAD, Woxsen University for extending support to the development of this cross-cultural research project.

CONCLUSION AND FOLLOW-UP PLAN:

The Gender and Gesture is an ongoing project and likely to continue through the FIY 2024. SOAD would encourage more students to participate in this international event.

PHOTOGRAPHS OF THE PROGRAM:

5. PROJECT SUMMARY

1.	Name of the project/Activity	<i>Designing the Logo for Indigenous Youth Story Telling Circles</i>
2.	Description of the Project/Activity	<i>Designing the Logo for Indigenous Youth Story Telling Circles of Terralingua is an international student project planned in collaboration with Terralingua, a non-profit organization based out of British Columbia, Canada and Visual Storytelling Centre, SOAD, Woxsen University</i>
3.	Date of Implementation	<i>10/Mar'/2024</i>
4.	Target Audience	<i>International</i>
5.	<i>Target Group</i>	<i>SOAD students</i>
6.	Number of Participants	<i>50</i>
7.	Duration of the project	<i>One month</i>
8.	Name of faculty Organizing the Project/Activity	<i>Prof. Srutinvita Roy, Prof. Muniba Syed, Prof. Karthick S., and Prof. Kanna K. Siripurapu</i>
9	Link of LinkedIn post	https://terralingua.org/wp-content/uploads/2024/03/IYSC-Logo-Guidelines-2024.pdf

DETAILED REPORT OF THE PROGRAM:

Terralingua, a Canada based non-profit organization in collaboration with the Visual Story Telling Centre, SOAD has launched a logo design competition for the students of SOAD to design a logo for the Indigenous Youth Storytellers Circle (IYSC)! The IYSC logo design is a part of Terralingua's international project that began in 2019, as an official project of the UN's International Year of Indigenous Languages. Since then, many talented young authors, poets, artists, photographers, and filmmakers from all continents have participated and published their work with Terralingua. However, the organization now plans to create a logo for their branding and marketing purposes. In this connection the Visual Story Telling Centre, SOAD has announced this competition for students under the ERS activities.

CONCLUSION AND FOLLOW-UP PLAN:

Logo designs submitted by students of SOAD will be evaluated by the faculty of SOAD and the selected best logo designs will be submitted to Terralingua. Students will get participation certificate from Terralingua and if any design gets selected then the winner will receive honorarium from Terralingua in addition to participation certificate.

PHOTOGRAPHS OF THE PROGRAM:



Terralingua

LOGO MAKING COMPETITION

in collaboration with

Visual Storytelling Center, Woxsen University



Scan QR code to know more

Design a logo for

**INDIGENOUS YOUTH
STORYTELLERS CIRCLE**



PDF submission should clearly present :

Your ideations

Your idea behind choice of elements

Your idea behind choice of colors

Final logo with anatomy and measurements

Mail you submissions at
vsc@woxsen.edu.in

CSR & SUSTAINABILITY WORKSHOP

REPORT SUMMARY:

1.	Program Name	<u>CSR & SUSTAINABILITY WORKSHOP</u>
2.	Date & Time	<u>5TH MARCH, 2024, 2:00 PM TO 5:00 PM</u>
3.	School/Dept	<u>SCHOOL OF BUSINESS</u>
4.	Venue	<u>LAW BLOCK , WOXSEN UNIVERSITY</u>
5.	UN SDG	<u>17 SDGs</u>
6.	Activity Type	<u>WORKSHOP</u>
7.	Impact Group	<u>HIGHER EDUCATION STUDENTS</u>
8.	Total Participants	208
9.	Nos of Woxsen Students Involved	200
10.	Link to LinkedIn post	https://www.linkedin.com/posts/siddharth-gatadi-2b5b36233_csr-nestle-sustainability-activity-7175928695159721984-gwXd?utm_source=share&utm_medium=member_ios

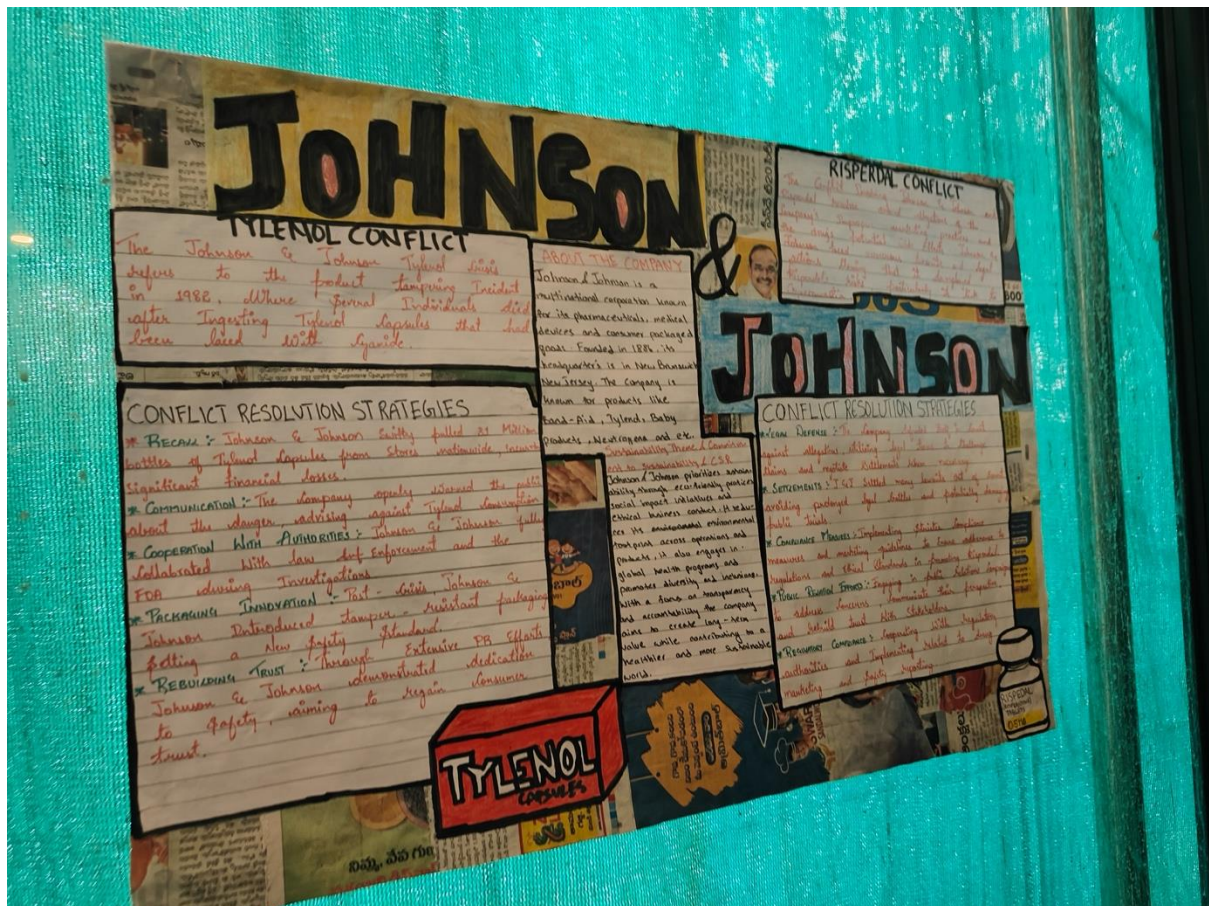
DETAILED REPORT OF THE PROGRAM:

AS PART OF THE CORPORATE SOCIAL RESPONSIBILITY AND SUSTAINABILITY COURSE FOR BBA 6TH SEMESTER STUDENTS AT WOXSEN UNIVERSITY, THE STUDENTS ARE TASKED WITH ANALYSING THE CSR POLICIES OF MULTINATIONAL COMPANIES BEFORE AND AFTER CSR CONFLICTS/ CRISES. THE WORKSHOP WAS CONDUCTED IN THIS REGARD TO ELEVATE THEIR UNDERSTANDING OF CSR ACTIVITIES AND PROMOTE SUSTAINABILITY PRACTICES AT WOXSEN UNIVERSITY. THE STUDENTS HAVE ONLY USED RECYCLED POSTER AND PAPERS PREVIOUSLY USED BY OTHER STUDENTS AND ONLY INDULGED IN HAND MADE POSTERS INSTEAD OF PRINTING. IN THIS MATTER, THE STUDENTS HAVE DEMONSTRATED SUSTAINABLE BEHAVIOUR AMONG ACADEMIC ACTIVITIES THROUGH RECYCLING, CONSERVING PAPER AND REDUCING ELECTRICITY USAGE.

CONCLUSION AND FOLLOW-UP PLAN:

THIS WORKSHOP WAS PLANNED AS A DEMONSTRATION OF SUSTAINABILITY PRACTICES WITHIN ACADEMIC ACTIVITIES. THE FOLLOW UP PLAN IS TO INTEGRATE SUCH PRACTICES ACROSS THE UNIVERSITY.

PHOTOGRAPHS OF THE PROGRAM:





CSR & SUSTAINABILITY WORKSHOP

REPORT SUMMARY:

1.	Program Name	Waste Management Workshop
2.	Date & Time	<u>20TH MARCH, 2024, 10:00 AM TO 5:00 PM</u>
3.	School/Dept	<u>SCHOOL OF BUSINESS</u>
4.	Venue	339 MLD Sewage Treatment Plant, Amberpet, Hyderabad
5.	UN SDG	6
6.	Activity Type	<u>WORKSHOP & SITE VISIT</u>
7.	Impact Group	<u>HIGHER EDUCATION STUDENTS</u>
8.	Total Participants	17
9.	Nos of Woxsen Students Involved	13
10.	Link to LinkedIn post	

DETAILED REPORT OF THE PROGRAM:

On the 20th of March 2024, a group of students from B.Com 4th Semester , Woxsen University, Kamkole; Sangareddy District, accompanied by Prof. Dr. Indira Das visited the Waste Water Treatment Plant located in Amberpet, Hyderabad as a part of field trip . The purpose of the visit was to gain insight into the process of waste water treatment and understand the various steps involved in purifying water for reuse or safe disposal. This report meticulously details the various stages involved in this crucial process, offering a glimpse into the intricate workings of the Amberpet plant.

CONCLUSION AND FOLLOW-UP PLAN:

THE 339 MLD SEWAGE TREATMENT PLANT AT AMBERPET STANDS AS A TESTAMENT TO HUMAN INGENUITY AND ITS COMMITMENT TO ENVIRONMENTAL STEWARDSHIP. BY METICULOUSLY TREATING WASTEWATER, THE PLANT PREVENTS THE POLLUTION OF THE MUSI RIVER AND ITS SURROUNDING ECOSYSTEM. ADDITIONALLY, THE POTENTIAL FOR TREATED WATER REUSE OPENS DOORS TO SUSTAINABLE WATER MANAGEMENT PRACTICES. OUR VISIT TO THIS REMARKABLE FACILITY NOT ONLY PROVIDED VALUABLE INSIGHTS INTO THE INTRICATE PROCESSES INVOLVED IN WASTEWATER TREATMENT BUT ALSO UNDERScoreD THE IMPORTANCE OF SUCH FACILITIES IN SAFEGUARDING PUBLIC HEALTH AND PROMOTING A SUSTAINABLE FUTURE

PHOTOGRAPHS OF THE PROGRAM:





Shot on OnePlus

SPOTLIGHT ON VILLAGES

REPORT SUMMARY:

1.	PROGRAM NAME	Spotlight on Villages
2.	DATE & TIME	19 March (Full Day)
3.	SCHOOL/DEPT	SOLH
4.	VENUE	Allapur
5.	UN SDG	SDG 4
6.	ACTIVITY TYPE	Outreach Activity
7.	IMPACT GROUP	School Going Students
8.	TOTAL PARTICIPANTS	45
9.	Nos of Woxsen Students involved	4
10.	Link of LinkedIn post	https://www.linkedin.com/posts/dr-satya-prasad_woxsenuniversity-futureyou-villages-activity-7175802390946697216--xBr?utm_source=share&utm_medium=member_desktop

DETAILED REPORT OF THE PROGRAM:

It was a hands-on experience for select students of BA (Hons) Semester 2, as they volunteered to teach students at a Government Primary School, in Allapur Village in Sangareddy district, on 19 March 2024. This ERS initiative enabled our students to gain practical teaching experience, develop their communication and leadership skills, and foster a sense of social responsibility. Further, such collaboration, provides primary school children in rural areas with access to quality education and mentorship that they may otherwise not receive.

Last but not least, BA (Hons) students teaching primary school children in a village school can have a profound impact on the educational landscape of rural areas, empowering both the students and the community as a whole.

PHOTOGRAPHS OF THE PROGRAM:







NAME OF THE PROGRAM: Awareness Program for School Children on Environment Sustainability and Biodiversity Conservation

By. DR. NAVEEN KOLLOJU AND DR. P.V. SATYA PRASAD (SOLH)

REPORT SUMMARY:

1.	Program Name	Awareness Program for School Children on Environment Sustainability and Biodiversity Conservation
2.	Date & Time	7 TH MARCH 2024
3.	School/Dept	SCHOOL OF LIBERAL ARTS AND HUMANITIES
4.	Venue	LT1
5.	UN SDG	SDG Goas: 7, 13, 14 and 15
6.	Activity Type	Workshop
7.	Impact Group	10 th standard Students
8.	Total Participants	40
9.	Nos of Woxsen Students involved	5
10.	Link of LinkedIn post	https://www.linkedin.com/posts/dr-naveen-kolloju-a516a5b_futureyou-highereducation-environmentalsustainability-activity-7171823117885915137-xQJ6?utm_source=share&utm_medium=member_desktop

DETAILED REPORT OF THE PROGRAM:

As part of an ERS initiative, *the School of Liberal Arts and Humanities in association with ZIBS-WOXSEN CHINA-INDIA CENTRE, Woxsen University organized an Awareness Program for 10th standard students on Environment Sustainability and Biodiversity Conservation on the 7th March 2024.* This program is intended to instil a sense of responsibility towards the environment and biodiversity conservation among the students. It enables them to learn about the importance of preserving natural resources and protecting biodiversity. A total of 40 students from Vivekananda High School, Sadasivpet of Sangareddy district visited Woxsen University. Dr. Naveen Kolloju and Dr. P.V. Satya Prasad delivered a lecture on the importance of Environmental Sustainability and Biodiversity conservation. Following the lecture, students participated in a quiz competition on the subject: Environment and Biodiversity Conservation. The organizers will distribute appreciation certificates for the first, second and third place winners of the competition.

CONCLUSION AND FOLLOW-UP PLAN:

This program instilled a sense of responsibility towards the environment and biodiversity conservation among the students. It enabled the students to learn about the importance of preserving natural resources and protecting biodiversity. We are planning to organise this kind of ERS initiatives in the next semester as well.

PHOTOGRAPHS OF THE PROGRAM:





ERS REPORT

Activity: Lake Restoration Project: Reviving Contaminated Water Bodies

Place: Hyderabad

Semester: VI, 30 students

Mentors: Sanjana Gupta

Date conducted: April 2024

SDG Goals: Goal 6: Clean Water and Sanitation

Goal 11: Sustainable Cities and Communities

Goal 13: Climate Action

LinkedIn Post: NA

1. Introduction

In response to the escalating environmental concerns surrounding contaminated water bodies in Hyderabad, a lake restoration project was initiated, engaging students to contribute design proposals for reviving these crucial ecosystems. The project aims not only to restore the health of the lakes but also to instill a sense of responsibility towards nature among the younger generation.

Challenges:

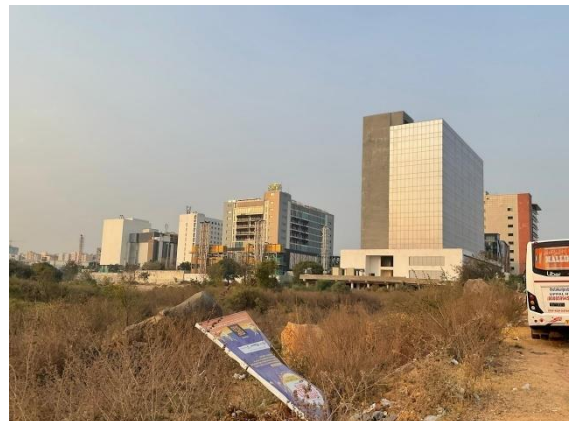
Hyderabad, like many urban centers, faces challenges related to water pollution, encroachment, and neglect of its natural water bodies. The contamination of lakes poses a threat to biodiversity, public health, and the overall ecological balance of the region.

Objectives:

1. To develop innovative design proposals for the restoration of contaminated lakes in Hyderabad.
2. To implement sustainable and eco-friendly solutions for lake rejuvenation.
3. To raise awareness among students about the importance of environmental conservation and their role in preserving natural resources.

Following showcased is the journey of the students through the site- visits, case studies till the final submission:

2. Photographic Documentation: Site Visit



Students of semester VI documented a neglected water body in Financial District, Hyderabad.

3. Students Work

LAKE RESTORATION NANAKRAMGUDA



RAINFALL: average annual rainfall in Hyderabad is around 780 mm (30.7 inches).
EVAPORATION RATE: average annual evaporation rate in Hyderabad is around 2000 mm (78.7 inches).
EXISTING VOLUME: 5665.604 cu.m
PRESENT SURFACE AREA: 1.4 acres

IMAGES OF THE SITE



PROBLEMS IDENTIFIED IN THE LAKE

1. **Solid waste pollution** from littered trash and debris along the shoreline and in the water.
2. **Water contamination** from leaching chemicals, nutrient loading, and bacterial growth due to decomposing waste.
3. **Eutrophication** caused by excessive organic matter and nutrients promoting algal blooms.
4. **Habitat degradation and loss of biodiversity** from the polluted environment.
5. Stagnant water conditions allowing pollutants to accumulate and creating a **breeding ground for disease** vectors.
6. **Unpleasant odors** from decomposing waste and stagnant water.

JANANI M
21WU0401018

MEASURES TAKEN WHILE RESTORING

proper waste management systems, including regular collection, segregation, and disposal of solid waste in the area. Promote recycling and composting initiatives to reduce waste generation.

identifying and address sources of water contamination, such as industrial effluents, sewage discharge, or agricultural runoff. Enforcing strict regulations and install treatment facilities to prevent further pollution.

Introducing natural or constructed wetlands along the lake's perimeter to filter out pollutants, nutrients, and sediments from surface runoff before they enter the water body.

Promote sustainable urban planning practices, such as incorporating green spaces, buffer zones, and effective stormwater management systems, to prevent future encroachment and pollution.

Restore shoreline vegetation and riparian habitats to prevent soil erosion, provide natural filtration, and create a buffer zone between the lake and urban areas.

Implement aeration and circulation techniques, such as installing fountains or aerators, to improve oxygen levels and prevent stagnation in the lake water.

CALCULATION OF PEAK FLOW AND VOLUME OF LAKE

Surface Area of the lake = 3665.604 square meters (1.4 acres)
 Average Depth of the lake = 1 meter

1. **Peak Flow (Q)** using the Rational Method: $Q = CIA$
 Assumptions:
 • Let's assume a runoff coefficient (C) of 0.7 for the lake and its surroundings.
 • Let's assume a rainfall intensity (I) of 2.54 cm/hour (1 inch/hour), which is a reasonable intensity for design purposes.
 2. Converting the surface area from square meters to acres: Area (A) = 3665.604 square meters = 8665.604 / 4046.86 = 1.4 acres. Substituting the values in the rational method equation: $Q = 0.7 \times 2.54 \text{ cm/hour} \times 1.4 \text{ acres} = 2.5 \text{ cubic meters per second}$ (or 88.3 cubic feet per second).
 3. **Volume of the lake:** Volume = Surface Area \times Average Depth
 Volume = 3665.604 square meters \times 1 meter = 3665.604 cubic meters.
- Therefore, the peak flow (Q) of the lake is approximately 2.5 cubic meters per second (or 88.3 cubic feet per second), and the volume of the lake is approximately 3665.604 cubic meters, assuming the given surface area and average depth.

REDESIGN OF LAKE BASED ON THE LISTED MEASURES



Lake Restoration Proposal

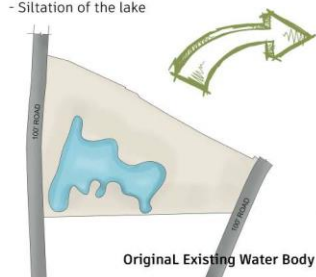


Location:-
 Nanakramguda
Total Site Area:-
 6 acres (24281.1 m²)
Existing Lake area:-
 1.2 acres (4856.23 m²)
Existing Lake Depth:-
 1.2 meters
Rainfall:-
 780 mm (In Hyderabad)
Evaporation Rate:-
 1200-1400 mm (Annually)

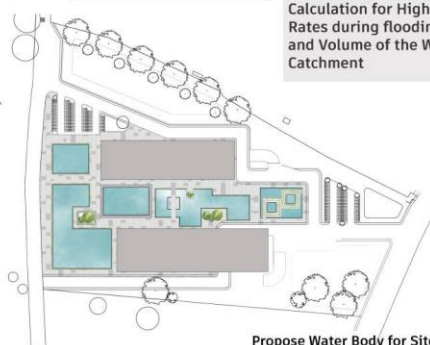
Existing Issues of lake

- Asymmetric Sprawling of the Lake in the Site
- Presence of Algae and other hazardous Biotic elements
- Poor water Quality
- Construction related waste Pollutants
- No set Boundaries for Catchment volume sprawls
- Presence of periphyton and other Invasive Species
- Siltation of the lake

Proposed Surface Area:-
 3910.42 m²
Proposed Average Depth:-
 1.5 m



Original Existing Water Body



Propose Water Body for Site.

Considerations

- Reducing the surface area to avoid Surface dry off
- Smaller water Bodies are easier to manage and maintain
- Retaining walls on the sides to avoid sprawling and flooding.

Proposed measures to Restore the Lake

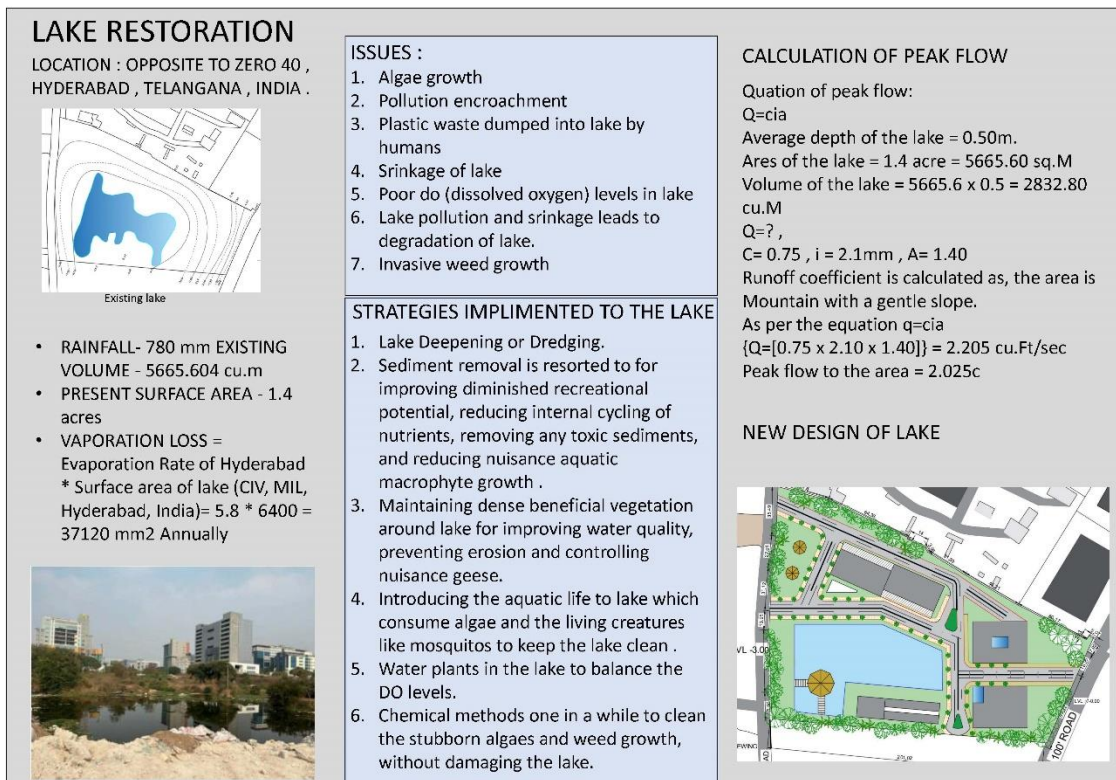
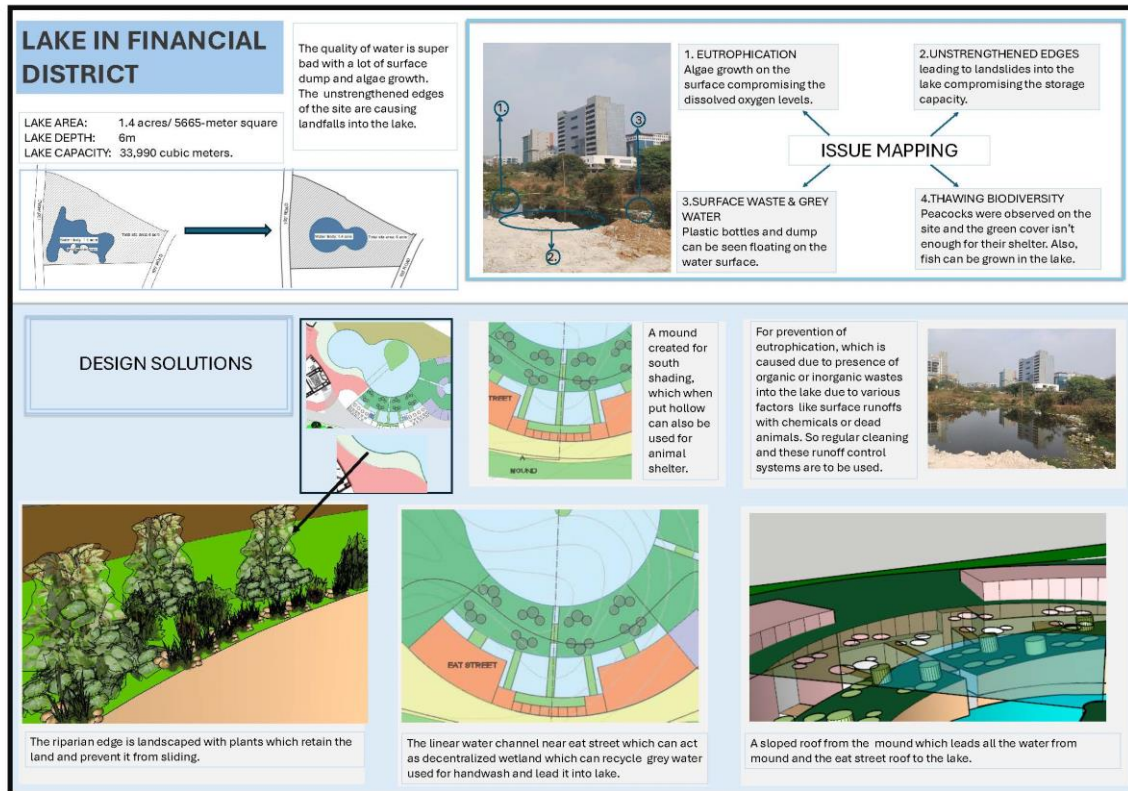
- **Hydro-raking:-** widely used and effective technique for selective removal of nuisance, rooted vegetation though a raker.
- **Desilting the lake** involves removing sediment, silt, and other debris that have accumulated at the bottom of the lake over time. This process is essential for maintaining the ecological balance of the lake, improving water quality, and restoring the lake's capacity for water storage and recreational use.
- **Retaining walls** helps structure the lake thereby setting through boundaries for lake and built up.
- **Bioengineered living shorelines** are coastal protection measures that utilize natural materials and vegetation to stabilize shorelines, reduce erosion, and enhance habitat value.
- **Invasive Species Control:** Invasive species can outcompete native species, disrupt ecosystem dynamics, and degrade habitat quality.
- **Water Quality Monitoring:** Regular monitoring of water quality parameters such as dissolved oxygen, pH, temperature, and nutrient concentrations is essential for assessing the effectiveness of restoration efforts and identifying emerging issues that require attention..

Calculation for Highest Flow Rates during flooding events and Volume of the Water Catchment

Calculation for highest flow Rate is given by
 $Q = C \times I \times A$
 $C =$ Run off Coefficient for lakes in Hyderabad
 $0.7 - 0.95 = 0.8$
 $I =$ Rainfall intensity in Hyderabad
 $20 - 50 \text{ mm/hr}$
 $A =$ Area of Catchment 3910.42 m²
 Therefore Substituting these, Value of Q is
 $0.8 \times 35 \times 3910.42 = 109,491.7 \text{ m}^3/\text{sec}$
 This is also known as the Peak Flow of the Water body

Volume of the water body
 $V = \text{Area} \times \text{Depth}$
 $V = 3910.42 \times 1.5$
 $V = 5865.13 \text{ m}^3$

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Students Work: The design strategies and proposal for restoration of lake.

ERS PROGRESS REPORT – SCHOOL OF ARTS AND DESIGN,

The School of Arts and Design (SOAD), Woxsen University is primarily responsible for conducting activities related to the Sustainable Development Goals (SDGs), 5 – Gender Equality and 13 – Climate Action, as a part of the Ethics, Responsibility and Sustainability (ERS), activities of the institution, and contribute towards realizing the SDGs. The following activities were organized by SOAD during the month of April 2024, as a part of our commitment towards achievement of the ERS commitments of the institution.

*Reporting Period:
26 Mar' – 25 Apr'
2024*

ERS PROGRESS REPORT SCHOOL OF ARTS AND DESIGN

The ERS activities of the School of Arts and Design for the reporting month majorly focuses on internalization of ERS, promotion of sustainability through corporate alignment, and entrepreneurship, and inclusion of ERS in research and academic curriculum of SOAD. The same is presented in detail here below.

INTERNATIONALIZATION OF ERS

(1) Name of the program: International Webinar on Mangrove Breakthrough

Report Summary:

1.	Program Name	International Webinar on Mangrove Breakthrough
2.	Date & Time	9/April/2024
3.	School/Dept	SOAD
4.	Venue	Online
5.	UN SDG	SDG 13
6.	Activity Type	Webinar
7.	Impact Group	International Community
8.	Total Participants	25
9.	Nos of Woxsen Students involved	
10.	Name of the faculty	Prof. Vishaka Rao, and Prof. Kanna K. Siripurapu
11.	Link of LinkedIn post	https://www.linkedin.com/posts/kanna-siripurapu-07ba10a2_sdg13-sdg14-sdg15-activity-7182367664969801728-4LL1

Detailed Report of the Program:

An international webinar entitled “Mangrove Breakthrough” was organized on 9/April/2024, with an aim to provide new insights into three pivotal aspects of mangroves, role of Global Mangrove Alliance (GBF) and the emerging carbon markets. Three eminent speakers gave talks on the following topics.

The state of mangroves in India and the urgent need for conservation and restoration – Speaker: Dr. Kathiresan Kandasamy, Honorary professor in Annamalai University, formerly Dean and Director, in Faculty of Marine Sciences in Annamalai University.

Introduction to Mangrove Breakthrough and Global Mangrove Alliance - Speaker: Dr. Jennifer Howard, Vice President Blue Carbon, at Conservation International, USA.

Carbon-Financed Project Spotlight from India – Speaker: The Great Green Wall of Gujarat - Chinmaya Thonse, Director Asia, goodcarbon, Germany.

A collaborative event between Conservation International, USA and goodcarbon, Germany and coordinated by Prof. Kanna K. Siripurapu, Assistant Dean – ERS, SOAD, Woxsen University.

Conclusion and Follow-up Plan:

Participants from all over the world, particularly from India, Bangladesh, Germany, Sri Lanka, United States, participated in the webinar. It was expected that this webinar would open the doors for international collaboration and disbursement of the funds available with the Global Mangrove Fund and good Carbon for conservation of mangroves and improvement of coastal livelihoods and increasing coastal resilience to climate change around the world.

Photographs of the Program:



good carbon
CONSERVATION INTERNATIONAL

WOXSEN UNIVERSITY

International Webinar on
MANGROVE BREAKTHROUGH

 **9th April, 2024**
6:00 PM, (IST) | 9:00 AM (EDT)

Speakers ▼



Dr. Kathiresan Kandasamy
Formerly Dean & Director,
Annamalai University



Dr. Jennifer Howard
Vice President Blue Carbon
at Conservation International, USA



Mr. Chinmaya Thonse
Director Asia, goodcarbon,
Germany.

Scan to Join



www.woxsen.edu.in

RESEARCH and ERS

(2) Name of the program: Research Proposal Entitled: “Exploring the potential of traditional healing practices, design psychology, and inclusive-therapeutic built spaces in addressing mental health issues faced by resource dependent poor people inhabiting climate change impacted geographies in India.”

Report Summary:

1.	Program Name	Research Proposal Entitled: “Exploring the potential of traditional healing practices, design psychology, and inclusive-therapeutic built spaces in addressing mental health issues faced by resource dependent poor people inhabiting climate change impacted geographies in India.” Submitted to the Wellcome Foundation
2.	Date & Time	3/April/2024
3.	School/Dept	SOAD
4.	Venue	Online
5.	UN SDG	SDG 13
6.	Activity Type	Research
7.	Impact Group	Resource dependent poor communities inhabiting the Himalayan, Deccan Plateau and Coastal regions of India, which are highly vulnerable to the impacts of Global Climate Change
8.	Total Participants	8
9.	Nos of Woxsen Students involved	
10.	Name of the faculty	Dr. Chandrika Parmar, Mr. Thanreimung Konghay, Dr. Misria Ali, Prof. Kanna K. Siripurapu, Prof. Shivaram Reddy, Prof. Sreeraghavi Mani, Prof. Santosh Kocherlakota and Dr. Adity Saxena
11.	Link of LinkedIn post	https://wellcome.org/grant-funding/schemes/climate-impacts-awards

Detailed Report of the Program:

Studies focusing on climate change and mental health are confined to high-income countries and there is a lack of focus on the same in the context of low-income, under developed and developing economies like India. Therefore, the proposed study would investigate the mental health issues faced by resource dependent poor communities inhabiting some of the most vulnerable geographies (coastal, mountainous, and arid-plains) in India. The proposed study will focus on the spillover effects of loss of lives and livelihoods on mental health of resource dependent communities in the wake of extreme events induced by climate change. The study focuses on the response mechanisms and traditional methods and practices which local communities resort to overcome mental health issues in different geographies of India. The potential of systems thinking, design psychology and the role of inclusive and therapeutic spaces in addressing the mental health issues will be explored. The results of the proposed study would contribute to designing pathways to strengthen local and community driven supporting systems, enhancement of traditional therapy and coping mechanisms, designing blue prints for construction of socio-culturally appropriate resettlement villages focusing on therapeutic spaces, designing training manuals for NGOs and health care professionals and workers, and bring necessary policy changes.

The results could help in developing pathways and framework for mainstreaming the traditional mental health healing methods and practices. The findings of the study will be used for designing a digital mental health map for the different geographies studied as a part of the proposed study and made available to public for information, policy advocacy, and further research. Documentaries will be produced as a part of the study, which are used for education material to raise awareness about the mental health issues related to climate change, and traditional mental health healing practices of the local communities, thereby, conserving such knowledge and information for future generations.

Conclusion and Follow-up Plan:

The results of the proposed study could help in developing new insights on the ways in which the negative impacts of extreme weather events induced by climate change spill-over on to the mental health of resource dependent communities inhabiting vulnerable geographies. The results could help in the identification of the community indicators of mental health and gain further scientific understanding about the way local communities construct, understand, interpret it and respond to mental health issues perpetrated by extreme weather events.

Using systems thinking, a blueprint for inclusion of inclusive and therapeutic spaces will be developed for designing and establishment of resettlement villages by both government and non-government agencies. The results could help in scientific documentation and understanding of the traditional mental health healing practices administered and passed down generations by the local communities. The results could help in developing pathways and framework for mainstreaming the traditional mental health care and healing methods and practices.

(3) Name of the program: Sustainable Living – is it really sustainable?

Report Summary:

1.	Program Name	Student project work entitled – Sustainable Living – is it really sustainable?
2.	Date & Time	March – May 2024
3.	School/Dept	SOAD
4.	Venue	SOAD
5.	UN SDG	SDGs 1 - 17
6.	Activity Type	Research Project
7.	Impact Group	Global Community
8.	Total Participants	6
9.	Nos of Woxsen Students involved	Pournami Kosuri (B.Des IDD_2025), Rajasekharan Thrishna (B.Des IDD_2025), Mrudul Hatwar (B.Des IDD_2025) and Shreya Kulkarni (B.Des IDD_2025)
10.	Name of the faculty	Prof. Mrudul Chilmuwar, and Prof. Santosh Kocherlakota
11.	Link of LinkedIn post	

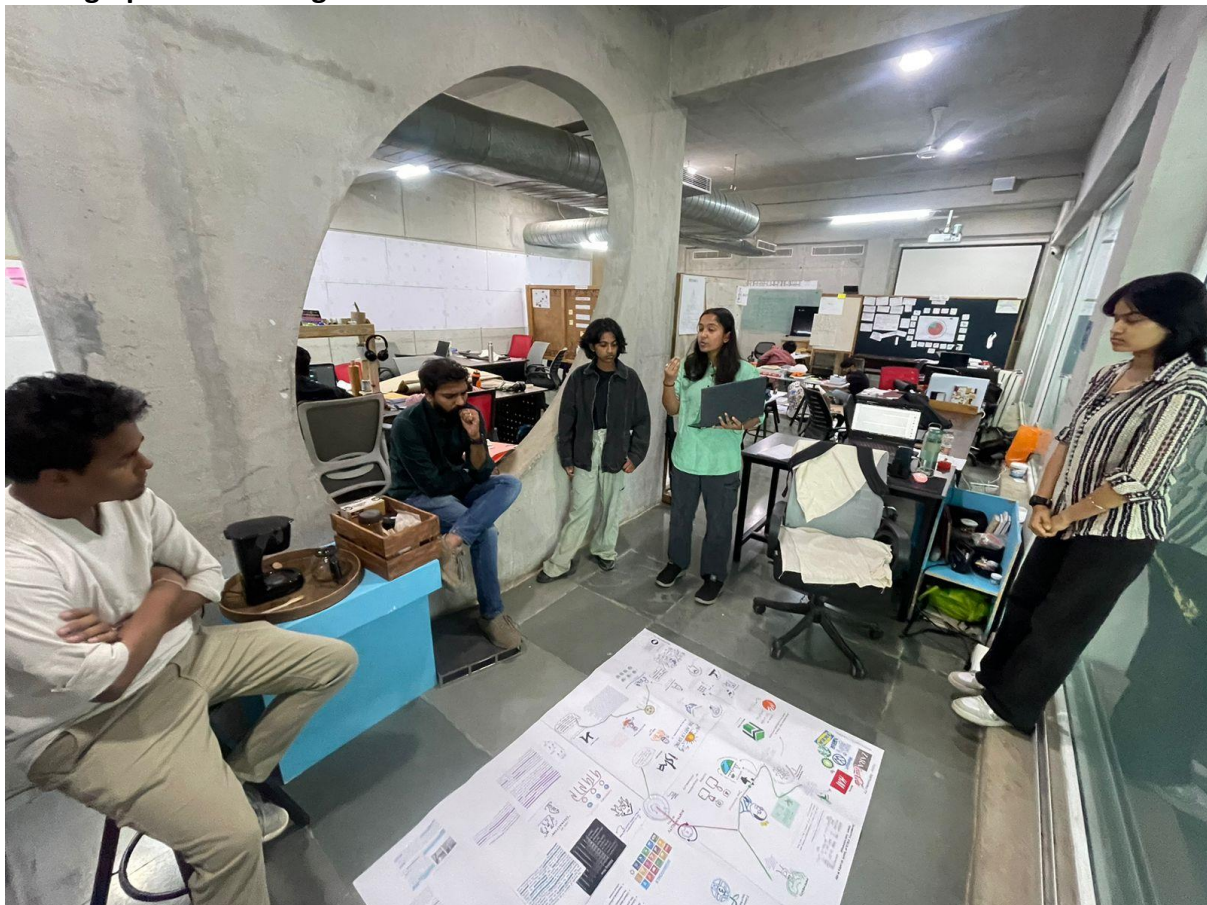
Detailed Report of the Program:

The student research project delves deep into Sustainable Living (SL) as it was noticed that SL became a popular trend online, but not much change is happening in reality. Also, many things are labelled as "sustainable" just for marketing – in other words "Green Washed". So, the project aims to understand what sustainability truly means. Once that was figured out, the study will explore what kind of lifestyle the world really needs right now. The study is guided by the questions: "Why do we think of sustainability as being 'green'?" and "Why do people feel that there's a certain way society is supposed to live?" "How can people be sure that living sustainably is the best way forward?". Through the project, the students aim to find out what sustainability truly means and what kind of lifestyle is truly best for the world.

Conclusion and Follow-up Plan:

The research study is planning to - Redefining the narrative surrounding sustainable living Exploring a better lifestyle (not necessarily labelled sustainable) to address current challenges such as climate change and biodiversity loss.

Photographs of the Program:

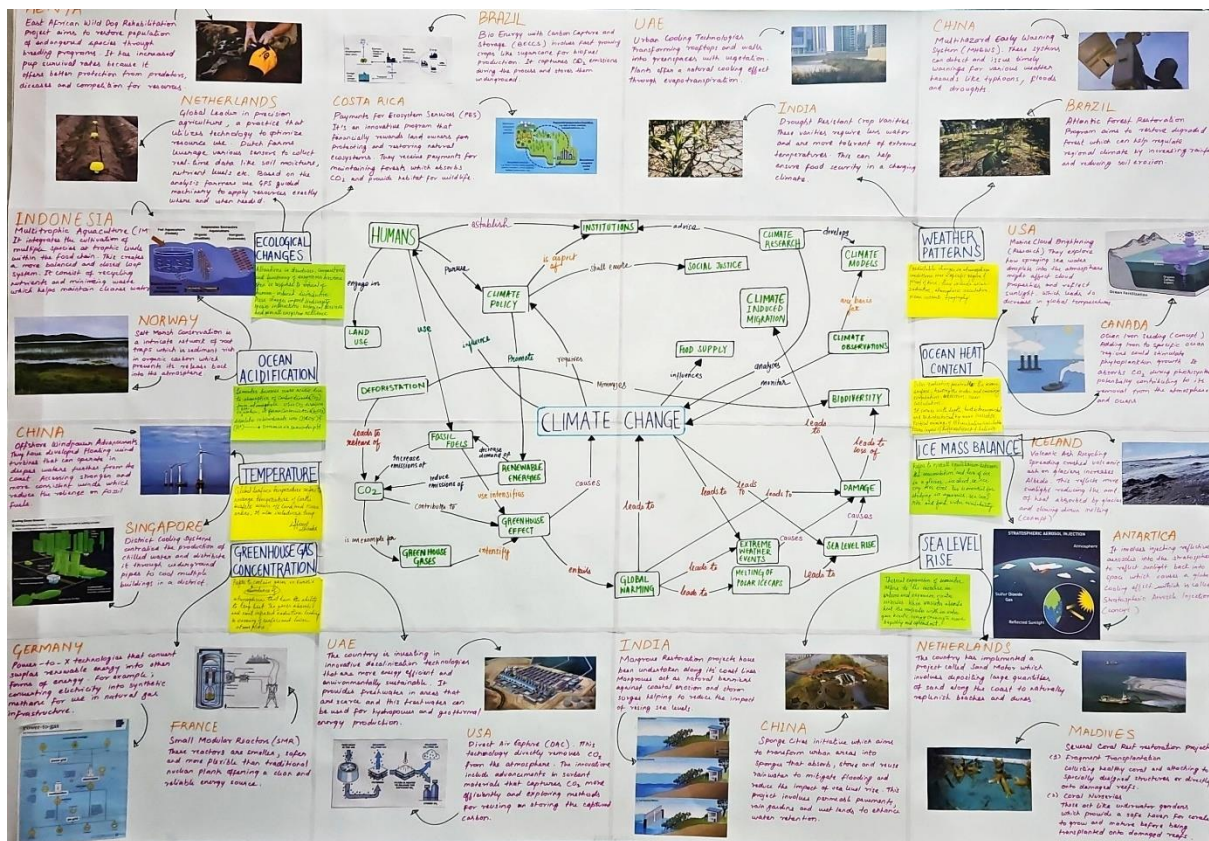




(4) Name of the program: Student Research Project - System Design Approach to Climate Change and Resource Consumption

Report Summary:

1.	Program Name	Student Research Project - System Design Approach to Climate Change and Resource Consumption
2.	Date & Time	March – April 2024
3.	School/Dept	SOAD
4.	Venue	SOAD
5.	UN SDG	SDGs 1 - 17
6.	Activity Type	Research Study
7.	Impact Group	Global Community
8.	Total Participants	7
9.	Nos of Woxsen Students involved	Siddharth, Fawaaz, Rajeswari & Shreyas
10.	Name of the Faculty	Prof. Kanna K. Siripurapu, Prof. Mrudul Chilmulwar, and Prof. Santosh Kocherlakota
11.	Link of LinkedIn post	



CORPORATE ALIGNMENT and ERS

(5) Name of the program: Design Vanguard 2024

Report Summary:

1.	Program Name	Design Vanguard 2024
2.	Date & Time	27 April 2024
3.	School/Dept	SOAD
4.	Venue	T-Works, Hyderabad
5.	UN SDG	SDGs 1 - 17
6.	Activity Type	Expo
7.	Impact Group	Society
8.	Total Participants	1000+
9.	Nos of Woxsen Students involved	All students of SOAD
10.	Name of the faculty	All SOAD faculty
11.	Link of LinkedIn post	https://www.linkedin.com/feed/update/urn:li:activity:7187138496757719042 https://www.linkedin.com/feed/update/urn:li:activity:7186233952683077634 https://www.linkedin.com/feed/update/urn:li:activity:7188461703947321347

Detailed Report of the Program:

The School of Arts and Design at Woxsen University is recognized for its excellence in design education, which fosters creativity, innovation, and critical thinking among its students. As a testament to our commitment to showcasing the talent and accomplishments of our students, we propose the initiation of an Annual Design Show, Design Vanguard 2024.

"Design Vanguard 2024 will be an annual event organized by the School of Arts and Design in collaboration with faculty, students, alumni, and industry partners. "Design Vanguard 2024" celebrates a new era of design excellence by presenting the design projects from the four departments of the SOAD—Industrial Design, Interior Design, Communication Design, and Fashion Design. Collectively, 20 innovative projects will be unveiled, offering a glimpse into the innovative design endeavors at Woxsen University.

These showcased projects span a diverse spectrum of socially relevant topics, including Climate Change, MedTech, Disaster Management, Craft Innovation, Inclusive Design, Mental Wellness, and Heritage Conservation. Each project represents our commitment to addressing contemporary challenges and shaping a better future through design innovation.

Conclusion and Follow-up Plan:

The primary objective of the Design Grad Show is to provide a platform for our graduating students to exhibit their finest works to industry professionals, potential employers, academia, media, and government under one roof in Hyderabad, as well as the wider community, and to facilitate networking opportunities.

Photographs of the Program:



ENTREPRENEURSHIP and ERS

(6) Name of the program: Launching J.Qork – a Premium and Sustainable Lifestyle Brand

Report Summary:

1.	Program Name	Launching J.Qork – a Premium and Sustainable Lifestyle Brand
2.	Date & Time	27/April/2024
3.	School/Dept	SOAD
4.	Venue	T-Works, Hyderabad
5.	UN SDG	SDG 1-17
6.	Activity Type	Brand Launching Event
7.	Impact Group	General Public
8.	Total Participants	1000+
9.	Nos of Woxsen Students involved	All students of SOD
10.	Name of the faculty	Prof. Mrudul Chilmulwar and Prof. Munwar Khan
11.	Link of LinkedIn post	https://www.linkedin.com/posts/woxsen-university_woxsen-woxsenuniversity-designforeveryone-activity-7187753278732922880-r8Te

Detailed Report of the Program:

J.Qork – a premium and sustainable lifestyle brand was an outcome of the capstone project was the brainchild of Prof. Munwar Khan and supported by Prof. Mrudul Chilmulwar, and launched at the School of Arts and Design, Woxsen University. The capstone project envisions the potential of students as designers and entrepreneurs and turns an academic course curriculum into a start-up. The spirit of J.Qork is rooted in the natural beauty of cork as a sustainable material. Sourced ethnically from Portugal and passionately handcrafted in India, J.Qork products reflect a dedication to sustainability, exceptional quality, cruelty-free, child and forced labour free practices, and imbued with values of eco-conscious lifestyle. The brand will be officially launched during the Woxsen School of Arts and Design – Design Vanguard 2024 event organized on 27/April/2024 on the World Design (Graphic Design Day), at T-Works, Hyderabad.



Conclusion and Follow-up Plan:

J.Qork is planning to collaborate with TITAN to design and produce cork straps for wrist watches and also planning to explore furnishing materials for automobile industry.

Photographs of the Program:

ACADEMIC CURRICULUM and ERS

(7) Name of the program: Environmental Studies Courses for Foundation Level Students

Report Summary:

1.	Program Name	Environmental Studies Courses for Foundation Level Students
2.	Date & Time	18 - 28 March, 2024
3.	School/Dept	SOAD
4.	Venue	SOAD
5.	UN SDG	SDG 1-17
6.	Activity Type	Academic Curriculum
7.	Impact Group	Students of SOAD
8.	Total Participants	122
9.	Nos of Woxsen Students involved	120
10.	Name of the faculty	Misria Ali and Kanna K. Siripurapu
11.	Link of LinkedIn post	https://www.linkedin.com/posts/suhrudainivas_concrete-environmental-injustice-field-report-activity-7186576555546927104-Jwcw

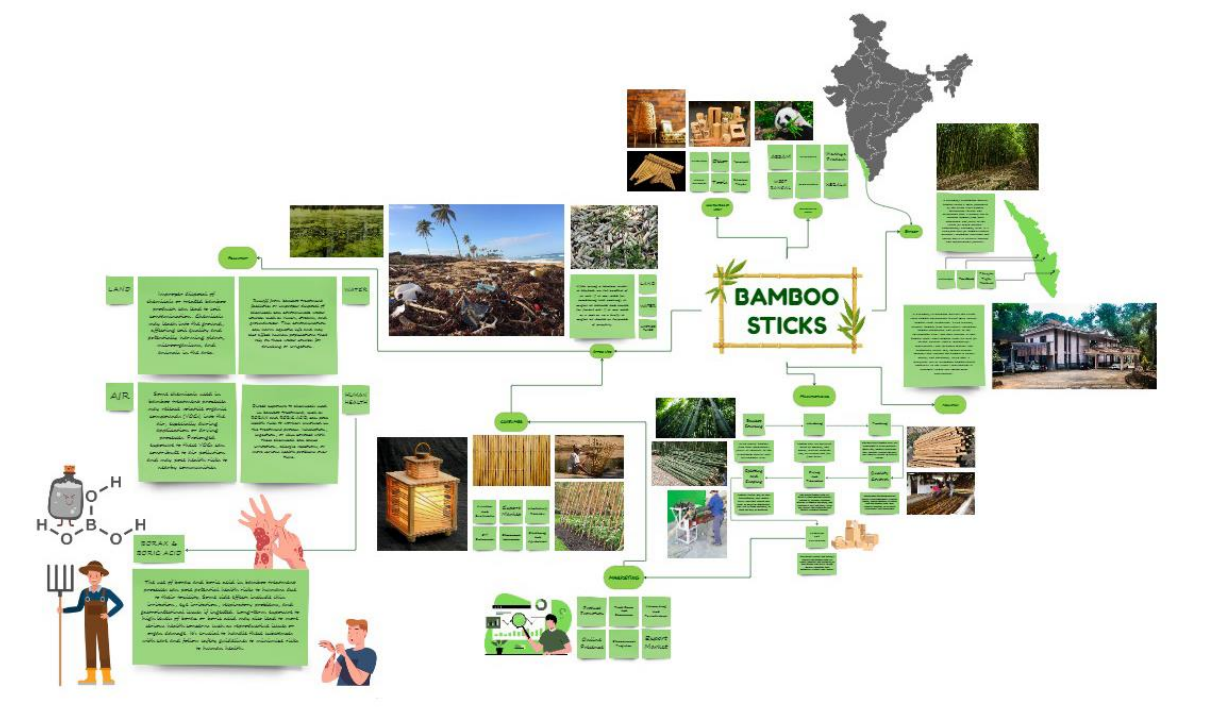
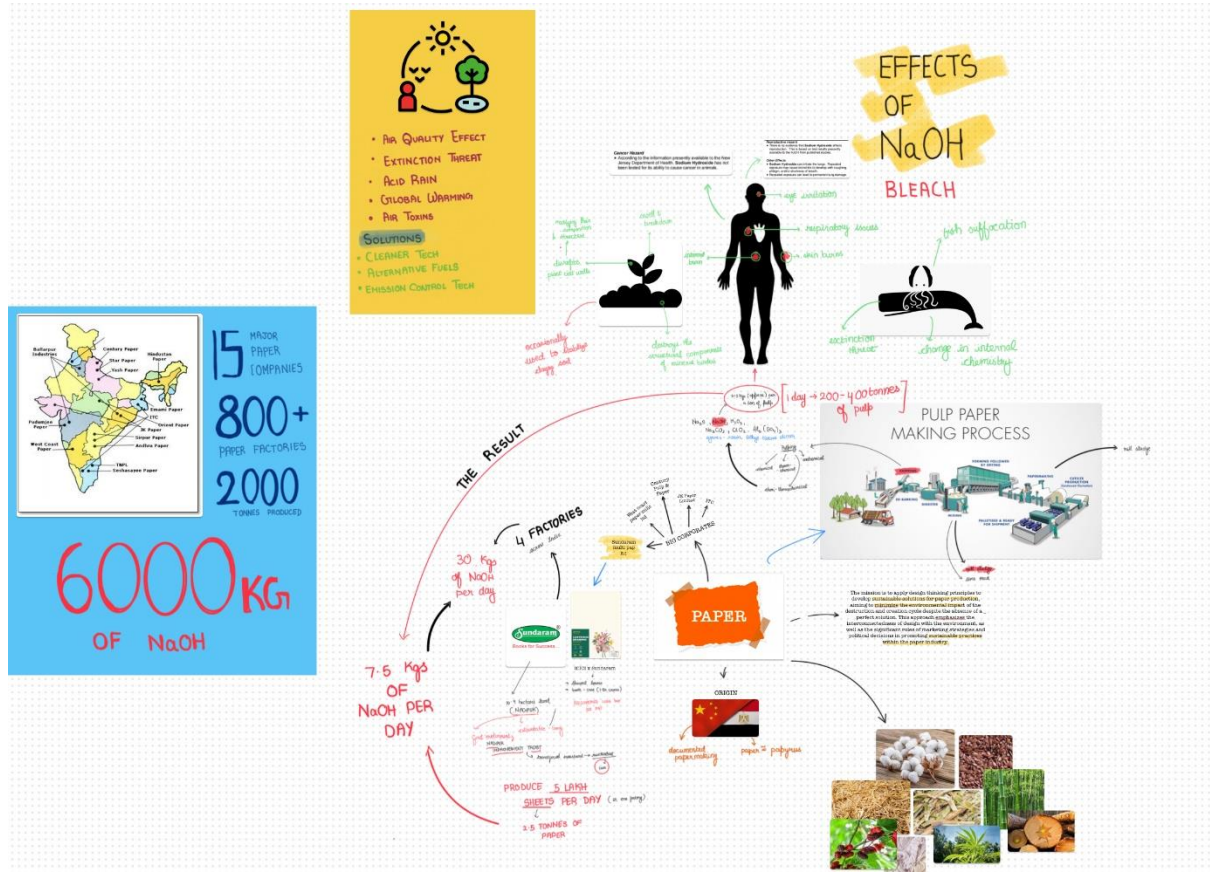
Detailed Report of the Program:

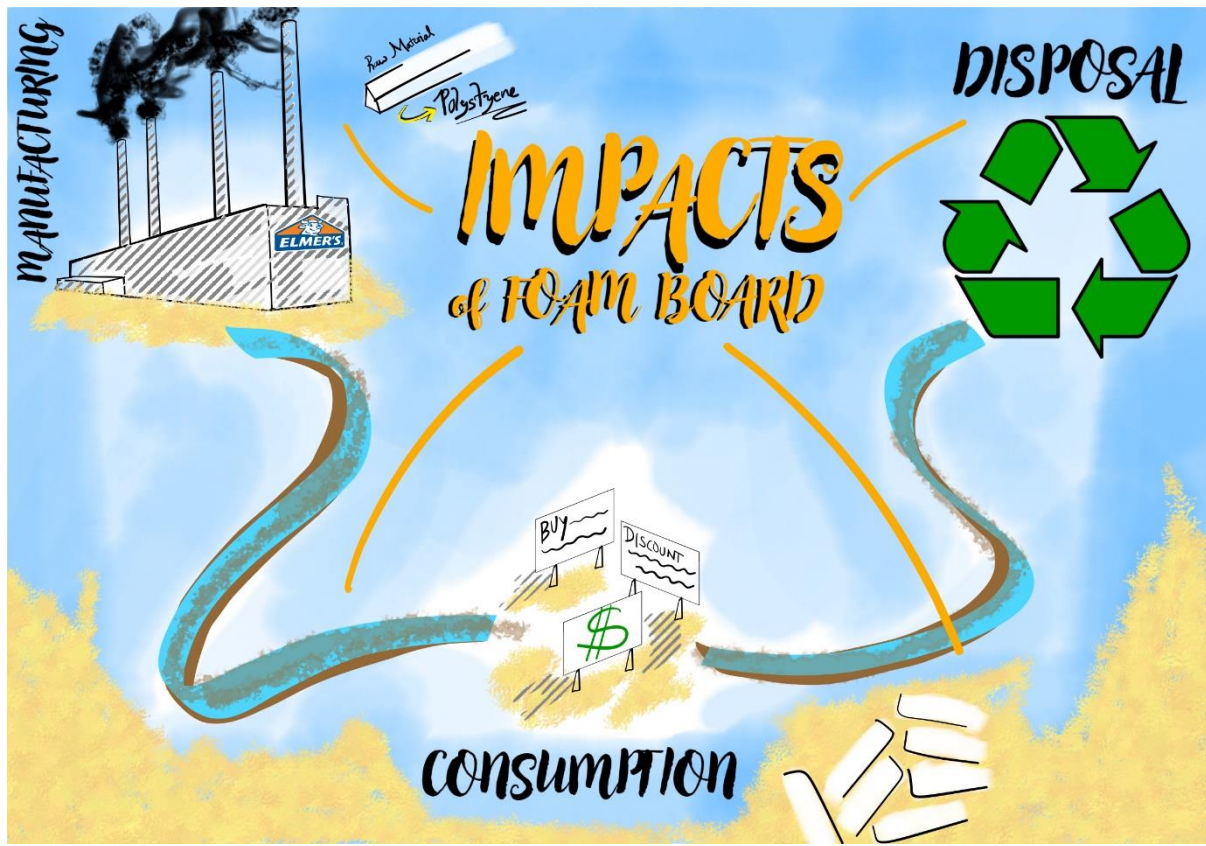
The objective of the course is to help students learn and critically think through topics and transformations in environmental thinking. As designers shape techno-scientific innovation and national development, it has had their environmental costs, especially on marginalized communities and continue to have. However, not until recently, humans started accounting for environmental impacts in the process of innovation, development and progress. In this course, students will explore how 'the environment' gets pushed and pulled by design practices, processes and materials, struggling to be at the centre of critical imaginations about the world, development and human and non-human coexistence.

Conclusion and Follow-up Plan:

Students will develop an in-depth understanding of the significance of a sustainable environment, equitable use of natural resources and the importance of adopting a sustainable lifestyle, which they are expected to practice in both their personal and professional lives. Besides, students will apply their learning and understanding in the next level, discipline and specialization course curriculum and project works.

Photographs of the Program:





Contributors

Students of SOAD

Faculty, Department of Industrial Design

Faculty, Department of Interior Design

Faculty, Department of Fashion Design

Faculty, Department of Visual Communications.

Compiled by

Prof. Kanna K. Siripurapu

Assistant Dean – ERS

SOAD, Woxsen University

Email: kanna.siripurapu@woxsen.edu.in

Approved by

Dr. Adity Saxena

Dean, SOAD, Woxsen University.

Program Name	UDAAN
Date & Time	24/04/2024 11.00Am-2.30Pm
School	Law
Venue	Moot Court, Law Block, Woxsen University
UN SDG	16,17
Activity Type	Awareness Session for Girls on Muslim Personal Law related to marriage and divorce
Impact Group	Girls School Students
Total Participants	65
No of Woxsen Students Involved	10
Link of LinkedIn Post	(4) Post Feed LinkedIn

Brief Summary of the Event

On April 24th, the School of Law at Woxsen University hosted an awareness session as part of the ERS Initiative (SDG16), where students from Government Degree College, Zaheerabad were invited to understand the status of women related to rights and duties provided under their personal laws and to discuss contemporary issues related to women. The session delved deeply into the complex legal framework governing the Laws for Muslim women related to marriage and divorce.

The status of women in Muslim personal laws related to marriage and divorce holds significant importance, reflecting broader societal attitudes towards gender equality, justice, and women's rights.

Women's empowerment and agency are closely linked to their status within Muslim personal laws. Laws that prioritize women's consent, financial independence, and decision-making authority empower women to assert their rights, make informed choices, and participate actively in shaping their own lives.

The status of women in Muslim personal laws related to marriage and divorce is of paramount importance for advancing gender equality, justice, and women's rights. By upholding women's rights to dignity, equality, and legal protections, these laws can contribute to creating a more just, inclusive, and gender-equitable society.

The session's success stemmed from its engaging format, fostering active participation and dialogue among attendees. The collaborative exchange of perspectives facilitated a holistic understanding of the challenges and opportunities inherent in advocating for women's rights. Moreover, the session's informative nature provided attendees with a comprehensive grasp of pertinent legal provisions and social dynamics shaping women's rights discourse.

ACTIVITY DETAILS

1. Awareness Session on Muslim Personal Laws related to Marriage and divorce- Conducted an awareness session by Prof. Nehal Ahmad to encourage open discussions and questions from students.
2. Discussion on contemporary issues and cause: Session was moderated by Ms. Ummul Waraah where issues and questions were raised in the forum where target audience and faculties delved into intricacies and applications of law-based challenges into personal laws.

Pictures of the event:







STREET CAUSE WOXSSEN'S & FINANCE STUDIO HEARTWARMING INITIATIVE AT KAMKOLE BOYS HOSTEL

REPORT SUMMARY:

1.	Program Name	Street Cause Woxsen's & Finance Studio Heartwarming Initiative at Kamkole Boys Hostel
2.	Date & Time	21 st April, 2024, FULL DAY
3.	School/Dept	<u>SCHOOL OF BUSINESS</u>
4.	Venue	Boys Hostel, Kamkole Village
5.	UN SDG	1, 3 & 4
6.	Activity Type	Community outreach and donation drive
7.	Impact Group	Residents of Kamkole Boys Hostel
8.	Total Participants	60
9.	Nos of Woxsen Students Involved	10
10.	Link to LinkedIn post	https://www.linkedin.com/posts/finance-studio_collaboration-communityimpact-financestudio-activity-7188853706958770176-stZW?utm_source=share&utm_medium=member_ios

DETAILED REPORT OF THE PROGRAM:

ON APRIL 21, 2024, STREET CAUSE WOXSSEN & FINANCE STUDIO ORGANIZED A HEARTWARMING INITIATIVE TO GIVE BACK TO THE COMMUNITY. AROUND THE VICINITY OF THE CAMPUS OF WOXSSEN UNIVERSITY, IS WHERE THE KAMKOLE GOVERNMENT HOSTEL IS SITUATED WHERE WE DISTRIBUTED ESSENTIAL ITEMS AND JOY.

Key Takeaways: We distributed essential items including clothes, stationery, chocolates, sports facilities, and shoes to Kamkole Boys Hostel residents.

- Engagement & Participation: The initiative saw active participation from the MBA batch of 2022-2024 and support from Dr Prasad Padmanabhan's Finance Studio and Dr Bjorn Espen Eckbo FinWiz Woxsen.

- Impact & Outcomes: Through collective effort, the initiative made a meaningful impact on the lives of those in need, highlighting the spirit of compassion and empathy.

CONCLUSION AND FOLLOW-UP PLAN:

STREET CAUSE WOXSSEN'S INITIATIVE AT KAMKOLE BOYS HOSTEL WAS A SUCCESS, THANKS TO THE GENEROUS CONTRIBUTIONS AND SUPPORT FROM THE MBA BATCH OF 2022-2024, DR PRASAD PADMANABHAN'S FINANCE STUDIO, AND DR BJORN ESPEN ECKBO FINWIZ WOXSSEN. THIS EVENT EXEMPLIFIES THE POWER OF COLLECTIVE ACTION AND THE IMPORTANCE OF GIVING BACK TO OUR COMMUNITIES.

PHOTOGRAPHS OF THE PROGRAM:



ERS Activity to Create Awareness Regarding Polling
Organised by
School of Technology

I. Title & Introduction

- **Title:** Vote for Future, Stand Out Together with your VOTE (SOT- VOTE)
- **Introduction (within Title):** Awareness program to encourage people to cast their votes, conducted on May 1 (off campus) and May 6-8 (in campus).

II. Event Details

- **Event Type:**
 - (i) Door-to-Door campaign to encourage people in nearby village (Moqdumpally) to cast their votes and increase the polling percentage which was an off campus activity on 1st May, 2024.
 - (ii) A Door-to-Door campaign to create awareness among teaching and non-teaching staff, construction workers in the campus on 6th May.
 - (iii) Singing event organized at Oval to seek public attention and requested them to cast their vote for better future mainly for the first time voters on 7th May.
 - (iv) Flash mob event organized at Oval, to grab attention of most people in the campus, which ended with Vandematram song, requesting everyone to cast their votes for a better tomorrow on 8th May.
- **Target Audience:** General Public, Teaching and Non-teaching staff, First time voters.
- **Speaker(s) or Guest(s) (if applicable):** Dr. Shankar Rao Munjam, Dr. Amlan Kanti Halder, Mr. Ravi Adithya Miriyala, Mr. Manohar Prasad, Mr. Gade Praveen, Mr. Paga Ravi Varma, Mr. Syed Varish.

III. Event Highlights

- **Key Takeaways:**
 - (i) General public were encouraged to cast their votes for a better future.
 - (ii) First time voters were very enthusiastic to use their weapon(vote).
- **Engagement & Participation:** Door-to-door campaign, singing event, Flash mob.
- **Impact & Outcomes:** Many first time voters, Staff casted their votes.

IV. Optional Sections

- **Quotes:** Stand Out Together with your VOTE (SOT-VOTE)
- **Visuals:**









V. Conclusion

- The ERS activity helped in creating necessary awareness to the first-time voters and general public. First time voters were encouraged to understand importance of voting for a better tomorrow.

Report on the ERS Activity: CPR Training Workshop

School of Technology, Woxsen University Campus, Kamkole, Telangana (May 3, 2024)

Resource Person:

Dr Sivaranjani Santosh, (MD in Paediatrics)

Facilitator:

Dean, School of Technology, Woxsen University

Coordinators:

Dr. Ram Murat Singh

Prof. Rahul Gupta

Prof. Dharmendra Kr Mishra

Activity Details:

Date: May 3, 2024

Place: Moot Court, School of Law, Woxsen University Campus, Kamkole, Telangana

Time: 1:30 pm to 4:00 pm

Participants:

The Woxsen Staff: 70 Participants

Workshop Objectives:

In alignment with SDG-3: Good Health and Well-being, the workshop aimed to equip participants with the essential knowledge and training required to perform first aid, especially CPR and rescue breathing, in emergency situations such as cardiac arrest and electrocution, to prevent irreversible loss.

Summary of the training workshop:

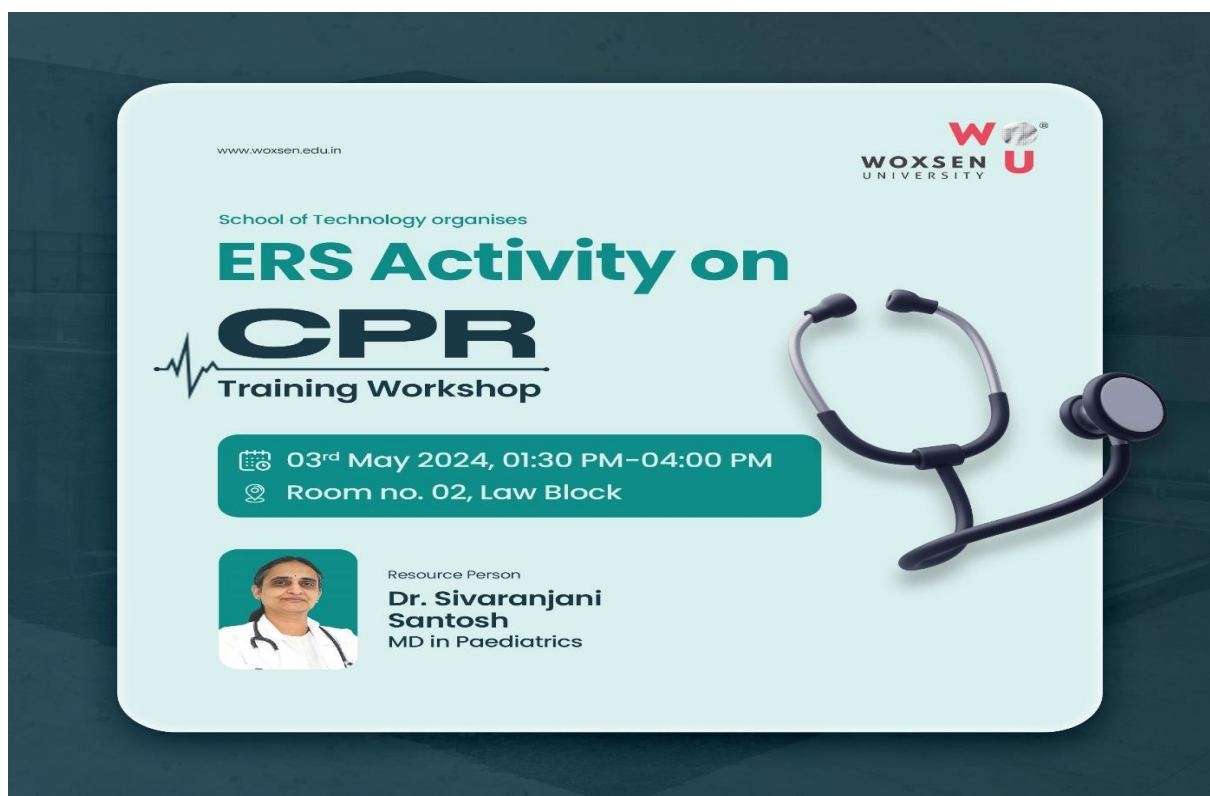
The CPR training workshop organized by the School of Technology at Woxsen University was highly successful. It was attended by seventy enthusiastic participants from Woxsen University. Dr. Sivranjani Santosh, the resource person, provided a comprehensive overview

of recognizing signs of cardiac arrest, CPR techniques, and emphasized the importance of prompt intervention in emergency situations. To better equip the participants with knowledge and training for conducting CPR, she conducted practical demonstrations, allowing participants to observe and practice proper chest compressions and rescue breathing techniques. These practical sessions included the use of CPR on dummies, providing a realistic simulation of emergency scenarios.

Overall, the CPR training workshop conducted by Dr. Sivranjani was a resounding success, equipping Woxsen University staff with essential life-saving skills and knowledge to respond effectively in emergency situations.

The workshop outcomes:

- Participants gained increased competence in CPR techniques, such as proper chest compressions and rescue breathing.
- Many participants reported enhanced confidence in their ability to respond effectively to medical emergencies.
- The workshop contributed to strengthening campus preparedness by equipping participants with essential life-saving skills.











ERS REPORT

Activity 2: Activities with manual workers' children at Woxsen University.

Place: Woxsen University.

Semester: II, 5 students (Sravani, Sanjana, Deepika, Varshini, and Rishith)

Mentors: Suganya Law, Sanjana Gupta, Shweta Prasad

Date conducted: every Saturday or Sunday starting November 2023

SDG Goals: Goal 4: Quality Education,
Goal 11: Sustainable Cities and Communities

LinkedIn Post: NA

1. Introduction

The students of Semester I indulged the manual worker's (NCC) children with multiple activities. This month, on 4th May 2024, Saturday, the students indulged the kids with the finger painting. Following are few pictures of the activity.



Semester 2 indulging the kids in finger painting.

ERS REPORT

Activity 1: Vernacular Resurgence

Place: Leh, Naggar, Jodhpur, Panjim, and Puducherry

Semester: IV, 25 students

Mentors: Asso. Prof. Rajdeep Routh, Ass. Prof. Debalina Ghosh, Ass. Prof. Gagan Jain

Date conducted: 4 months design project; completed 3rd May 2024.

SDG Goals: Goal 11: Sustainable Cities and Communities

LinkedIn Post:

1. Introduction

The Vernacular Resurgence architectural brief focuses on revitalizing traditional architectural styles and techniques in five distinct regions: Leh, Naggar, Jodhpur, Panjim, and Puducherry. The objective is to blend modern needs with local cultural heritage, creating sustainable, contextually sensitive designs that contribute to the preservation and celebration of regional identity. The five locations given to the students were Leh, Naggar, Jodhpur, Panjim, and Puducherry.

The students must prioritize sustainability, cultural preservation, community involvement, and innovation in design to create architecture that honours the past while embracing the future.

The project requires the construction of 50 residences, offering a variety of configurations including 2BHK, 3BHK, and 4BHK layouts. In addition to the housing units, the development will feature essential amenities such as a multipurpose hall, an outdoor amphitheatre, a market area, and a community kitchen garden. Additionally, it will include facilities for security and administrative offices, recreational areas, parking, and utility zones to ensure a comprehensive living environment.

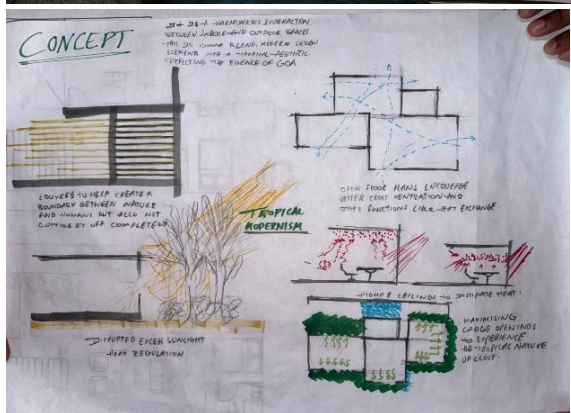
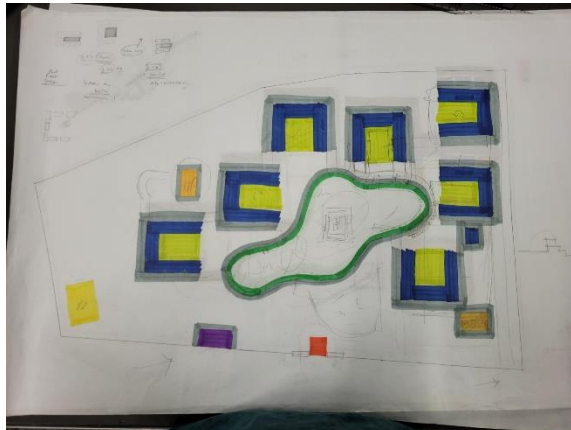
Following showcased is the journey of the students in the past few weeks through the site-visits, case studies till the final:

2. Photographic Documentation: Student participation



Students of semester IV having individual and collective discussion with the external jury members.

3. Students Work



Students work: process sheets, sketches, drawings and study models of the architectural design project.

ERS PROGRESS REPORT SCHOOL OF ARTS AND DESIGN

The School of Arts and Design (SOAD), Woxsen University is primarily responsible for conducting activities related to the Sustainable Development Goals (SDGs), 5 – Gender Equality and 13 – Climate Action, as a part of the Ethics, Responsibility and Sustainability (ERS), activities of the institution, and contribute towards realizing the SDGs. The following activities were organized by SOAD during the month of May 2024, as a part of our commitment towards achievement of the ERS commitments of the institution.

Title of the program: Making an Animation Movie for Terralingua on Biocultural Diversity

Programme Summary:

1.	Program Objective	To make an animation movie for Terralingua, on biocultural diversity for education and international policy advocacy purposes
2.	Date & Time	May – September 2024
3.	School/Dept	Department of Visual Communications, SOAD
4.	Venue	Woxsen University Campus
5.	UN SDG	4, 13, 14, 15, 16, & 17
6.	Activity Type	Creation of an Animation Movie
7.	Impact Group	Global Citizens
8.	Total Participants	12
9.	Nos of Woxsen Students involved	8
10.	Faculty Members Involved	Prof. Kamalanarayanan and Prof. Kanna K. Siripurapu
11.	Link of LinkedIn post	

Detailed Report of the Program:

Terralingua, a non-profit organization based out of British Columbia, Canada has partnered with the Department of Communication Design, SOAD for making an animation video on Biocultural Diversity for general education purposes. The animation movie will be used as the education material of Terralingua to create awareness, education, and international policy advocacy on the importance of biocultural diversity and its conservation.

A total 8 students pursuing Communication Design have signed up for the project and closely work with the faculty members and Terralingua team for this international project. The project was launched in May 2024 and likely to be finished by September 2024.

Conclusion and Follow-up Plan:

The animation movie on biocultural diversity will be made between May – September 2024, upon completion it will be used by Terralingua for multiple purposes which includes – creation of public awareness, education, archiving, and international policy advocacy on the importance of biocultural diversity and its conservation.

Photographs of the Program:

ERS PROGRESS REPORT SCHOOL OF ARTS AND DESIGN

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Title of the program: Drafting the SOAD-ERS Guidelines

Programme Summary:

1.	Program Objective	To inculcate Ethics, Responsibility and Sustainability (ERS) into research, academics, projects and practices of the School of Arts and Design
2.	Date & Time	March – May 2024
3.	School/Dept	SOAD
4.	Venue	Woxsen University Campus
5.	UN SDG	1 - 17
6.	Activity Type	Developing the Guideline
7.	Impact Group	All the students and faculty of SOAD
8.	Total Participants	2
9.	Nos of Woxsen Students involved	
10.	Faculty Members Involved	Dr. Adity Saxena and Prof. Kanna K. Siripurapu
11.	Link of LinkedIn post	

Detailed Report of the Program:

VISION

Contribution towards achievement of the United Nation’s Sustainable Development Goals (UN-SDGs) through inculcating Ethics, Responsibility and Sustainability (ERS) into research, academics, projects and practices of the School of Arts and Design.

MISSION

- To orient the academic-research delivery at SOAD towards the United Nation’s Sustainable Development Goals (SDGs).
- To design and offer ERS integrated course curriculum at SOAD.
- To involve the students of SOAD in social internships for social impact.
- To design and execute socio-environmentally embedded projects to create a significant social, economic, and environmental impact.
- To integrated ‘gender equality’ (SDG – 5) and ‘climate action’ (SDG – 13), into design curriculum, research, projects, practice, and inculcate into mind-set of the students and faculty of SOAD.

Objectives of ERS-SOAD for the year 2024

- ERS shall be integrated into at least a quarter of the courses offered at SOAD.

- At least 50 percent of the students of SOAD will take up social internships preferably with non-profit organizations and grassroots organizations for social impact.
- At least 50 percent of the student graduation projects should be focused in creating a significant social, economic, and environmental impact.
- Gender equality’ (SDG – 5) and ‘climate action’ (SDG – 13), should be integrated into research design, curriculum, projects, practice, and inculcated into mind-set of the students and faculty of SOAD.

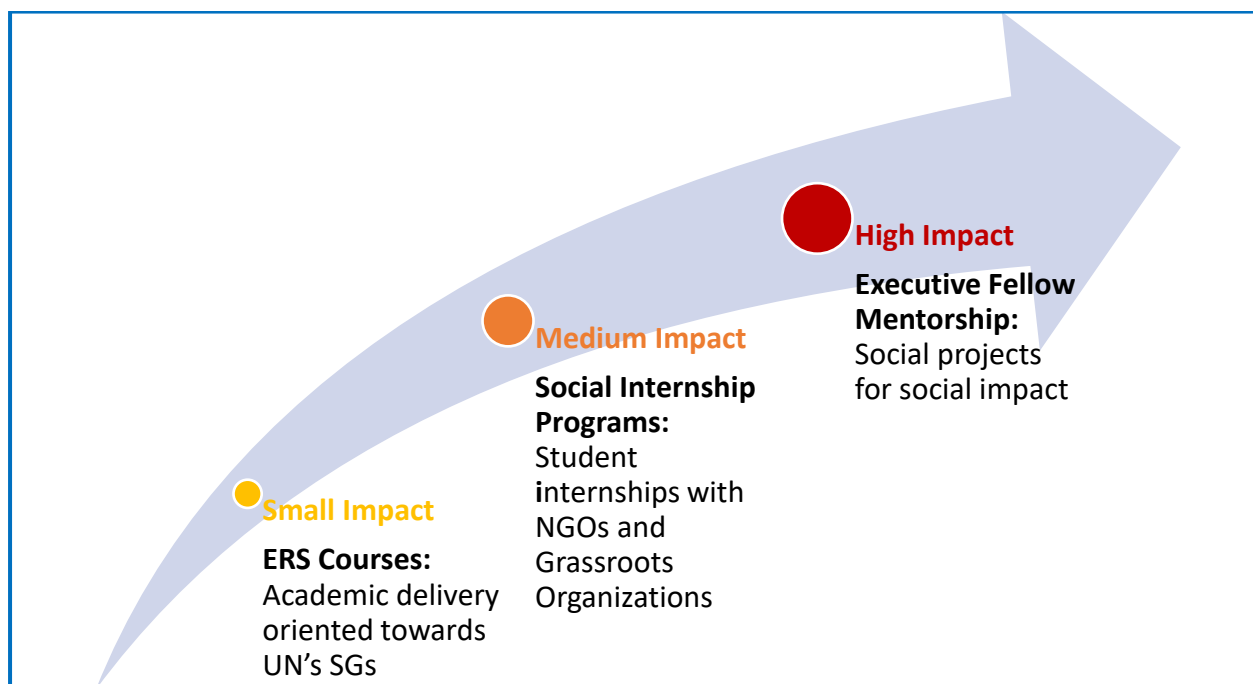
Strategy for integration of ERS into Student Engagement Policy at the SOAD: The School of Arts and Design (SOAD), adopts the incremental process model (also known as the successive version model), for integration of ERS into student engagement policy (SEP). The trajectory of small, medium and high impact of ERS activities is achieved ‘incrementally’ through designing and offering ERS integrated course curriculum, student internships and student project activities respectively (fig. 1).

By design, academic delivery at SOAD is oriented towards Sustainable Development Goals (SGDs) of the United Nations. ERS has been incorporated into 24 courses offered at SOAD across the four departments of SOAD and semesters to create small impact. The ERS integrated courses orient the students towards the challenges and opportunities of ERS in the real world. These courses prepare them for social internships and delivering ‘socially embedded’ graduation projects with a significant social, economic and environmental impact.

SOAD students are mandated to finish a minimum two-week summer social internship upon completion of the foundation level course work (end of semester II) and semester V. Students should finish a three to four month long social internship with NGOs / grassroots organizations after completion of semester IV/VI, to create medium impact.

Students of the final (semester VIII), are encouraged to choose social issues for their graduation projects for creation of high social and environmental impact. Besides the 17 SDG goals, students are encouraged to focus on Gender Equality (SDG 5) and Climate Action (SDG 13), two of the most burning global issues in their graduation projects.

Figure 1. Showing the Trajectory of ERS Activities Implemented at SOAD



ERS-SOAD Team: Progress Tracing Mechanism: (1) Case Studies and (2) Community Engagement Impact

The small, medium and high-level impact of student engagement in ERS interventions and activities are traced by the ERS-SOAD team through (1) Case studies and (2) Community engagement impact. To this end, a student ERS committee will be convened to initiate, plan, execute, and monitor the ERS-related activities of the school (fig. 2). The ERS-SOAD team comprises of the (1) International Ethics Board (); (2) Board ERS-SOAD; (3) Executive Committee ERS-SOAD; (4) Management Committee ERS-SOAD, and (5) General Body ERS-SOAD. The hierarchy of ERS–SOAD team is organized as follows:

(1.) The International Ethics Board (IEAB) has been constituted at SOAD to audit, advise, and assess the ERS related course curriculum, projects, and initiatives of SOAD. The IEAB brings international experience and perspective into the vision and mission of ERS-SOAD.

(2.) A three-member Board ERS-SOAD, comprising of the Dean of SOAD, Associate Dean of SOAD and Assistant Dean of SOAD, for designing the vision and mission, setting the objectives, and guiding the ERS initiatives at the school.

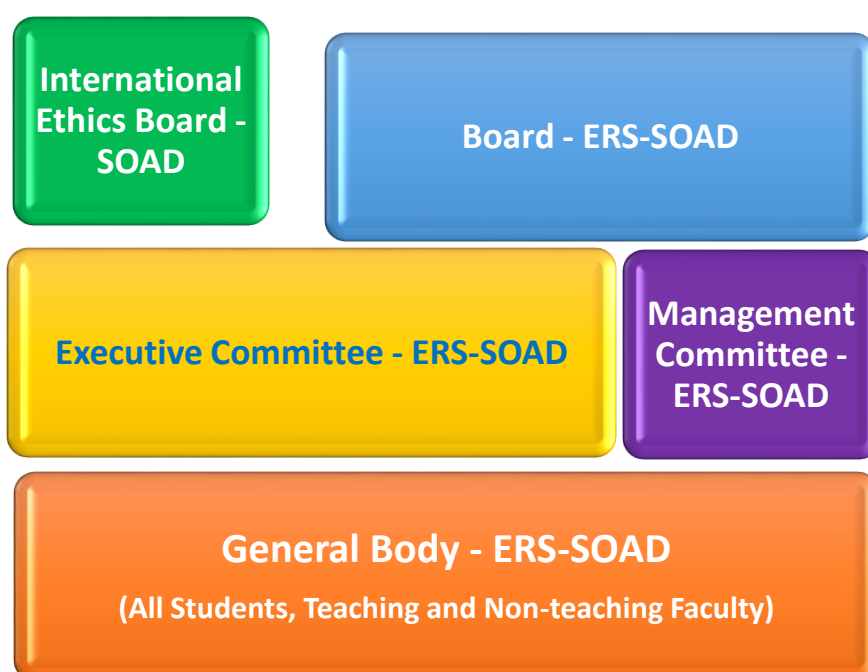
(3.) A three-member, Executive Committee: ERS-SOAD, comprising the Assistant Dean – ERS, President – ERS and Vice-President – ERS. Both the President and Vice-President of ERS are the elected members of the student community. The President will be elected from students of Semester VI and the Vice-President will be elected from students of Semester V. The Executive Body is responsible for designing, planning, and overseeing the overall ERS related initiatives at SOAD, which includes contribution to integration of ERS into course curriculum (small impact initiatives), planning and facilitating student internships with NGOs / grassroots organizations (medium impact initiatives), and contribution towards social impact projects (high impact initiatives). Perks of being a part of Executive Committee – ERS for the students involve, honing

leadership and managerial skills, representing ERS-SOAD at the University, national and international level when opportunities arise, enhancement of profile, networking, and contribution to the greater good, among others.

(4.) The Management Committee: ERS-SOAD, comprises of four managers – Manager – ERS Project Initiation; Manager – ERS Project Planning; Manager – ERS Project Execution; and Manager – ERS Project Monitoring and Control. The ERS Management Body of SOAD will be elected from students of Semester IV – VI. The ERS Management Body plays a vital role in the initiation, planning, execution and monitoring of the ERS initiatives of SOAD. Perks of being a part of Management Committee – ERS for the students involve, honing leadership and managerial skills, representing ERS-SOAD at the University, national and international level when opportunities arise, enhancement of profile, networking, and contribution to the greater good, among others.

(5.) The General Body: ERS-SOAD, comprising of all the students, faculty and non-teaching faculty members of the SOAD, for execution and realization of the vision, mission and objectives of ERS and contributing to achievement of the UN – Sustainable Development Goals.

Figure 2: Organogram of the ERS-SOAD Team



Conclusion and Follow-up Plan:

The SOAD ERS guideline will streamline the ERS activities of the SOAD. The guideline is awaiting approval of the committee consisting of the Dean SOAD, Associate and Assistant Deans, Programme Manager, Associate Dean ERS, and the Programme Directors of the different departments of the SOAD. Once approved, an ERS executive and management committees will be elected and formalized to execute the ERS activities of SOAD.

Photographs of the Program:

ERS PROGRESS REPORT SCHOOL OF ARTS AND DESIGN

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Title of the program: Developing and Publishing the SOAD Social Internship and Community Outreach Guideline

Programme Summary:

1.	Program Objective	To streamline the process of the social internship and community outreach programme offered for design students of SOAD
2.	Date & Time	May 2024
3.	School/Dept	SOAD
4.	Venue	Woxsen University Campus
5.	UN SDG	1 - 17
6.	Activity Type	Guidelines
7.	Impact Group	All students and faculty of SOAD
8.	Total Participants	3
9.	Nos of Woxsen Students involved	115
10.	Faculty Members Involved	Mr. Sumanth Kumar, Dr. Adity Saxena, Prof. Muniba Syed, and Prof. Kanna K. Siripurapu
11.	Link of LinkedIn post	

Detailed Report of the Program:

At the School of Arts & Design, students from the second semester onwards are encouraged to take-up a mandatory two-week SICO programme with a non-profit/civil society organization/ Social Enterprise. The design students must complete the SICO programme for advancing into the third semester. The SOAD rolled out a two-week (minimum) SICO programme for design students as a part of fulfilment of the third semester. The SICO programme should be completed during the summer break (after Sem 2 and before the commencement of Sem 3). The mandatory SICO programme requires the design students who completed the second semester to participate in a professional activity or work experience, with a non-profit/civil society organization/social enterprise, external to the education institution. The SICO programme will be undertaken in the dual supervision of an internal supervisor assigned by the school and an external supervisor assigned by the respective non-profit/civil society organization and social enterprise with which the internship is done. In this connection the SOAD has developed and published a guideline to streamline the process of the social internship programme.

Conclusion and Follow-up Plan:

The SOAD social internship and community outreach programme guideline is envisioned to streamline the social internship programme. The guideline is being used by 115 students and faculty of the SOAD. The guideline is expected to make the implementation of the social internship programme easier and effective.

Photographs of the Program:

ERS PROGRESS REPORT SCHOOL OF ARTS AND DESIGN

The School of Arts and Design (SOAD), Woxsen University is primarily responsible for conducting activities related to the Sustainable Development Goals (SDGs), 5 – Gender Equality and 13 – Climate Action, as a part of the Ethics, Responsibility and Sustainability (ERS), activities of the institution, and contribute towards realizing the SDGs. The following activities were organized by SOAD during the month of May 2024, as a part of our commitment towards achievement of the ERS commitments of the institution.

Title of the program: Rolling out of the SOAD Social Internship and Community Outreach Programme

Programme Summary:

1.	Program Objective	To nurture “ <i>empathy</i> ” and “ <i>socially responsive knowledge</i> ”, among the design students as they are the fundamental qualities of a designer
2.	Date & Time	May - June 2024
3.	School/Dept	SOAD
4.	Venue	Different states of India and abroad
5.	UN SDG	1 - 17
6.	Activity Type	Social internship
7.	Impact Group	Students of SOAD (Sem III)
8.	Total Participants	130
9.	Nos of Woxsen Students involved	115
10.	Faculty Members Involved	All SOAD faculty
11.	Link of LinkedIn post	

Detailed Report of the Program:

The **Social Internship and Community Outreach (SICO)**, programme, is an integral component of holistic undergraduate education in design at the School of Arts and Design, Woxsen University. The SICO programme provides valuable opportunities for the design students to apply their knowledge, develop new skills, foster professional and personal growth through professional experience, networking, and contributing to the society in a meaningful way. These experiences would enrich the design students' educational journey, enhance their chances of employability, and transform them into well-rounded individuals capable of positively impacting society. In the School of Arts & Design, students from the second semester onwards are encouraged to take up a mandatory two-week SICO programme with a non-profit/civil society organization and Social Enterprises. The design students must complete the SICO programme for fulfilment of the third semester.

The SOAD rolled out a two-week (minimum) SICO programme for design students as a part of fulfilment of the third semester. The SICO programme should be completed during the summer break (after Sem 2 and before the commencement of Sem 3). The mandatory SICO programme requires the design students who completed the second semester to participate

in a professional activity or work experience, with a non-profit/civil society organization/social enterprise, external to the education institution. The SICO programme will be undertaken in the dual supervision of an internal supervisor assigned by the school and an external supervisor assigned by the respective non-profit/civil society organization and social enterprise with which the internship is done.

A key aspect of the SICO is induction into actual work situations of the social and development sector. It involves working with a non-profit/civil society organization and Social Enterprise working closely with traditional artisans, artists, crafts persons, small-marginal farmers, livestock keepers, fishers, people belonging to the marginalized groups and segments of the society, among others. It was envisioned that non-profits/civil society organizations provide opportunities for the design students to actively engage with real world situations and in on-site experiential learning. It will allow design students to actively engage in the learning processes beyond traditional classroom lectures and gain practical experience, leading to nurturing “*empathy*” and “*socially responsive knowledge*”, which are the fundamental qualities of a designer.

Conclusion and Follow-up Plan:

A total 115 students (Sem III) of SOAD signed up for the mandatory two-week social internship and community outreach programme. Besides internship, the SICO programme will present the students with the opportunities to meet new people, start building their professional networks, and understand workplace dynamics. This exposure prepares them for future career choices, enhances their chances of employability and hones their professional and interpersonal skills at the workplace, which are vital for professional success and personal well-being.

Photographs of the Program:

ERS PROGRESS REPORT

SCHOOL OF ARTS AND DESIGN

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Title of the program: Conscium – A Sustainable Streetwear Clothing Brand

Programme Summary:

1.	Program Objective	To spread awareness on pressing social and environmental issues while following the circular fashion strategy
2.	Date & Time	January – May 2024
3.	School/Dept	Department of Fashion Design, SOAD
4.	Venue	Woxsen University Campus
5.	UN SDG	1, 3, 5, 8, 9, 10, 11, 12, 13, 14, 15, 16, & 17
6.	Activity Type	Social Entrepreneurship
7.	Impact Group	All citizens, artisans and underprivileged people
8.	Total Participants	2
9.	Nos of Woxsen Students involved	1
10.	Faculty Members Involved	Prof. Ashutosh Kumar
11.	Link of LinkedIn post	

Detailed Report of the Program:

Conscium is a streetwear brand that aims to spread awareness on pressing social and environmental issues while following the circular fashion strategy - a combination of sustainability and social awareness. This approach allows Conscium to contribute to a greater cause in more than one way. The brand can offer trendy streetwear that draws attention to various cultural and social issues while keeping the environment clean and upliftment of artisans. Conscium supports local artisans, craftsmen and suppliers with similar values and initiatives.

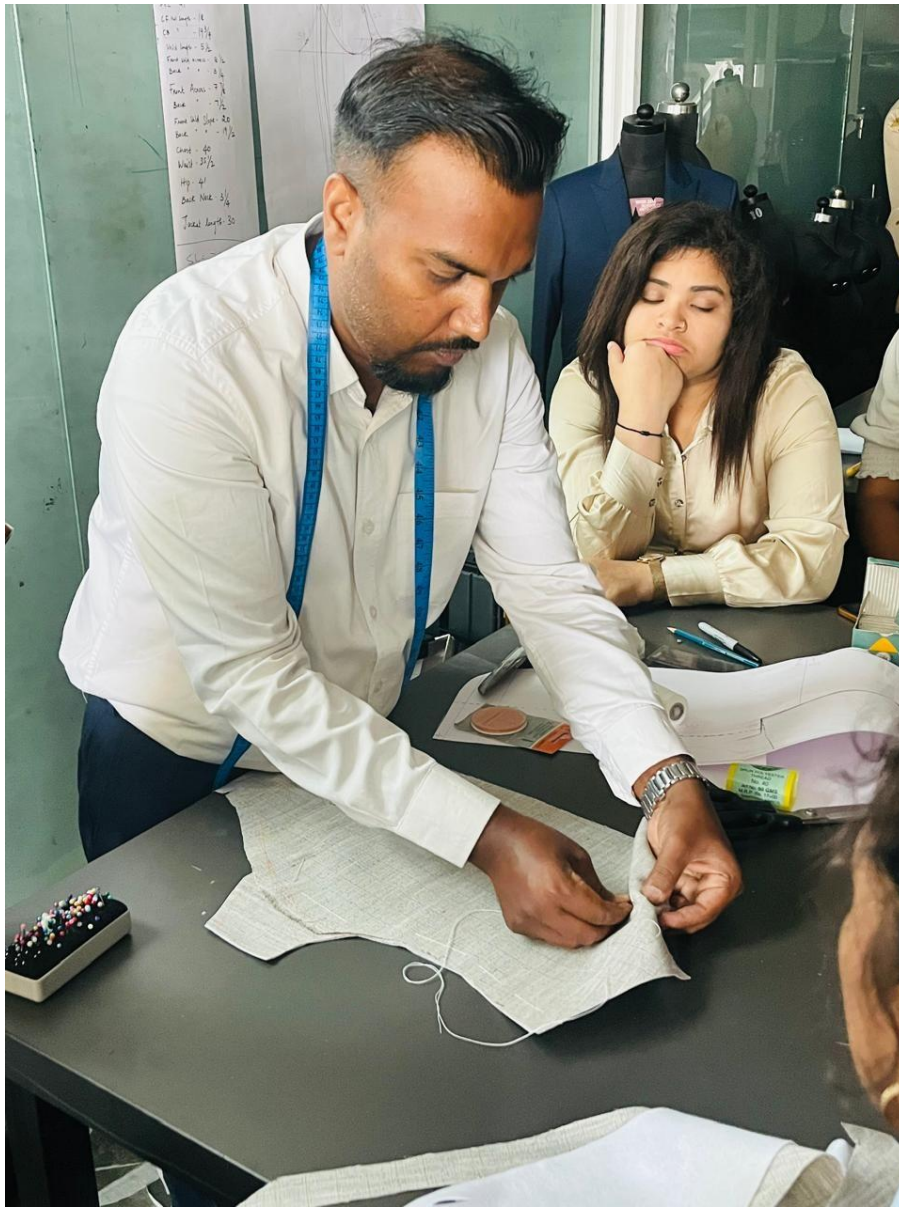
Conscium aims to make long term collaborations with NGO's, businesses that collect preloved garments from consumers, local fabric manufacturers and garment factories for its raw materials. Thus, Closing the Loop of the garment life cycle through recycling and up-cycling techniques. The process of converting waste into a resource involves several procedures and limitations. A simple run through of the process would be collecting, segregating (by condition/ fiber type/ colour), sanitizing, shredding into fibers, spinning new yarns, and making recycled fabric with the desired compositions.

Conclusion and Follow-up Plan:

To promote sustainable recycled fabric and amalgamated with trendy and quirky styles and making people conscious about ongoing environmental concerns. This will merge with NGOs and provide livelihood and employment opportunities for underprivileged people.

Photographs of the Program:









ERS PROGRESS REPORT SCHOOL OF ARTS AND DESIGN

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Title of the program: NAYASA - a discovery platform to increase transparency and traceability of agriculture value chains in India and abroad.

Programme Summary:

1.	Program Objective	Designing a a discovery platform to increase transparency and traceability of agriculture value chains in India and abroad.
2.	Date & Time	January – May 2024
3.	School/Dept	Department of Industrial Design, SOAD
4.	Venue	Multiple locations in India and abroad
5.	UN SDG	1, 2, 3, 8, 9, 10, 12, 13, 14, 15, & 17
6.	Activity Type	Action-Research
7.	Impact Group	Small scale farmers and consumers
8.	Total Participants	10
9.	Nos of Woxsen Students involved	1
10.	Faculty Members Involved	Prof. Mrudul Chilmulwar, Prof. Santosh Kocherlakota and Prof. Kanna K. Siripurapu
11.	Link of LinkedIn post	

Detailed Report of the Program:

“Food systems are responsible for 80% of deforestation, 29% of greenhouse gas emissions and are the single largest cause of biodiversity loss on land.” India once had more 100,000 rice varieties. 90% have vanished from farmers’ collection. Small hold farmers are guardians of Traditional seeds. Farmers with less than 2 hectares (>80%), can’t compete with brands and middlemen and don’t have the know-how to take their products directly to consumers. On top of it, Adulteration and unregulated use of chemicals is rampant in the country. Nonetheless, today’s consumers want to know the story behind their food but the complex maze of certification process makes it difficult to both the small-scale farmers and the consumers. In this background, a group of professionals have initiated NAYASA, a discovery platform to increase transparency and traceability of agriculture value chains in India and abroad. The platform uses advanced blockchain, IoT, GPS, images, voice deception and AI to create a transparent and traceable Food Chain. NAYASA acts the platform for farmers to sell their organically grown products to a premium market of conscious customers. The platform is designed to measure environmental impact and provide insights into the environmental impact of food production.

Ms. Kanika Bukka, Semester VIII student, under the supervision of Prof. Kocherlakota, Prof. Mrudul Chilmulwar and Prof. Kanna K. Siripurapu, joined as an intern with NAYASA for her Graduation Project. Her contributions to the improvement of the platform was very well appreciated.

Conclusion and Follow-up Plan:

NAYASA is working in integration of advanced and new age technologies like blockchain, IoT, GPS, images, voice deception and AI to create a transparent and traceable value chain for agriculture sector.

Photographs of the Program:





ERS PROGRESS REPORT SCHOOL OF ARTS AND DESIGN

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Title of the program: Tracking the value of chain of desi wool in different regions of India

Programme Summary:

1.	Program Objective	Tracking the value chain of desi wool to revive the dying wool based economy in different regions of India
2.	Date & Time	Ongoing
3.	School/Dept	Department of Industrial Design, SOAD
4.	Venue	Multiple Locations in India
5.	UN SDG	1, 5, 8, 9, 10, 12, 13, 15, & 17
6.	Activity Type	Action-Research
7.	Impact Group	Pastoralists, Artisans, and Indigenous Sheep Breeds
8.	Total Participants	3
9.	Nos of Woxsen Students involved	1
10.	Faculty Members Involved	Prof. Mrudul Chilmulwar and Prof. Santosh Kocherlakota
11.	Link of LinkedIn post	

Detailed Report of the Program:

India is home to 74 million sheep with a rich diversity of indigenous wool that caters to over 34 million pastoral communities. India's wool requirements are met largely by imported wool, which has resulted in a decline in wool procurement from shepherds. As a result, some indigenous sheep breeds are at risk of extinction. The Centre for Pastoralism (CfP), a NGO based out of New Delhi, focusing on pastoralism launched the Desi Oon initiative, which aims to rebuild the indigenous wool economy. The adulteration of indigenous wool with acrylic wool is lowering the value of pure wool and breaking trust in the products bought. Tracing the origin of the wool may help not only to restore trust of the consumers but also revive the dying desi wool economy. Using technology to track the value chain of the desi wool economy in different regions of India. Hence giving assurance of authenticity to the buyers of wool products. Ms. Jinoodhaya S.S., the Semester VIII student pursuing Industrial Design at SOAD is interning with CfP for working on this project. She took this project for her Graduation Project and Prof. Santosh Kocherlakota is mentoring her on the graduation project.

Conclusion and Follow-up Plan:

Through this project, AI and machine learning tools will be designed for tracing the entire value chain of desi wool, which may help in reviving the dying desi wool economy in India.

Photographs of the Program:







ERS PROGRESS REPORT SCHOOL OF ARTS AND DESIGN

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Title of the program: Logo Designing for the Indigenous Youth Storytellers Circle (IYSC), of Terralingua.

Programme Summary:

1.	Program Objective	Designing the logo of the Indigenous Youth Storytellers Circle (IYSC)
2.	Date & Time	20 May 2024
3.	School/Dept	School of Arts and Design
4.	Venue	School of Arts and Design
5.	UN SDG	5, 10, 13, 16, & 17
6.	Activity Type	Competition
7.	Impact Group	Design Students
8.	Total Participants	120
9.	Nos of Woxsen Students involved	115
10.	Faculty Members Involved	Prof. Srutinwita Roy, Prof. Muniba Syed, Prof. Namrita Sharma, Prof. Sreeraghavi Mani, and Prof. Kanna K. Siripurapu
11.	Link of LinkedIn post	https://www.linkedin.com/posts/kanna-siripurapu-07ba10a2_bioculturaldiversity-activity-7182374969123696640-z3Jl

Detailed Report of the Program:

Terralingua, an NGO based out of British Columbia, Canada, collaborated with the Visual Story Telling Centre, Woxsen University, for designing the logo of the Indigenous Youth Storytellers Circle (IYSC), an interesting initiative of Terralingua to promote indigenous scholars and creative writers. The project was initiated by Terralingua in 2019 as an official project of the UN's International Year of Indigenous Languages. And the Visual Story Telling Centre, Woxsen University is delighted to be a part of this amazing initiative. A total 115 students of the School of Arts and Design (SOAD), Woxsen University took part in this interesting competition and submitted their creative logo designs.

Conclusion and Follow-up Plan:

A panel consisting of the Editors at Terralingua and faculty of SOAD will select the top 10 best logo designs and decide one winner. The winner will receive an honorarium of USD 100, along

with their design decorating the IYSC website, newsletters, blogs, and all its promotions, acknowledging the creative contribution of the student.

Photographs of the Program: (Logos designs are copyrighted and Terralingua has exclusive copyrights of the logos, therefore, shall not be shared or distributed with the prior consent of Terralingua)









ERS PROGRESS REPORT

SCHOOL OF ARTS AND DESIGN

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Title of the program: An International Conference on Designing a Global Framework for Conservation of Cultural Keystone (Sacred) Species and Incentivizing Local Communities

Programme Summary:

1.	Program Objective	Designing a Global Framework for Conservation of Cultural Keystone (Sacred) Species and Incentivizing Local Communities who are involved in conservation of such species
2.	Date & Time	15-17, May, 2024
3.	School/Dept	School of Arts and Design
4.	Venue	Buddha Padma, Kalimpong
5.	UN SDG	3, 10, 13, 14, 15, 16, & 17
6.	Activity Type	Conference
7.	Impact Group	Global Communities
8.	Total Participants	25
9.	Nos of Woxsen Students involved	
10.	Faculty Involved	Kanna K. Siripurapu
11.	Link of LinkedIn post	https://www.linkedin.com/posts/kanna-siripurapu-07ba10a2_the-international-gathering-entitled-sacred-activity-7199372574806466560-MgwM

Detailed Report of the Program:

DiversEarth, an NGO based out of Geneva, Switzerland collaborated with the School of Arts and Design to organize a participatory research retreat entitled “Sacred Species Retreat”, from 15 – 17, May, 2024, at Buddha Pada, Kalimpong, West Bengal, India.

The main objective of this participatory research retreat is to bring representatives of tribal/indigenous communities, practitioners, scholars and international community together to contemplate on the importance of sacred species and their importance for the rural and indigenous communities in India. The gathering will also discuss about the role the rural and indigenous communities play in conservation of such sacred species and examine the existing institutional mechanisms for compensation of local communities for conservation of sacred species. It was expected that the outcome of this gathering will form the basis and set the

direction of a global initiative on sacred species and supporting those who maintain special, compassionate relationships with those species.

The retreat had participants from different corners of the world, Siberia, Switzerland, Tibet, Nepal, and India (Maharashtra, Delhi, Telangana, Kerala, West Bengal, Sikkim, Nagaland). This special gathering of the custodians of sacred species and sacred spaces, meditators, and conservation practitioners, contemplated the questions - what compassionate relationships look like and what they mean for species, spaces, humanity, and for peace on earth. The outcome of this retreat will form the basis and set the direction of a global initiative on sacred species and supporting those who maintain special, compassionate relationships with those species.

Conclusion and Follow-up Plan:

The outcome will form the basis and set the direction of a global initiative on sacred species and supporting those who maintain special, compassionate relationships with those species. DiversEarth, will be leading this initiative in collaboration with the School of Arts and Design, and other important partners around the globe for this purpose.

Photographs of the Program:











ERS PROGRESS REPORT SCHOOL OF ARTS AND DESIGN

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Title of the program: Webinar series on Environmental Education and Action

Programme Summary:

1.	Program Objective	Sensitizing the students about environmental issues the world facing today and to examine environmental issues and design solutions with a fresh perspective
2.	Date & Time	6 – 16, May 2024
3.	School/Dept	School of Arts and Design
4.	Venue	Online
5.	UN SDG	1 - 17
6.	Activity Type	Webinar
7.	Impact Group	Undergraduate students
8.	Total Participants	70
9.	Nos of Woxsen Students involved	
10.	Faculty Members Involved	Prof. Haritha Ponnappalli, Prof. Srutinwita Roy and Prof. Kanna K. Siripurapu
11.	Link of LinkedIn post	https://www.linkedin.com/posts/kanna-siripurapu-07ba10a2_all-is-well-httpsalliswellorgin-activity-7199361461645631488-qvDS

Detailed Report of the Program:

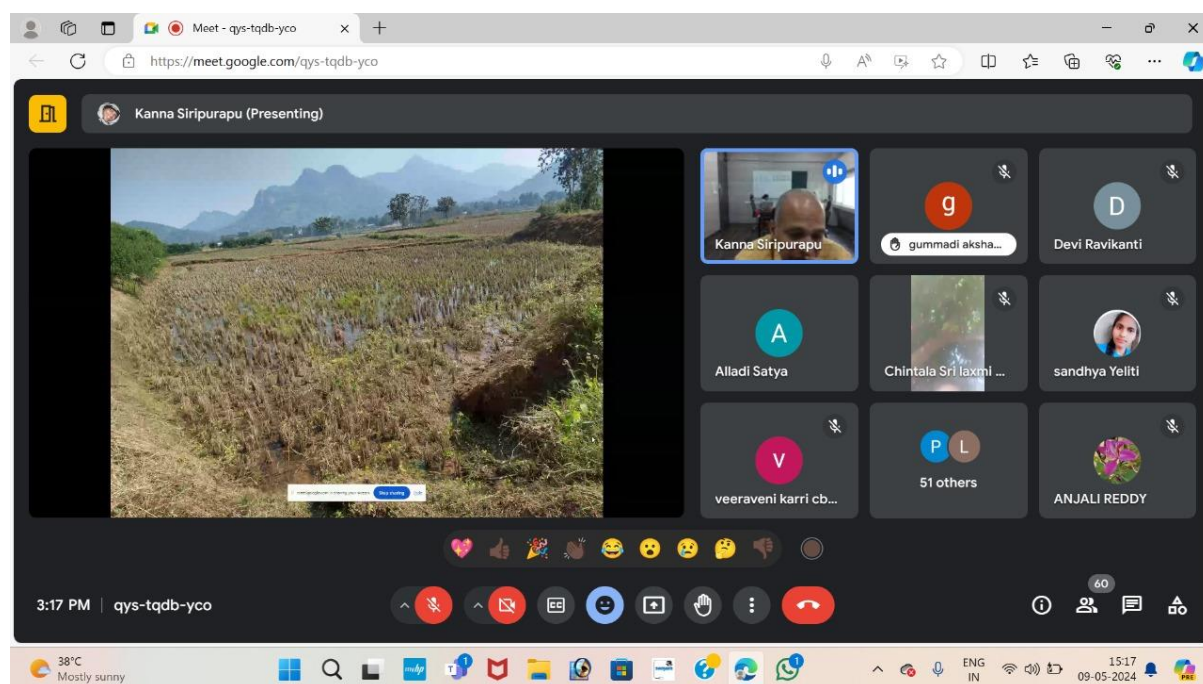
All is WELL, a non-profit organization based out of Kakinada, Andhra Pradesh, in collaboration with the Centre for Learning Design, School of Arts and Design, Woxsen University, Telangana organized a ten days' webinar series on "Environmental Education and Action", from 6 – 16 May, 2024. The webinar series was a part of the internship programme offered by All is Well to 60 undergraduate students of Anaavaram Satyavathi Devi (ASD) Government Degree College for Women (Autonomous), Degree College, Kakinada, Andhra Pradesh. The objectives of the Course are sensitizing the students about environmental issues the world facing today and to examine environmental issues and design solutions with a fresh perspective. It was expected that the internship would help the students in developing a deeper understanding about judicious and equitable use of natural resources and sustainable development. Eminent scholars in the field Prof. Haritha ponnappalli (Assistant Prof. Dept of Interior Design, School of Arts and Design, Woxsen University), Dr. M. Sarveswara Rao, Scientist, Bluedrop Enviro Pvt Ltd, Hyderabad, and Dr. G. Sailu, Regional Director, Forest -PLUS 3.0

Hyderabad, Telangana, USAID, and Prof. Kanna K. Siripurapu, Assistant Dean – ERS, Woxsen University shared their valuable knowledge and experiences with the interns.

Conclusion and Follow-up Plan:

Mr. Kishore Nandigam, Founder and Director of All is Well and his team at All is Well in collaboration with Centre for Learning Design, School of Arts and Design, Woxsen University, Telangana would continue this internship programme in the future too.

Photographs of the Program:



The screenshot shows a Google Meet session in progress. The main window displays a grid of participants. The top row includes Vaddi SYAMALA, gummadi akshaya, and Prasanna kumar Avantsa. The middle row shows Poli Reddy Kavya Sree, Purnima veeramani Kamana, and Gundupalli Prathyusha. The bottom row features Nookarathnam Illingi, 44 others, and ANJALI REDDY. On the right, a 'People' sidebar lists contributors: ANJALI REDDY (You), ADABALA GANGA BHA..., Amurthi Amurthi. Akhila, Anjuri Anna sowmya, Anusha Katta, Bhagyalakshmi Horticul..., and Bhanusruthi Kunjam. The bottom status bar indicates the time is 3:44 PM, the meeting ID is qys-tqdb-yco, and the system shows a temperature of 38°C, partly sunny weather, and the date 09-05-2024.

POSITIVE SOCIAL IMPACT – ORPHANAGE VISIT

REPORT SUMMARY:

1.	Program Name	POSITIVE SOCIAL IMPACT – ORPHANAGE VISIT
2.	Date & Time	23 RD MAY
3.	School/Dept	SCHOOL OF BUSINESS
4.	Venue	MAHIMA MINISTERS Orphanage, MIYAPUR
5.	UN SDG	1, 2, 3 & 10
6.	Activity Type	Community outreach and donation
7.	Impact Group	Underprivileged communities
8.	Total Participants	5
9.	Nos of Woxsen Students Involved	5
10.	Link to LinkedIn post	

DETAILED REPORT OF THE PROGRAM:

INCREDIBLE EXPERIENCE VISITING AN ORPHANAGE WITH HELPING SOCIETY FOUNDATION!

WITH THE GENEROUS AMOUNT OF FUNDS RECEIVED THE STUDENTS' PURCHASED LOTS OF ESSENTIAL ITEMS AND FUN GIFTS FOR THE CHILDREN.

THEIR VISIT BEGAN AT 4 PM, AND WE INSTANTLY CONNECTED WITH THE KIDS THROUGH GAMES AND CONVERSATIONS. THEIR SMILES AND LAUGHTER FILLED THE ROOM. AT THE SAME ORPHANAGE, THE STUDENTS ALSO MET ELDERLY RESIDENTS WHO HAD BEEN ABANDONED BY THEIR FAMILIES. HEARING THEIR STORIES WAS HEARTBREAKING YET INSPIRATIONAL.

THE STUDENTS DISTRIBUTED CAKES AND SPENT QUALITY TIME WITH EVERYONE, REALIZING HOW THE SMALLEST GESTURES CAN BRING IMMENSE JOY TO THOSE WITH SO LITTLE. DESPITE THEIR CHALLENGES, THEIR ABILITY TO FIND HAPPINESS IN LIFE'S SIMPLE PLEASURES WAS TRULY HUMBLING.

AFTER THIS PROFOUND EXPERIENCE, THE STUDENTS PROMISED TO RETURN AT LEAST ONCE A MONTH TO SPEND EVENINGS WITH OUR NEW FRIENDS, BE IT PLAYING, READING, OR SIMPLY LENDING AN EAR. FORMING THESE BONDS HAS BEEN INCREDIBLY REWARDING.

PHOTOGRAPHS OF THE PROGRAM:



Program Name	KAWACH
Date & Time	23-5-2024, Time: 8:30-9:45am
School	Law
Venue	Cotton fields, near to Kamkole Toll gate
UN SDG	SDG 16-Peace, Justice, and Strong Institution
Activity Type	Legal aid and literacy camp for Labourers
Impact Group	Labourers (Men & Women)
Total Participants	70-75
No of Woxsen Students Involved	NA
Link of LinkedIn Post	(16) Post Feed LinkedIn

Brief Summary of the Event- 23rd May 2024

On, as part of the ERS Activity, Dr. A Sreelatha, Dean School of Law, Prof. Ummul Waraah School of Law and Mr. Sudhan, ERS Coordinator, Woxsen University visited MGNREGA labourers working in Cotton fields near Kamkole Toll Plaza.

Purpose of Visit:

The purpose of the visit was to provide legal assistance, awareness, and support to the MGNREGA laborers working in the cotton fields of Kamkole Village. The primary focus was on educating the laborers about their rights, addressing issues related to labor law violations, and assisting them in accessing legal remedies.

Observations:

- **Prevalence of Wage Violations:** A significant number of laborers reported receiving wages disparity.
- **Lack of Awareness:** Many laborers were unaware of their legal rights and the protections available to them under labor laws.
- **Complaint about Working Conditions:** Reports of working conditions and lack of basic amenities were common.
- **Children's education and skill-based training:** Labourers were particularly concerned about their children education and skilled based trainings.

Recommendations:

1. **Regular Legal Aid Camps:** Organize regular legal aid camps to ensure ongoing support and awareness.
2. **Training Programs:** Conduct training for laborers on their legal rights and how to assert them.
3. **Awareness Campaigns:** Implement awareness campaigns using local media, posters, and community meetings to educate laborers about their rights.
4. **Collaboration with NGOs:** Partner with local NGOs to provide a holistic support system, including legal, medical, and social services.
5. **Skilled based training:** Conduct training sessions on different skills which may help them to earn their livelihood in future.

The legal aid camp at Kamkole Cotton Fields was a crucial step in empowering laborers with the knowledge of their rights and providing them with the necessary legal support. The positive response from the laborers highlights the need for continuous efforts in this direction to ensure their rights are protected and upheld.

Pictures of the event:







NAME OF THE PROGRAM

REPORT SUMMARY:

1.	Program Name	Awareness Program about the Importance of Voting among Migrant Labourers
2.	Date & Time	May 04, 2024 & 8 am
3.	School/Dept	SOLH/Journalism and Media Studies
4.	Venue	Sadashivpet, Distt. Sangareddy, Telangana
5.	UN SDG	SDG 10; SDG 16; SDG 17
6.	Activity Type	To raise awareness among daily wage labourers in Sadashivpet about the importance of voting in the ongoing Parliamentary elections of 2024
7.	Impact Group	Daily earners
8.	Total Participants	20
9.	Nos of Woxsen Students involved	No
10.	Link of LinkedIn post	https://www.linkedin.com/feed/update/urn:li:activity:7193129054118539264/

DETAILED REPORT OF THE PROGRAM:

THE LABOURERS, HAILING FROM BIHAR AND VARIOUS REGIONS NATIONWIDE, HARBOURED RESERVATIONS ABOUT RETURNING TO THEIR HOMETOWNS TO ENGAGE IN THE ELECTORAL PROCESS. I SOUGHT TO ILLUMINATE HOW THEIR INDIVIDUAL VOTES COULD INSTIGATE POSITIVE TRANSFORMATIONS IN DEMOCRATIC PRACTICES AND AMPLIFY THEIR GENUINE CONCERNS THROUGH ELECTED REPRESENTATIVES.

THE INTRICATE CHALLENGES FACED BY DAILY WAGE EARNERS MAKE IT FINANCIALLY CHALLENGING FOR THEM TO TRAVEL BACK TO THEIR HOMETOWNS SOLELY TO EXERCISE THEIR VOTING RIGHTS. HENCE, IT BECOMES CRUCIAL FOR THE GOVERNMENT TO FORMULATE ALTERNATIVE METHODS ENABLING THEM TO CAST THEIR VOTES FROM THEIR CURRENT PLACES OF EMPLOYMENT AS DAILY WAGE EARNERS.

CONCLUSION AND FOLLOW-UP PLAN:

THE ERS INITIATIVE AIMED TO RAISE AWARENESS ABOUT VOTING IN ELECTIONS, WHICH IS ALIGNED WITH MULTIPLE UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS (UNSDGs), INCLUDING GOAL 10: REDUCED INEQUALITIES - ENSURING THAT ALL CITIZENS ARE INFORMED ABOUT THEIR VOTING RIGHTS AND CAN EXERCISE THEM EQUALLY HELPS REDUCE DISPARITIES IN POLITICAL PARTICIPATION; GOAL 16: PEACE, JUSTICE, AND STRONG INSTITUTIONS - ENCOURAGING VOTER PARTICIPATION CONTRIBUTES TO BUILDING INCLUSIVE SOCIETIES AND ACCOUNTABLE INSTITUTIONS, FOSTERING PEACE AND STABILITY AND GOAL 17: PARTNERSHIPS FOR THE GOALS - COLLABORATION BETWEEN GOVERNMENTS, CIVIL SOCIETY ORGANIZATIONS, AND OTHER STAKEHOLDERS IS ESSENTIAL FOR EFFECTIVE VOTER AWARENESS CAMPAIGNS AND PROMOTING DEMOCRATIC PARTICIPATION.

PHOTOGRAPHS OF THE PROGRAM:



Program Name	KAWACH
Date & Time	23-5-2024, 10:30-12:00pm
School	Law
Venue	Sakhi Centre- Sangareddy
UN SDG	SDG 16-Peace, Justice, and Strong Institution
Activity Type	Awareness about adverse effects on health due to negligence of cleanliness, Hygiene and Sanitation
Impact Group	Victims reporting at Sakhi Centre
Total Participants	15-20
No of Woxsen Students Involved	NA
Link of LinkedIn Post	(16) Post Feed LinkedIn

Purpose of Visit:

The purpose of the visit was to provide legal assistance, awareness, and support to the residents and visitors of the Sakhi Centre, Sangareddy, particularly focusing on women and children who have been victims of domestic violence, sexual abuse, and other gender-based violence. The aim was also to educate them about their legal rights and the available legal remedies.

Activities Conducted:

1. **One-on-One Legal Counseling:**
 - Provided personalized legal advice.
 - Common issues addressed included domestic violence, child custody, and maintenance claims.
2. **Coordination with Local Authorities:**
 - Met with the staff of Sakhi Centre to understand the challenges they face in providing support to victims.
 - Discussed potential collaboration for continuous legal support and follow-up services.

Observations:

- **High Demand for Legal Support:** There was a significant demand for legal assistance, especially among women who were unaware of their rights and the legal processes.

- **Lack of Awareness:** Many victims were not aware of the protective laws available to them, indicating a need for ongoing awareness programs.
- **Psychosocial Support:** Victims require not only legal aid but also psychological counselling to help them cope with trauma.

Challenges Faced:

- **Fear and Stigma:** Many victims are hesitant to speak out due to fear of societal stigma and repercussions from their abusers.

Recommendations:

1. **Regular Legal Aid Camps:** Organize monthly legal aid camps to provide consistent support.
2. **Training Programs:** Conduct training for Sakhi Centre staff on legal procedures and rights.
3. **Awareness Campaigns:** Implement widespread awareness campaigns using local media and community leaders to educate the public on legal rights and remedies.
4. **Collaboration with NGOs:** Partner with local NGOs to offer comprehensive support, including legal, medical, and psychological services.
5. **Follow-Up Mechanism:** Establish a follow-up mechanism to ensure that victims receive ongoing support, and their cases are monitored until resolution.

The visit to the Sakhi Centre, Sangareddy was a successful endeavour in reaching out to vulnerable women and children, providing them with crucial legal information and support. The feedback from the participants was overwhelmingly positive, indicating a strong need for continued legal aid and awareness efforts in the region.

We extend our gratitude to the staff of Sakhi Centre for their cooperation and support during the visit. We also thank our team members and volunteers for their dedication and hard work.

Pictures of the visit:







Event: - International Conference on Sustainable Smart Computing and Green Energy (ICSSSCGE-2024)

Organized by: School of Technology, Woxsen University, Hyderabad

Collaboration with: Centre of Excellence for Advanced Energy Systems and New Age Technology

Sponsored Partners: Department of Science and Technology (DST) and Science and Engineering Board (SERB)

Publication partners: Apple Press Academy and Cambridge Publications

Date: - 25th and 26th June 2024.

Convenor: - Dr. Prashant Kumar **Co-Convenor:** - Dr. Bhargav Prajwal Pathri

Website of the Conference:- <https://woxsen.edu.in/icsscge/index.html>

Poster:

The poster is for the International Conference on Sustainable Smart Computing and Green Energy (ICSSSCGE-2024). It features a blue and white color scheme. At the top left, it shows the logo of the Centre of Excellence (COE) and the Science and Engineering Research Board (SERB). The text 'DST-SERB SPONSORED' is prominently displayed. Below this, the conference title 'INTERNATIONAL CONFERENCE ON SUSTAINABLE SMART COMPUTING AND GREEN ENERGY (ICSSSCGE-2024)' is written in large, bold, blue letters. The dates '25th - 26th June, 2024' are shown in a box. The organizers are listed as 'School of Technology, Woxsen University, Hyderabad, India'. Publication partners include 'AAP Apple Academic Press' and 'Cambridge Scholars Publishing'. A section titled 'Keynote Speakers' lists eight speakers with their photos and names: Prof. Dr. Anupam Kumar Singh, Prof. Dr. Mohan Lal Kothari, Dr. Shivani Sharma, Dr. Sandhya S. Anvekar, Dr. Shalendra Kumar, Dr. S. S. Goyal, Dr. Avinash Panwar, and Dr. Indramath Chatterjee. At the bottom right, there is a graphic of wind turbines and solar panels on a green field. The website 'www.woxsen.edu.in' is printed vertically on the right side.

COE Centre of Excellence
Sponsored by: **SERB** Science and Engineering Research Board (SERB)

WOXSEN UNIVERSITY

DST-SERB SPONSORED

INTERNATIONAL CONFERENCE ON SUSTAINABLE SMART COMPUTING AND GREEN ENERGY (ICSSSCGE-2024)

25th - 26th June, 2024

Publication Partner

AAP APPLE ACADEMIC PRESS
Cambridge Scholars Publishing

Organized by:
School of Technology, Woxsen University,
Hyderabad, India

Keynote Speakers

 PROF. DR. ANUPAM KUMAR SINGH Professor, School of Technology, Woxsen University	 PROF. DR. MOHAN LAL KOTHARI Professor, School of Technology, Woxsen University	 DR. SHIVANI SHARMA Associate Professor, School of Technology, Woxsen University	 DR. SANDHYA S. ANVEKAR Associate Professor, School of Technology, Woxsen University
 DR. SHALENDRA KUMAR Associate Professor, School of Technology, Woxsen University	 DR. S. S. GOYAL Associate Professor, School of Technology, Woxsen University	 DR. AVINASH PANWAR Associate Professor, School of Technology, Woxsen University	 DR. INDRAMATH CHATTERJEE Associate Professor, School of Technology, Woxsen University

www.woxsen.edu.in

Overview: -

The school of Technology, Woxsen University (WOU), Hyderabad, India is proud to organize the international conference on Sustainable Smart Computing and Green Energy (ICSSSCGE-2024), during June 25 – 26, 2024. As the world faces pressing environmental challenges, this conference served as a platform for researchers, scientists, industry professionals, and enthusiasts to explore sustainable technologies and practices. This interdisciplinary event has provided a common forum for young researchers, engineers to connect with leading experts and peers in the fields of sustainable computing and green energy, which helped them gain insights into the latest research, developments, and best practices which help them stay at the forefront of advancements in sustainable technologies and eco-friendly energy solutions.

The event got sponsored by DST-SERB with a grant of 2 Lakhs for the Domestic travel for the keynote speakers, and with the registrations we could able to collect a revenue of 2,49,500/- rupees which totals to 4,49,500/- (Four Lakhs Forty-Nine Thousand and Five Hundred rupees) revenue was generated by this conference. A total of 176+ papers has been received for the conference over the globe out of which we shortlisted 55 relevant and significant papers for sending them for proceedings, thanks to the reviewer's team and scrutiny team who has done a remarkable job in shortlisting the papers.

The conference was started with the Ganesh Vandan by B. Tech first Year Student followed by the speech of Dean School of Technology, with his initial words of admiration towards the organizers of the conference followed by the speech by the Conference Patron Dr. Raul Rodregez (Vice President) of Woxsen University, regarding the relevance of the conference followed by Assistant Dean Ravi Gunupuru regarding the conference necessities. Then the Convenor of the Conference Dr. Bhargav Prajwal Pathri gave the Welcome address to the keynote speakers, participants and the audience, faculty and Staff followed by the Keynote speeches by Keynote speakers.

We have got some of the eminent speakers from Industry, International Universities and Academia who shared their vast knowledge on various topics related to the sustainable computing and green energy, they were from Hitachi India Pvt Ltd, SVNIT Surat, Agder University Norway, Adani University Ahmedabad, VIT-Vellore Karnataka etc.

Schedule of the Conference: -

Minute to Minute Program [Day 1: 25th June, Tuesday, 2024]

Time Slot	Event Detail	Location	Team Responsible
9:30 - 10:00 AM	Welcome Address and Felicitation of guests	Law Block (Ground floor)	Organising team
10:00 – 10:02 AM	Lamp Lightening	Law Block (Ground floor)	Guests
10:02-10:07 AM	Welcome Address by Convenor	Law Block (Ground floor)	Dr. Bhargav Prajwal
10:07-10:17 AM	Address by Vice President	Law Block (Ground floor)	Vice President Sir
10:17 – 10:27 AM	Address by Vice Chancellor	Law Block (Ground floor)	Vice Chancellor Sir
10:27 – 10:35 AM	Conference Brief by Dean SOT	Law Block (Ground floor)	Dean Sir SOT
10:35 – 10:45 AM	Address by Keynote speaker	Law Block (Ground floor)	Dr. Mohan Lal Kolhe
10:45 – 11:05 AM	Address by Keynote speaker	Law Block (Ground floor)	Dr. Shivani Sharma
11:05-11:25 AM	Tea Break Law Block (Ground floor)		
11:25-11:45 AM	Address by Keynote speaker	Law Block (Ground floor)	Dr. Avinash Panwar
11:45-12:05 PM	Address by Keynote speaker	Law Block (Ground floor)	Dr. Anupam Kumar Singh
12:05-12:25 PM	Address by Keynote speaker	Law Block (Ground floor)	Dr. Sandhya R. Anvekar
12:25-12:30 PM	Group photo	Law Block (Ground floor)	Dr Prashant and Team
Afternoon session will start from 3'o clock.			
12:30 PM	Lunch Break	Beside Student council Room	Dr Riya and Dr Vaishali

Some of the Event Pictures:-







ERS PROGRESS REPORT SCHOOL OF ARTS AND DESIGN

The School of Arts and Design (SOAD), Woxsen University is primarily responsible for conducting activities related to the Sustainable Development Goals (SDGs), 5 – Gender Equality and 13 – Climate Action, as a part of the Ethics, Responsibility and Sustainability (ERS), activities of the institution, and contribute towards realizing the SDGs. The following activities were organized by SOAD during the month of May 2024, as a part of our commitment towards achievement of the ERS commitments of the institution.

Title of the program: An Animation Movie for Terralingua on Biocultural Diversity

Programme Summary:

1.	Program Objective	To make an animation movie for Terralingua, on biocultural diversity for education and international policy advocacy purposes
2.	Date & Time	May – September 2024
3.	School/Dept	Department of Visual Communications, SOAD
4.	Venue	Woxsen University Campus
5.	UN SDG	4, 13, 14, 15, 16, & 17
6.	Activity Type	Creation of an Animation Movie
7.	Impact Group	Global Citizens
8.	Total Participants	12
9.	Nos of Woxsen Students involved	5
10.	Faculty Members Involved	Prof. Kamalanarayanan and Prof. Kanna K. Siripurapu
11.	Link of LinkedIn post	https://www.linkedin.com/posts/kanna-siripurapu-07ba10a2_indigenousspeoplesday-bioculturaldiversity-activity-7210098505007124480-q-Ri

Detailed Report of the Program:

Terralingua, a non-profit organization based out of British Columbia, Canada has partnered with the Department of Communication Design, SOAD for making an animation video on Biocultural Diversity for general education purposes. The animation movie will be used as the education material of Terralingua to create awareness, education, and international policy advocacy on the importance of biocultural diversity and its conservation.

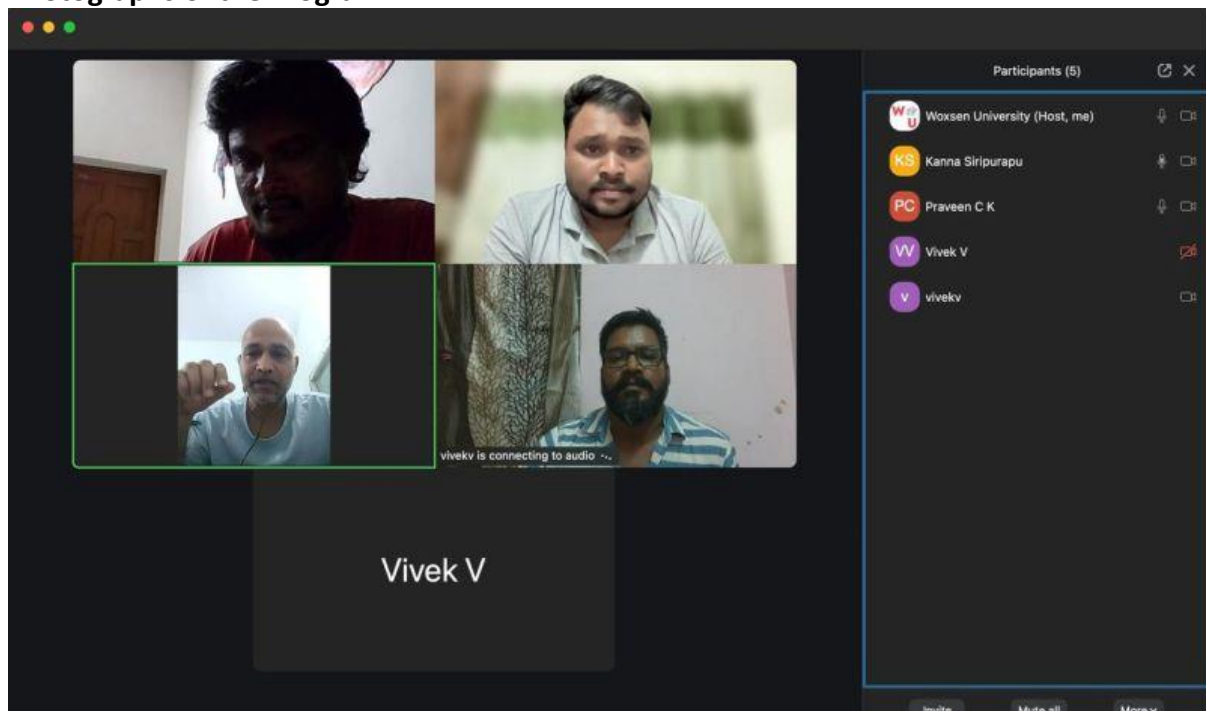
A total five students pursuing Communication Design have signed up for the project and closely work with the faculty members and Terralingua team for this international project. The project was launched in May 2024 and likely to be finished by September 2024. Two esteemed faculty members Dr. Vivek and Dr. Praveen, of Vellore Institute of Technology (VIT), have come on board as external mentors for the purpose of this project.

Conclusion and Follow-up Plan:

The animation movie on biocultural diversity will be made between May – September 2024, upon completion it will be used by Terralingua for multiple purposes which includes – creation

of public awareness, education, archiving, and international policy advocacy on the importance of biocultural diversity and its conservation.

Photographs of the Program:



ERS PROGRESS REPORT SCHOOL OF ARTS AND DESIGN

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Title of the program:

Programme Summary:

1.	Program Objective	Teach Design Tool – SCAMPER and Stick Figure Comics
2.	Date & Time	13 th & 14 th June 2024
3.	School/Dept.	SOAD
4	Venue	Online
5.	UN SDG	4, 5, & 8
6.	Activity Type	Design Workshop
7.	Impact Group	Survivors (Minors) of abuse, trafficking and labour
8.	Total Participants	30
9.	Nos of Woxsen Students involved	NA
10.	Faculty Members Involved	Prof. Sreeraghavi Mani
11.	Link of LinkedIn post	

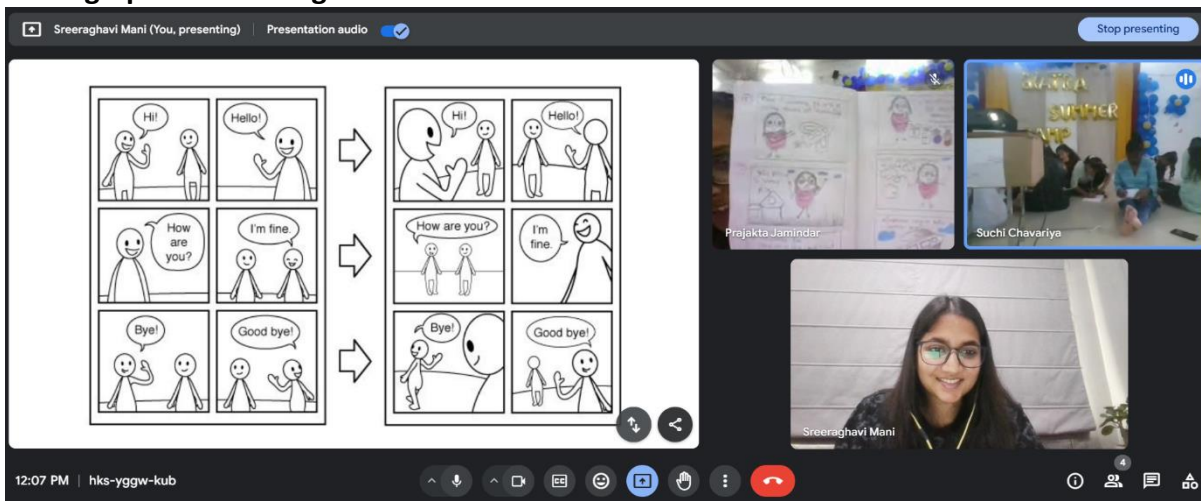
Detailed Report of the Program: On 13th June 2024, a creative thinking skills workshop was conducted under the Ekatra Summer Program at Rescue Foundation where survivors from 5 centres had joined. SCAMPER (Substitute, Combine, Adapt, Modify, Put to another use, Eliminate, Reverse) – an innovative design thinking tool was taught to them and a brief exercise was conducted online with each participant taking one object and using the tool to understand the application.

On 14th June 2024, participants were taught how to make stick figure illustrations, characterization and expression followed, and each student then made a comic strip using their own stick figure on the topic ‘Best day of my life’.

Conclusion and Follow-up Plan: The survivors come from different backgrounds and the only commonality is that they belong to a vulnerable group who have undergone trauma. Most workshops that are conducted for them are based on handicrafts, singing and dancing. Teaching them design methods adds a layer of creative thinking in not just creative pursuits but also in various other aspects of life. It builds confidence and instils a sense of development as a community, in an attempt to not just see oneself as a victim, but rather feel empowered as a survivor.

Moving forward, more such sessions on design based activities shall be conducted as a series of workshops, and student-led activities shall be promoted in the upcoming sessions.

Photographs of the Program:



Program Name	KAWACH
Date & Time	21-6-2024, 1:30-5:00pm
School	Law
Venue	Sakhi Centre- Sangareddy
UN SDG	SDG 16-Peace, Justice, and Strong Institution
Activity Type	Legal Aid
Impact Group	Victims reporting at Sakhi Centre
Total Participants	15-20
No of Woxsen Students Involved	NA
Link of LinkedIn Post	https://www.linkedin.com/posts/ummul-waraah-356915161_as-part-of-the-ers-activity-sreelatha-annamaneni-activity-7214872432308862976-0Xux?utm_source=share&utm_medium=member_desktop

Purpose of the Visit:

- To provide legal aid to victims at the Sakhi Centre.
- To discuss the Memorandum of Understanding (MOU) between our organization and Sakhi Centre.

Activities Conducted:

1. **One-on-One Legal Counseling:**
 - Provided personalized legal advice.
 - Common issues addressed included domestic violence, child custody, and maintenance claims.
2. **Coordination with Local Authorities:**
 - Met with the staff of Sakhi Centre to understand the challenges they face in providing support to victims.
 - Discussed potential collaboration for continuous legal support and follow-up services.

Discussion on MOU:

We had a detailed discussion with the representatives of Sakhi Centre regarding the MOU.

The key points discussed were:

A. Objectives of the MOU:

- To formalize the partnership between our organization and Sakhi Centre.
- To outline the roles and responsibilities of both parties in providing legal aid and support to victims.

B. Scope of Cooperation:

- Legal Aid Services: Our organization will provide legal assistance to victims referred by Sakhi Centre.
- Training and Workshops: Conduct joint training sessions and workshops for the staff of Sakhi Centre on legal procedures and victim support.
- Information Sharing: Exchange of information and resources to enhance the support provided to victims.

C. Roles and Responsibilities:

- a. **Our organization:**
 - i. Provide timely legal aid to victims.
 - ii. Conduct training sessions for Sakhi Centre staff.
 - iii. Collaborate on awareness programs and campaigns.
- b. **Sakhi Centre:**
 - i. Refer victims needing legal aid to our organization.
 - ii. Facilitate the organization of training sessions and workshops.
 - iii. Participate in joint awareness programs and campaigns.

D. Monitoring and Evaluation:

- a. Establish a mechanism to monitor the effectiveness of the collaboration.
- b. Regular review meetings to assess progress and address any issues.

Action Items:

1. Submitted the MOU based on the discussions and share it with Sakhi Centre for review.
2. Schedule the next meeting to finalize and sign the MOU.
3. Plan and organize the first training session for Sakhi Centre and other related staffs.

The visit to Sakhi Centre was productive, and we provided much-needed legal aid to several victims. The discussion regarding the MOU was positive, and both parties are keen to formalize

the partnership to enhance support for victims. We look forward to finalizing the MOU and beginning our collaborative efforts.

Picture of the visit:



NAME OF THE PROGRAM

ERS activity “Ride the wave: Understanding and Managing Stress”.

REPORT SUMMARY:

1	Program Name	Ride the wave: Understanding and Managing Stress
2	Date & Time	20 th June 2024, 5:00 PM to 6:15 PM
3	School/Dept	School of Sciences (SoS)
4	Venue	LT7, Woxsen University
5	UN SDG	SDG-3
6	Activity Type	Awareness on Managing Stress
7	Impact Group	Students and Staff in School of Sciences
8	Total Participants	31
9	No of Woxsen Students involved	17
10	Link of LinkedIn Post	https://www.linkedin.com/posts/woxsen-university_woxsen-woxsenuniversity-wellness-activity-7209096947175964674-LW11?utm_source=share&utm_medium=member_desktop

SoS-ERS Event Report for June 2024

“Ride the wave: Understanding and Managing Stress”.

Place: LT7, Woxsen University

Date: 20-06-2024 (Thursday)

Time: 5:00 PM to 6.15 PM

Resource Persons:

1. Mrs. Darshini, Wellness Centre, Woxsen University
2. Mrs. Ruthra, Wellness Centre, Woxsen University

Members:

1. Dr. Daya Shankar (Dean, School of Sciences): **Event Facilitator**
2. Dr. Beauty Pandey, Associate Professor, SoS, Woxsen University: **ERS & Event Co-ordinator**
3. Dr. Ramakrishna Madaka, Assistant Professor, SoS, Woxsen University
4. Dr. Dipak Kumar Sahoo, Assistant Professor, SoS, Woxsen University
5. Dr. T Santhosh Kumar, Assistant Professor, SoS, Woxsen University
6. Dr. Suman Kalyan Das, Assistant Professor, SoS, Woxsen University
7. Prof. Bikram Bikash Das, Assistant Professor, SoS, Woxsen University

8. Dr. Srikrishna Thota, Assistant Professor, SoS, Woxsen University
9. Dr. Vishal Anand, Assistant Professor, SoS, Woxsen University
10. Dr. Shouvik Chakraborty, Assistant Professor, SoS, Woxsen University

Lab Instructors, School of Sciences, Woxsen University

11. Mr. Tejeswara Rao
12. Mr. Dhanunjaya Rao Tankala
13. Mr. Sagar Babar
14. Ms. Ruchitha Dogga
15. Mr. Gowrishankar
16. Mr. Chaitanya
17. Mr. Aniket Gorakh Jagtap
18. Ms. Pavani
19. Mr. Shyamjith Narayanan – Program Manager

Student Volunteer:

School of Sciences Students

Event Overview:

On June 20, 2024, Woxsen University hosted a significant event titled "Ride the Wave: Understanding & Managing Stress." As part of the ERS Activity, this event was organized by the School of Sciences in collaboration with the Wellness Centre. The primary aim was to educate and empower attendees with practical strategies for understanding and effectively managing stress.

Program Highlights and Summary:

Introduction and Program Overview:

The session began with an introduction to stress, exploring its effects on both the body and mind. Dr. Beauty Pandey delivered the opening speech and welcomed Wellness Coordinators Mrs. Darshini and Mrs. Ruthra to conduct the session. Experts from the Wellness Centre explained the different types of stress—acute, episodic, and chronic—and discussed how each type impacts us physically and mentally.

Resource person leading sessions:

The resource persons Mrs. Darshini, and Mrs. Ruthra, Wellness Centre, Woxsen University delivered a comprehensive talk on stress management strategies, emphasizing practical techniques for identifying and addressing stressors. They discussed the impact of stress on mental and physical health, providing insights into effective coping mechanisms. Attendees gained valuable knowledge on maintaining a balanced lifestyle, incorporating regular physical activity, and nurturing supportive social connections to enhance resilience against stress.

Hands-On Activities:

The resource persons conducted hands on sessions for the participants to reduce stress issues. Attendees participated in engaging activities designed to identify their personal stress triggers and reactions. They used methods such as interactive puzzles and analyzing life events through pictorial connections to understand how different experiences contribute to their stress levels. By examining these visual graphs, participants gained valuable insights into their unique stress patterns and learned effective strategies for managing stress-related issues. These activities aimed to help participants gain better control over their stress, leading to improved overall well-being.

The session emphasized the importance of maintaining a balanced lifestyle, including regular physical activity and fostering supportive social connections. This holistic approach provided attendees with practical tools to manage stress effectively, enhancing both their mental and physical health.

Q&A Session and Feedback:

A question-and-answer segment allowed attendees to seek advice on specific stress-related concerns directly with experts. Participants received personalized recommendations and resources for further support, ensuring practical and actionable advice. Feedback was overwhelmingly positive, with attendees appreciating the practical tips and techniques shared. The interactive activities were highlighted for making the learning experience engaging and relevant. The supportive environment fostered a sense of community and mutual support, making the discussion of personal stressors valuable and comforting.

Active Participation of SoS Members:

The active participation of faculty members, laboratory instructors, and students from the School of Sciences. Through enlightening lectures by resource persons, about stress management and hands on training: gained valuable skills to recognize personal stress triggers and adopt proactive approaches to stress management.

Key Takeaways and Insights

The "Ride the Wave: Understanding and Managing Stress" event provided attendees with valuable insights into identifying and managing their personal stress triggers and reactions. Through interactive activities like puzzles and pictorial analysis, participants gained a deeper understanding of stress patterns and their impacts on mental and physical health. The session emphasized practical strategies for effective stress management, including maintaining a balanced lifestyle with regular physical activity and fostering supportive social connections. Personalized advice during the question-and-answer segment addressed specific concerns, and attendees left with actionable recommendations. Feedback was overwhelmingly positive, highlighting the engaging and relevant nature of the activities, as well as the supportive

community atmosphere fostered during the event. Overall, the event empowered participants to take control of their stress for improved well-being.

Conclusion

In conclusion, the "Ride the Wave: Understanding and Managing Stress" event was a resounding success, offering attendees a comprehensive toolkit for identifying, understanding, and effectively managing stress. Through interactive activities and expert insights, participants gained valuable skills to recognize personal stress triggers and adopt proactive approaches to stress management.

The emphasis on maintaining a balanced lifestyle and nurturing supportive social connections underscored the holistic nature of managing stress. Personalized advice provided during the event further enhanced its practical relevance, ensuring attendees departed with actionable strategies for improving their overall well-being. The overwhelmingly positive feedback highlighted the event's impact in fostering a supportive community and empowering individuals to navigate stress more effectively in their daily lives.

Some Photographs of the event:

